

# **Liz Jackson**

Professor and Head of Department  
Department of International Education  
Faculty of Education and Human Development  
The Education University of Hong Kong  
10 Lo Ping Road, Tai Po  
New Territories, Hong Kong  
[lizjackson@eduhk.hk](mailto:lizjackson@eduhk.hk)

Fellow and Past President  
Philosophy of Education Society of Australasia (PESA)

## **Education**

- 2009    PhD    Educational Policy Studies, University of Illinois, Urbana-Champaign  
Dissertation: *Teaching About Controversial Groups in Public Schools: Critical Multiculturalism and the Case of Muslims Since September 11*  
Supervisors: Nicholas C. Burbules & Fazal Rizvi
- 2005    MPhil    Politics, Democracy and Education, University of Cambridge
- 2003    BA      Social Sciences (History & Political Science), Portland State University

## **Professional Positions**

- 2020-Present    Professor, Department of International Education, Faculty of Education and Human Development, Education University of Hong Kong  
\* From 2021, Head of Department
- 2017-2020      Associate Professor, Faculty of Education, University of Hong Kong  
\* From 2021-2022, Honorary Professor  
\* From 2020-2021, Honorary Associate Professor  
\* From 2018-2020, Director of the Comparative Education Research Centre  
\* From 2017-2019, Director of the Master of Education Program
- 2012-2017      Assistant Professor, Faculty of Education, University of Hong Kong
- 2011-2012      Policy Coordinator, Higher Colleges of Technology, United Arab Emirates
- 2009-2011      Policy Specialist, North-West Province Department of Education, South Africa, in collaboration with the United States Peace Corps Education Program

## **Visiting Positions**

- Spring 2019    Overseas Fellow, Faculty of Education, University of Waikato, New Zealand
- Summer 2017    Visiting Instructor, School of Education, Syracuse University, United States
- Summer 2016    Visiting Fellow, School of Education, University of Glasgow, Great Britain

## Publications

### *Authored Books*

1. Liz Jackson, *Emotions*. London: Bloomsbury, 2023 (in production).
2. Reuben Sungwa, Liz Jackson & Joyce Joas Kahembe, *Corporal Punishment in Preschool and at Home in Tanzania: A Child Rights Challenge*. Singapore: Springer, 2022.
3. Liz Jackson, *Contesting Education and Identity in Hong Kong*. London: Routledge, 2021.
4. Joyce Kahembe & Liz Jackson, *Educational Assessment in Tanzania: A Sociocultural Perspective*. Singapore: Springer, 2020.
5. Liz Jackson, *Beyond Virtue: The Politics of Educating Emotions*. Cambridge: Cambridge University Press, 2020. Selected for the American Educational Studies Association Critics' Choice Award, 2021; selected for the Philosophy of Education Society of Australasia Book Award: Honourable Mention, 2021. A symposium with three reviews and a response is being published in *Educational Philosophy and Theory*. Reviews in *Why Knowledge Matters*, *Journal of Moral Philosophy*, and *Postdigital Science and Education*.
6. Liz Jackson, *Questioning Allegiance: Resituating Civic Education*. Oxon/London/New York: Routledge, 2019. Selected for the American Educational Studies Association Critics' Choice Award, 2020; selected for the Philosophy of Education Society of Australasia Book Award: Honourable Mention, 2020. A symposium with three reviews and a response was published in *Educational Philosophy and Theory*.
7. Liz Jackson, *Muslims and Islam in U.S. Education: Reconsidering Multiculturalism*. Oxon/London/New York: Routledge, 2014. Selected for the University of Hong Kong 'Research Output Prize' in Education, 2014-2015; selected for the Philosophy of Education Society of Australasia Book Award, 2015. Positive reviews in *Religious Education*, *Educational Theory*, *The Journal of International Social Studies*, and the *Journal of Philosophy of Education*. A symposium with three reviews and a response was published in *Educational Philosophy and Theory*.

### *Edited Books*

8. Marek Tesar, Michael A. Peters & Liz Jackson (Eds.), *The Ethical Academy: The University as an Ethical System*. Oxon/New York: Routledge, in production.
9. Liz Jackson & Michael A. Peters (Eds.), *Race and Racism: An Educational Philosophy and Theory Reader, Volume XIV*. New York: Routledge, in production.
10. Liz Jackson & Michael A. Peters (Eds.), *Marxism, Neoliberalism, and Intelligent Capitalism: An Educational Philosophy and Theory Reader, Volume XII*. New York: Routledge, 2022.
11. Michael A. Peters & Liz Jackson (Eds.), *From Radical Marxism to Knowledge Socialism: An Educational Philosophy and Theory Studies Reader, Volume XI*. New York: Routledge, 2022.
12. Michael A. Peters, Tina Besley, Marek Tesar, Liz Jackson, Peter Jandric, Sonja Arndt & Sean Sturm, *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*. Oxon/New York: Routledge, 2021.

13. Kathryn Hytten (Editor in Chief), Nuraan Davids, Paula Echeverri Sucerquia, Liz Jackson & Tone Kverbekk (Associate Eds.), *Oxford Encyclopedia of Philosophy of Education*. Oxford: Oxford University Press, 2021.
14. Michael A. Peters, Marek Tesar, Liz Jackson & Tina Besley (Eds.), *What Comes After Postmodernism in Educational Theory?* Oxon/New York: Routledge, 2020.
15. Liz Jackson (Ed.), *Asian Perspectives on Education for Sustainable Development*. Oxon/New York: Routledge, 2020.
16. Liz Jackson & Michael A. Peters (Eds.), *Feminist Theory in Diverse Productive Practices: An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*. Oxon/London/New York: Routledge, 2019.
17. Liz Jackson & Michael A. Peters (Eds.), *From 'Aggressive Masculinity' to 'Rape Culture': An Educational Philosophy and Theory Gender and Sexualities Reader, Volume V*. Oxon/London/New York: Routledge, 2019. (In paperback, 2020.)
18. Elena Railean, Gabriela Walker, Atilla Elci & Liz Jackson (Eds.), *Handbook of Applied Learning Theory and Design in Modern Education*. (2 vol.) Hershey, PA: IGI Global, 2016. Selected for the European Exhibition of Creativity and Innovation Conference Diploma and Silver Medal, 2017.

*Edited Special Journal Issues*

19. Gina A. Opiniano & Liz Jackson (Eds.), Filipino Philosophy of Education, *Educational Philosophy and Theory*, in progress.
20. Liz Jackson & Amy N. Sojot (Eds.), Leadership Across Generations: Interviews with Past Women Presidents of the Philosophy of Education Society of Australasia, *Educational Philosophy and Theory*, in progress.
21. Leonard Waks, Liz Jackson & Sophie Ward (Eds.), After the Insurrection: Addressing the Crisis in Liberal Democracy, *Dewey Studies*, in progress.
22. Liz Jackson & Jae Park (Eds.), Humility in Educational Philosophy and Theory, *Educational Philosophy and Theory*, in progress.
23. Yulia Nesterova & Liz Jackson (Eds.), Indigenous Education in Urban Settings: Critical Examinations and Meaningful Responses, *Diaspora, Indigenous, and Minority Education*, 16:1 (2022).
24. Anatoly Oleksiyenko & Liz Jackson (Eds.), Freedom of Speech, Freedom to Teach, Freedom to Learn: The Crisis of Higher Education in the Post-Truth Era, *Educational Philosophy and Theory*, 53:11 (2021).
25. Marek Tesar, Michael A. Peters & Liz Jackson (Eds.), The Ethical Academy: The University as an Ethical System, *Educational Philosophy and Theory*, 53:5 (2021).
26. Liz Jackson & Timothy O'Leary (Eds.), The Hong Kong Umbrella Movement and Education, *Educational Philosophy and Theory*, 51:2 (2019).

27. Michael A. Peters, Marek Tesar & Liz Jackson (Eds.), What Comes After Postmodernism? *Educational Philosophy and Theory*, 50:14 (2018).
28. Liz Jackson (Ed.), Asian Philosophies of Sustainable Development, *Educational Philosophy and Theory*, 49:5 (2017).
29. Liz Jackson & Georgina Stewart (Eds.), The Editor Interview Project of the EPAT Editorial Development Group (EDG), *Educational Philosophy and Theory*, 49:2 (2017).
30. Susan Bridges, Patcy Yeung & Liz Jackson (Eds.), Affirming Diversity of Social and Educational Justice, *The International Journal of Diversity in Organizations, Communities, and Nations*, 16:3 (2016).

*Edited Conference Proceedings*

31. Liz Jackson, Janet Orchard, Shu Fun Fung & Raymond Kong (Eds.), *Proceedings of the Conference: Philosophical Perspectives on Teacher Education: East Meets West*. Hong Kong: Philosophy of Education Society of Australasia, 2017.

*Journal Articles*

32. Amy N. Sojot & Liz Jackson, 'No Single Way Takes Us to Our Different Futures': An Interview with Liz Jackson, *Educational Philosophy and Theory*, in production.
33. Yan Fei & Liz Jackson, Education for Global versus National Understanding: Internationalism in the Chinese Context, *Dewey Studies*, in production.
34. Prem Poudel, Tae-Hee Choi & Liz Jackson, Decolonisation of School Curriculum: Rehumanising Education in Nepal, *London Review of Education*, in production.
35. Liz Jackson, Amy N. Sojot & Tina Besley, An 'Accidental or Unintentional Academic' on Becoming a Leading Philosopher of Education: An Interview with Tina Besley, *Educational Philosophy and Theory*, online now.
36. Gina A. Opiniano, Liz Jackson, Franz Giuseppe F. Cortez, Elizer Jay de los Reyes, Marella Ada V. Mancenido-Bolaños, Fleurdeliz A. Albela, Rodrigo D. Abenes, et al., Philosophy of Education in a New Key: A Collective Writing Project on the State of Filipino Philosophy of Education, *Educational Philosophy and Theory*, online now (2022).
37. Tina Besley, Liz Jackson, Michael A. Peters, Nesta Devine, Cris Mayo, Georgina Stewart, E. Jayne White, et al., Philosophers and Professors Behaving Badly: Responses to 'Named or Nameless' by Besley, Jackson and Pters. An EPAT Collective Writing Project, *Educational Philosophy and Theory*, online now (2022).
38. Stephen Chatelier, Candyce Reynolds, Kevin Williams & Liz Jackson, *Questioning Allegiance: Resituating Civic Education* by Liz Jackson: A Review Symposium, *Educational Philosophy and Theory*, 54:1, 104-109 (2022).

39. Yulia Nesterova & Liz Jackson, Indigenous Education in Urban Settings: Critical Examinations and Meaningful Responses, *Diaspora, Indigenous, and Minority Education*, 16:1 (2022), 1-5.
40. Cong Lin & Liz Jackson, Assimilation over Protection: Rethinking Mandarin Language Assimilation in China, *Multicultural Education Review*, online now (2021).
41. Liz Jackson & Amy N. Sojot, 'If someone discovers these gentle pot-stirrings...': An Interview with Nesta Devine, *Educational Philosophy and Theory*, online now (2021).
42. Petar Jandric, David Hayes, Paul Levinson, Line Christensen, Happiness Onesmo Lukoko, Jimmy Ezekiel Kihwele,. . . Liz Jackson, et al., Teaching in the Age of Covid-19—One Year Later, *Postdigital Science and Education*, online now (2021).
43. Tina Besley, Liz Jackson & Michael A. Peters, Named or Nameless: University Ethics, Confidentiality and Sexual Harassment, *Educational Philosophy and Theory*, online now (2021).
44. Marek Tesar, Kathy Hytten, Te Kawehau Hoskins, Jerry Rosiek, Alecia Y. Jackson, Michael Hand,. . . & Liz Jackson, Philosophy of Education in a New Key: Future of Philosophy of Education, *Educational Philosophy and Theory*, online now (2021).
45. Daniel E. Crain, Stephanie Hollings, Hazzan Moses Kayode, Moses Oladele Ogunniran, Yodpet Worapot, Paola Guañuna,. . . Liz Jackson, et al., Knowledge Socialism in the COVID-19 Era: A Collective Exploration of Needs, Forms, and Possibilities, *Educational Philosophy and Theory*, online now (2021).
46. Liz Jackson, Ethical Leadership Means Sharing Power: An Interview with Felicity Haynes, *Educational Philosophy and Theory*, online now (2021).
47. Michael A. Peters, Liz Jackson, Ruyu Hung, Carl Mika, Rachel Anne Buchanan, Marek Tesar & Tina Besley, The Case for Academic Plagiarism Education: A PESA Executive Collective Writing Project, *Educational Philosophy and Theory*, online now (2021).
48. Michael A. Peters, Alexander J. Means, David P. Ericson, Shivali Tukdeo, Joff P. N. Bradley, Liz Jackson, Guanglun Michael Wu, et al., The China-Threat: Discourse, Trade, and the Future of Asia, *Educational Philosophy and Theory*, online now (2021).
49. Michael A. Peters, Marek Tesar, Liz Jackson, Tina Besley, Petar Jandric, Sonja Arndt & Sean Sturm, Exploring the Philosophy and Practice of Collective Writing, *Educational Philosophy and Theory*, online now (2021).
50. Liz Jackson, Free Speech, False Polarization, and the Paradox of Tolerance, *Philosophy of Education*, 77:3 (2021), 139-145.
51. Liz Jackson, Academic Freedom of Students, *Educational Philosophy and Theory*, 53:11 (2021), 1108-1115.
52. Anatoly V. Oleksiyenko & Liz Jackson, Freedom of Speech, Freedom to Teach, Freedom to Learn: The Crisis of Higher Education in the Post-Truth Era, *Educational Philosophy and Theory*, 53:11 (2021), 1057-1062.

53. Cong Lin & Liz Jackson, Make China Great Again: The Blood-based View of Chineseness in Hong Kong, *Educational Philosophy and Theory*, 53:9 (2021), 907-919.
54. Liz Jackson, Humility and Vulnerability, or Leaning In? Personal Reflections on Leadership and Difference in Global Universities, *Universities and Intellectuals*, 1:1 (2021), 24-29.
55. Charles Bingham & Liz Jackson, Toward an Affective Critique of Educational Meritocracy, *Journal of Thought*, 55:1 & 2 (2021), 21-36.
56. Anatoly Oleksiyenko, Gerardo Blanco, Ruth Hayhoe, Liz Jackson, Jack Lee, Amy Metcalfe, Malini Sivasubramaniam, et al., Comparative and International Higher Education in a New Key? Thoughts on the Post-Pandemic Prospects of Scholarship, *Compare: A Journal of Comparative and Higher Education*, 51:4 (2021), 612-628.
57. Marek Tesar, Michael A. Peters & Liz Jackson, The Ethical Academy? The University as an Ethical System, *Educational Philosophy and Theory*, 53:5 (2021), 419-425. Republished on *PesaAgora* online (2021).
58. Cong Lin & Liz Jackson, Sinophobia in Hong Kong News Media, *Educational Philosophy and Theory*, online now (2020).
59. Liz Jackson, Kal Alston, Lauren Bialystok, Larry Blum, Nicholas C. Burbules, Ann Chinnery, David T. Hansen, et al., Philosophy of Education in a New Key: Snapshot 2020 from the United States and Canada, *Educational Philosophy and Theory*, online now (2020).
60. Michael A. Peters, Fazal Rizvi, Gary McCulloch, Paul Gibbs, Radhika Gorur, Moon Hong, . . . Liz Jackson, et al., Reimagining the new pedagogical possibilities for universities post-Covid-19, *Educational Philosophy and Theory*, online now (2020).
61. John Reader, Petar Jandric, Michael A. Peters, Ronald Barnett, Marcin Garbowski, Veronika Lipińska, . . . Liz Jackson, et al., Enchantment - Disenchantment - Re-enchantment: Postdigital Relationships Between Science, Philosophy, and Religion, *Postdigital Science and Education*, online now (2020).
62. Michael A. Peters, Susanne Brighouse, Marek Tesar, Sean Sturm & Liz Jackson, The Open Peer Review Experiment in *Educational Philosophy and Theory*, *Educational Philosophy and Theory*, online now (2020).
63. Michael A. Peters, David Neilson & Liz Jackson. Post-Marxism, Humanism and (Post)structuralism: Educational Philosophy and Theory, *Educational Philosophy and Theory*, online now (2020).
64. Michael A. Peters, Hejia Wang, Ogunniran Moses Oladele, Yingying Huang, Benjamin Green, Jasmin Omary Chunga, . . . Liz Jackson, et al., China's Internationalized Higher Education During Covid-10: Collective Student Autobiography. *Postdigital Science and Education*, online now (2020).
65. Michael A. Peters, Sonja Arndt, Marek Tesar, Liz Jackson, Ruyu Hung, Carl Mika, Janis T. Ozolins, et al., Philosophy of Education in a New Key, *Educational Philosophy and Theory*, online now (2020).

66. Michael A. Peters, Ogunniran Moses Oladele, Benjamin Green, Artem Samilo, Hanfei Lv, Amina Laimeche,. . . Liz Jackson, et al., Education in and for the Belt and Road Initiative: The Pedagogy of Collective Writing, *Educational Philosophy and Theory*, 52:10 (2020), 1040-1063. Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 223-254). Oxon/London/New York: Routledge, 2021.
67. Peter Jandric, David Hayes, Ian Truelove, Paul Levinson, Peter Mayo, Thomas Ryberg,. . . Liz Jackson, et al., Teaching in the Age of COVID-19, *Postdigital Science and Education*, 2, 1069-1230 (2020).
68. Liz Jackson, Weary from the Future, Hong Kong, *Postdigital Science and Education*, 2:3 (2020), 628-632.
69. Liz Jackson & Michael A. Peters, Go Home, Team America: The New Paradox of Western ‘Democracy’ Around the World, *Educational Philosophy and Theory*, 52:11 (2020), 1109-1112.
70. Liz Jackson, Diversity, Language, and Discovering Oneself Through Philosophy of Education, *E-Journal of Philosophy of Education*, 5 (2020), 60-70.
71. Liz Jackson, How the Media Creates Fear, from the USA and UK to Hong Kong, *Educational Philosophy and Theory*, 52:9 (2020), 913-917. Republished on *PESAgora* online (2020).
72. Liz Jackson, Make Hong Kong Great Again, *Philosophy of Education*, 76:1 (2020), 50-55.
73. Liz Jackson, Care versus Autonomy, *Knowledge Cultures*, 8:2 (2020), 14-15.
74. Cong Lin & Liz Jackson, Decolonization, Nationalism, and Local Identity: Rethinking Cosmopolitanism in Educational Practice in Hong Kong, *Asia Pacific Journal of Education*, 40:1 (2020), 87-97.
75. Liz Jackson, Protesting the Identity of Hong Kong: The Burdened Virtues of Contemporary ‘Pretty’ Nationalism, *Educational Philosophy and Theory*, 52:7, 704-708 (2020). Republished on *PESAgora* online (2020).
76. Liz Jackson, Must Children Sit Still? The Dark Biopolitics of Mindfulness and Yoga in Education, *Educational Philosophy and Theory*, 52:2, 120-125 (2020).
77. Liz Jackson, ‘But Is It Really Research?’ Mentoring Students as Theorists in the Era of Cybernetic Capitalism, *Educational Philosophy and Theory*, 52:1, 17-21 (2020).
78. Liz Jackson & Ana Luisa Muñoz-García, Reaction is Not Enough: Decreasing Gendered Harassment in Academic Contexts in Chile, Hong Kong, and the United States, *Educational Theory*, 69:1 (2019), 17-33.
79. Liz Jackson, Mediating Class: The Role of Education and Competing Technologies in Social Mobilization, *Studies in Philosophy and Education*, 38:6 (2019), 619-628.
80. Cong Lin & Liz Jackson, From Shared Fate to Shared Fates: An Approach for Civic Education, *Studies in Philosophy and Education*, 38:5 (2019), 537-547.

81. Liz Jackson, Response to Kwok Kuen Tsang's 'Ideological Disempowerment of Teachers', *On Education: Journal for Research and Debate*, 2:5 (2019).
82. Liz Jackson, Relations of Blood? Racialization of Civic Identity in Twenty-First Century Hong Kong, *Discourse: Studies in the Cultural Politics of Education*, 40:6 (2019), 761-772.
83. Sonja Arndt, Gordon Asher, Jeremy Knox, Derek R. Ford, Sarah Hayes, George Lăzăroiu, Liz Jackson, et al., Between the Blabbering Noise of Individuals or the Silent Dialogue of Many: A Collective Response to 'Postdigital Science and Education', *Postdigital Science and Education*, 1:2 (2019), 446-474. Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 184-215). Oxon/London/New York: Routledge, 2021.
84. Cong Lin & Liz Jackson, Multiculturalism in Chinese History in Hong Kong: Constructing Chinese Identity, *Asia Pacific Journal of Education*, 39:2 (2019), 209-221. Selected for the University of Hong Kong Faculty of Education Research Postgraduate Student Publication Award, 2020.
85. Cong Lin & Liz Jackson, Politics in History Education in Hong Kong: Towards Critical Political Education, *Educational Studies in Japan*, 13 (2019), 39-54.
86. Liz Jackson, The Challenge of Learning to Live Together: Navigating the Global, National, and Local, *Asia Pacific Education Review*, 20:2 (2019), 249-257.
87. Liz Jackson, The Smiling Philosopher: Emotional Labor, Gender, and Harassment in Conference Spaces, *Educational Philosophy and Theory*, 51:7 (2019), 693-701. Republished in *Gender in Fields: Feminist Theory in Diverse Productive Practices. An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*, eds. Jackson & Michael A. Peters (pp. 194-207). Oxon/London/New York: Routledge, 2019.
88. Liz Jackson, Media, Allegiance, and Civic Education, *Beijing International Review of Education*, 1:1 (2019), 123-137.
89. Liz Jackson & Timothy O'Leary, Education and the Hong Kong Umbrella Movement, *Educational Philosophy and Theory*, 51:2 (2019), 157-162.
90. Michael A. Peters, Marek Tesar & Liz Jackson, After Postmodernism in Educational Theory? A Collective Writing Experiment and Thought Survey, *Educational Philosophy and Theory*, 50:14 (2018), 1299-1307. Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 171-183). Oxon/London/New York: Routledge, 2021.
91. Liz Jackson, Reconsidering Vulnerability in Higher Education, *Tertiary Education and Management*, 24:3 (2018), 232-241.
92. Yulia Nesterova & Liz Jackson, Understanding the 'Local' in Indigenous Taiwan, *The International Education Journal: Comparative Perspectives*, 17:3 (2018), 55-66.
93. Liz Jackson, Michael A. Peters, Leon Benade, Nesta Devine, Sonja Arndt, Daniella Forster, Andrew Gibbons, et al., Is Peer Review in Academic Publishing Still Working? *Open Review of Educational Research*, 5:1 (2018), 95-112. Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*,



- eds. Peters, Tesar, Besley, Jackson, et al. (pp. 154-168). Oxon/London/New York: Routledge, 2021.
94. Liz Jackson & Charles Bingham, Reconsidering Happiness in the Context of Social Justice Education, *Interchange*, 49:2 (2018), 217-229.
  95. Liz Jackson, 'The Best Education Ever': Trumpism, Brexit, and New Social Learning, *Educational Philosophy and Theory*, 50:5 (2018), 441-443.
  96. Liz Jackson, Paulo Freire's Pedagogy of the Oppressed, Student-Centered Learning, and Post-Colonial Identity, *Revista Brasileira de Alfabetização*, 1:6 (2017), 98-113.
  97. Liz Jackson, Leaning *Out* of Higher Education: A Structural, Postcolonial Perspective, *Policy Futures in Education*, 15:3 (2017), 295-308.
  98. Georgina Stewart, Sonja Arndt, Tina Besley, Nesta Devine, Daniella Forster, Andrew Gibbons, . . . Liz Jackson, et al., Antipodean Theory in Educational Research, *Open Review of Educational Research*, 4:1 (2017), 61-74.
  99. Liz Jackson & M.F. Pang, Second School Student's Views of Climate Change in Hong Kong. *International Research in Geographical and Environmental Education*, 26:3 (2017), 180-192.
  100. Liz Jackson & Yulia Nesterova, Multicultural Hong Kong: Alternative Media Representations of Ethnic Minorities, *Multicultural Education Review*, 9:2 (2017), 93-104.
  101. Liz Jackson, 'Asian' Perspectives on Education for Sustainable Development. *Educational Philosophy and Theory*, 49:5 (2017), 473-479. Republished in *Asian Perspectives on Education for Sustainable Development*, ed. Jackson (pp. 1-7). Oxon/New York: Routledge 2020.
  102. Liz Jackson, Questioning Gratitude in an Unequal World with Reference to the Work of Toni Morrison, *Concentric: Literary and Cultural Studies*, 43:1 (2017), 227-243.
  103. Petar Jandric, Nesta Devine, Liz Jackson, Michael A. Peters, George Lazaroiu, Ramona Mihaila, Kirsten Locke, et al., Collective Writing: An Inquiry into Praxis, *Knowledge Cultures*, 5:1 (2017), 85-109. Republished in *The Digital University: A Dialogue and Manifesto*, eds. Michael A. Peters & Petar Jandric (pp. 203-228). New York: Peter Lang, 2018. Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (55-77). Oxon/London/New York: Routledge, 2021.
  104. Liz Jackson, Learning about Diversity in Hong Kong: Multiculturalism in Liberal Studies Textbooks, *The Asia-Pacific Education Researcher*, 26:1 (2017), 21-29.
  105. Liz Jackson & Georgina Stewart, Lifting the Publishing Curtain: The Editor Interview Project of the EPAT Editorial Development Group, *Educational Philosophy and Theory*, 49:2, 105-111 (2017).
  106. Liz Jackson, Emerging Perspectives on Editorial Ethics: An Interview with Chris Higgins, *Educational Philosophy and Theory*, 49:2, 169-179 (2017).

107. Yulia Nesterova & Liz Jackson, Transforming Service Learning for Global Citizenship Education: Moving from Affective-Moral to Social-Political, *Revista Espanola de Educacion Comparada (Spanish Journal of Comparative Education)*, 28 (2016), 73-90.
108. Michael A. Peters, Petar Jandric, Ruth Irwin, Kirsten Locke, Nesta Devine, Richard Heraud, . . . Liz Jackson, et al. Towards a Philosophy of Academic Publishing, *Educational Philosophy and Theory*, 48:14 (2016), 1401-1425. Republished in *The Digital University: A Dialogue and Manifesto*, eds. Michael A. Peters & Petar Jandric (pp. 165-202). New York: Peter Lang, 2018. Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 3-37). Oxon/London/New York: Routledge, 2021.
109. Susan M. Bridges, Liz Jackson, Patcy Yeung, Kit Chan & Ida A.C. Mok, Researching Diversity in Education in the Hong Kong Special Administrative Region, *The International Journal of Diversity in Education*, 16:3 (2016), 1-14.
110. Liz Jackson, Challenging Empty Signifiers in Search of Common Values: Collaborative Learning as Transformative Leadership, *The International Journal of Diversity in Education*, 16:3 (2016), 59-69.
111. Liz Jackson & Genejane Adarlo, 'Soft Power', Selfishness, or Altruism? Motivations and Satisfaction of US-Based International Volunteers, *The International Journal of Diversity in Education*, 16:3 (2016), 21-34.
112. Liz Jackson & Genejane Adarlo, Bridging Cultures through Unpaid Labor: U.S. Volunteer Teachers' Experiences in China's Yunnan Province, *Voluntas*, 25:5, 2330-2353 (2016).
113. Liz Jackson, Why Should I Be Grateful? The Morality of Gratitude in Contexts Marked by Injustice, *Journal of Moral Education*, 45:3, 276-290 (2016).
114. Liz Jackson, Islam and Islamophobia in USA: The Tip of the Iceberg, *Educational Philosophy and Theory*, 48:7, 744-748 (2016).
115. Liz Jackson, Ming-Fai Pang, Emma Brown, Sean Cain, Caroline Dingle & Timothy Bonebrake. Environmental Attitudes and Behaviors among Secondary Students in Hong Kong, *International Journal of Comparative Education and Development*, 18:2, 70-80 (2016).
116. Liz Jackson & Ana Han. Internationalising Teacher Education for a 'Glocal' Curriculum: South Koreans Learning to Teach Hong Kong Liberal Studies, *Multicultural Education Review*, 8:2, 99-117 (2016).
117. Liz Jackson, Challenges to the Global Concept of Student-Centered Learning with Special Reference to the United Arab Emirates: 'Never fail a Nahayan', *Educational Philosophy and Theory*, 47:8, 760-773 (2015).
118. Liz Jackson, Religion in Hong Kong Education: Representation in Liberal Studies Textbooks, *Asian Anthropology*, 14:1, 43-56 (2015).
119. Liz Jackson, New Teacher Attitudes in Educational Foundations in Hong Kong, *The International Journal of Interdisciplinary Educational Studies*, 10:3, 1-13 (2015).

120. Lillette du Toit & Liz Jackson, Personality and Work Success among Expatriate Educational Leaders in the United Arab Emirates, *Middle Eastern and African Journal of Educational Research*, 7, 58-73 (2014).
121. Liz Jackson, 'Won't Somebody *Think* of the Children?' Emotions, Child Poverty, and Post-Humanitarian Possibilities for Social Justice Education, *Educational Philosophy and Theory*, 46:9, 1069-1081 (2014).
122. Liz Jackson, Under Construction: The Development of Multicultural Curriculum in Hong Kong and Taiwan, *The Asia-Pacific Education Researcher*, 23:4, 885-893 (2014).
123. Liz Jackson, The Challenge of Comparing Fluid Categories: Race and Class in Educational Research, *Journal of Comparative and International Education*, 3:2, 185-198 (2014).
124. Liz Jackson, Multicultural or Intercultural Education in Hong Kong? *International Journal of Comparative Education and Development*, 15:2, 99-111 (2013).
125. Liz Jackson, Islam and Muslims in U.S. Public Schools since September 11, 2001, *Religious Education*, 106:2, 162-180 (2011).
126. Liz Jackson, Images of Islam in U.S. Media and Their Educational Implications, *Educational Studies*, 46:1, 3-24 (2010).
127. Liz Jackson, Multicultural Traditions and Islam in U.S. Schools Today, *The Journal of Multiculturalism in Education*, 5:1 (2010).
128. Liz Jackson, The New Assimilationism: The Push for Patriotic Education in the United States since September 11, *Journal of Critical Education Policy Studies*, 8:1, 109-136 (2010).
129. Liz Jackson, Democratic Citizenship, Critical Multiculturalism, and the Case of Muslims since September 11, *In Factis Pax*, 5:1, 39-65 (2010).
130. Liz Jackson, Dialogic Pedagogy for Social Justice: A Critical Examination, *Studies in Philosophy and Education*, 27:2, 137-148 (2008).
131. Liz Jackson, Silence, Words that Wound, and Sexual Identity: A Conversation with Applebaum, *Journal of Moral Education*, 37:2, 225-238 (2008).
132. Liz Jackson, Reconsidering Affirmative Action as a Good for the Disadvantaged, *Journal for Critical Educational Policy Studies*, 6:1, 379-397 (2008).
133. Liz Jackson, A Veil of Ignorance: Public Perceptions of Islam in the United States and their Educational Implications, *The International Journal of the Humanities*, 5:4, 157-164 (2007).
134. Liz Jackson, Learning about the Other: Cultural Difference and American Education. *International Journal of Interdisciplinary Social Sciences*, 2:4, 478-484 (2007).
135. Liz Jackson, The Individualist? The Autonomy of Reason in Kant's Philosophy and Educational Views, *Studies in Philosophy and Education*, 26:4, 335-344 (2007).
136. Liz Jackson, Nietzsche and the Paradox of Postmodern Education, *Philosophical Studies in Education*, 38, 51-59 (2007).

137. Liz Jackson, Education's Philosophical Aims and the Goals of Teacher Certification, *The Roundtable*, 1:2 (2007).

138. Liz Jackson, 'Sex Respect': Abstinence Education and Other Deployments for Sexual 'Freedom', *Philosophical Studies in Education*, 37, 147–158 (2006).

#### *Book Chapters*

139. Janet Orchard, Nuraan Davids & Liz Jackson, Schools, Religion and Postcolonial perspectives: England, Hong Kong and South Africa. In *The Bloomsbury Handbook of Schools and Religion*, eds. Jo Fraser-Pearce & James W. Fraser. London: Bloomsbury, in production.

140. Liz Jackson, Academic Freedom as Experience, Relation, and Capability: A View from Hong Kong. In *Edward Elgar Handbook on Academic Freedom*, eds. Mark Olssen, Richard Watermeyer & Rille Raaper. London: Edward Elgar, in production.

141. Baldwin Wong and Liz Jackson, Fostering Justice Through Education: A Confucian Perspective. In *What Supports Justice in, for and through Education Today?* eds. Inga Bostad, Marianna Papastephanou & Torill Strand. London: Routledge in production.

142. Liz Jackson, Rethinking Education for the New Normal: Formal versus Informal and Nonformal Education and Lifelong Learning. In *International Handbook of Education Development in the Asia-Pacific*, eds. Wing On Lee, Phillip Brown, A. Lin Goodwin & Andy Green. Dordrecht: Springer, in production.

143. Liz Jackson, Learning to Live Together: The Hidden Curriculum. In *Soft Skills and Hard Values: Meeting 21st Century Challenges*, eds. Kerry J. Kennedy, Margarita Pavlova & John Chi Kin. London: Routledge, in production.

144. Liz Jackson, The Philosophy and Politics of Educating Emotions. In *The Palgrave Handbook on Critical Theories of Education*, eds. Ali A. Abdi & Greg William Misiaszek. Cham: Springer, in production.

145. Liz Jackson, Civic Identity, Citizenship, and Foreign Language Education. In *Global Citizenship in Foreign Language Education: Concepts, Practices, Connections*, eds. Christiane Lutge, Thorsten Merse & Petra Rauschert. London: Routledge, in production.

146. Liz Jackson, Cosmopolitan Education. In *Rethinking Cultural Learning in Foreign Language Education - The Inevitable Shift from the Intercultural*, eds. Frauke Matz et al. Munich: Wissenschaftlicher Verlag Trier, in production.

147. Liz Jackson, Purposes of Education. In *Philosophical Foundations of Education*, ed. Winston Thompson. London: Bloomsbury, in production.

148. Liz Jackson, Philosophy of Education: Contributions to Comparative Education. In *Comparative Education: The Dialectic of the Global and the Local*, 5th ed., eds. Robert Arno, Carlos Alberto Torres & Lauren Misiaszek. Langham: Rowman & Littlefield, 2022.

149. Liz Jackson & Michael A. Peters, Marxism, Neoliberalism, and Beyond in Educational Philosophy and Theory. In *Marxism, Neoliberalism, and Intelligent Capitalism in Educational Philosophy and Theory*, eds. Jackson & Peters. Oxon/New York: Routledge, 2022.
150. Michael A. Peters & Liz Jackson, Western Marxism in Educational Philosophy and Theory. In *From Radical Marxism to Knowledge Socialism: Economic and Neoliberal Studies in Educational Philosophy and Theory*, eds. Peters & Jackson. Oxon/New York: Routledge, 2022.
151. Michael A. Peters, Marek Tesar, Liz Jackson, Tina Besley, Petar Jandrić, Sonja Arndt & Sean Sturm, Exploring the Philosophy of Collective Writing. In *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp.277-287). Oxon/New York: Routledge, 2021.
152. Andrew Gibbons, Marek Tesar, Sonja Arndt, David Kupferman, Daniel Badenhorst, Liz Jackson, Petar Jandric, et al., The Highway Robber's Road to Knowledge Socialism: A Collective Work on Collective Work. In *Knowledge Socialism: The Rise of Peer Production, Collegiality, Collaboration, and Collective Intelligence*, eds. Michael A. Peters, Tina Besley, Petar Jandric & Xudong Zhu (pp. 301-325). Singapore: Springer, 2020.
153. Michael A. Peters, Marek Tesar, Liz Jackson & Tina Besley, Conclusion. In *What Comes After Postmodernism in Educational Theory?* eds. Peters, Tesar, Jackson & Besley (pp. 348-349). Oxon/New York: Routledge, 2020.
154. Yulia Nesterova & Liz Jackson, Educating Indigenous People: Historical Analysis and Contemporary Practices. In *Quality Education: Encyclopedia of the UN Sustainable Development Goals*, ed. Walter Leal Filho, Anabela Marisa Azul, Luciana Brandli, Pinar Gökcin Özüyar & Tony Wall. Cham: Springer, 2019.
155. Gordon Tsui & Liz Jackson, Teachers' Identity in University-Community Service-Learning Trust Building. In *Encyclopedia of Teacher Education*, ed. Michael A. Peters. Singapore: Springer, 2019.
156. Yulia Nesterova & Liz Jackson, Indigenous Perspectives on Ecopedagogical Literacy: The Case of Taiwan's Indigenous Peoples. In *Encyclopaedia of Educational Innovation*, eds. Michael A. Peters & Richard Heraud. Singapore: Springer, 2019.
157. Liz Jackson, Becoming Classy: In Search of Class Theory in Philosophy of Education. In *Philosophy of Education 2018*, ed. Megan Laverty (pp. 315-328). Urbana: Philosophy of Education Society, 2019.
158. Liz Jackson & Charles Bingham, Precarious Meritocracy: On the Affective Structure of Merit in Education. In *Philosophy of Education 2017*, ed. Ann Chinnery (pp. 546-559). Urbana: Philosophy of Education Society, 2019.
159. Liz Jackson & Michael Peters, Introduction. In *Gender in Fields: Feminist Theory in Diverse Productive Practices. An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*, eds. Jackson & Peters (pp. 1-7). Oxon/London/New York: Routledge, 2019.

160. Liz Jackson & Michael A. Peters, From 'Aggressive Masculinity,' to 'Queer Politics,' and 'Rape Culture': The Theorisation of Gender and Sexuality in Philosophy of Education. In *From 'Aggressive Masculinity' to 'Rape Culture': An Educational Philosophy and Theory Gender and Sexualities Reader, Volume V*, eds. Jackson & Peters (pp. 1-9). Oxon/London/New York: Routledge, 2019.
161. Liz Jackson, Care and Justice. In *International Handbook of Philosophy of Education*, ed. Paul Smeyers (pp. 951-964). Cham: Springer, 2018.
162. Liz Jackson, Implementing Multicultural Curriculum for Equity: Islam in Hong Kong Education. In *Equity in and Through Education: Changing Contexts, Consequences and Contestations*, eds. Stephen Carney & Michele Schweisfurth (pp. 43-58). Boston: Sense/Brill, 2018.
163. Liz Jackson, Null and Nuller? Laughing About Injustice, From Jon Stewart to John Oliver. In *Philosophy of Education 2016*, ed. Natasha Levinson (pp. 182-193). Urbana, Philosophy of Education Society, 2018.
164. Liz Jackson & Charles Bingham, A Level Playing Field? Complicit Meritocracy in a Post-Truth Era. In *Post-Truth, Fake News: Viral Modernity & Higher Education*, eds. Michael A. Peters, Sharon Rider, Mats Hyvonen & Tina Besley (pp. 151-160). Singapore: Springer, 2018. Selected for the Philosophy of Education Society of Australasia Book Award, 2019.
165. Liz Jackson, Who Is Hong Kong? Diversity in Postcolonial Hong Kong Curriculum. In *Routledge Handbook of Multicultural Education Research in Asia Pacific*, eds. Yun-Kyung Cha, Seung-Hwan Ham & Moosung Lee (pp. 91-103). London: Routledge, 2018.
166. Kai-ming Cheng, Liz Jackson & Wing-on Lee, Advancing 21st Century Competencies in Hong Kong. In *Advancing 21st Century Competencies in East Asian Education Systems*, ed. Kai-ming Cheng. Washington: Asia Society, 2017.
167. Liz Jackson, Altruism, Non-Relational Care, and Global Citizenship Education. In *Philosophy of Education 2014*, ed. Michele Moses. Urbana, Philosophy of Education Society, 2017.
168. Liz Jackson, Critical Perspectives on Postfeminist Discourses. In *Encyclopedia of Educational Philosophy and Theory*, ed. Michael A. Peters (pp. 296-301). Singapore: Springer, 2017.
169. Liz Jackson, Students Who Want Banking Education and Related Challenges to Problem-Posing Education. In *Encyclopedia of Educational Philosophy and Theory*, ed. Michael A. Peters (pp. 2200-2205). Singapore: Springer, 2017.
170. Genejane Adarlo & Liz Jackson, For Whom Is K-12 Education? A Critical Look into Twenty-First Century Educational Policy and Curriculum in the Philippines. In *Educating for Twenty-First Century Global Capacities: International Perspectives and Practices*, eds. Suzanne Choo, Ruth Vinz, Deb Sawch & Alison Villanueva. Singapore: Springer, 2016.
171. Liz Jackson, Globalization and Education. In *Oxford Research Encyclopedia of Education*, ed. George Noblit. Oxford, Oxford University Press, 2016. Republished in *Oxford Encyclopedia of Philosophy of Education*, ed. Kathryn Hytten. Oxford: Oxford University Press, in press.

172. Liz Jackson, Puja Kapai, Shiru Wang & Ching Yin Leung, Youth Civic Engagement in Hong Kong: A Glimpse into Two Systems Under One China. In *Youth Civic Engagement in a Globalized World: Citizenship Education in Comparative Perspective*, ed. Catherine Broom (pp. 59-86). New York: Palgrave MacMillan, 2016.
173. Liz Jackson, Education for Sustainable Development: From Environmental Education to Broader Views. In *Handbook of Applied Learning Theory and Design in Modern Education*, eds. Elena Railean, Gabriela Walker, Atilla Elci & Jackson (pp. 42-65). Hershey, IGI Global, 2016. Republished in *Sustainable Development: Concepts, Methodologies, Tools, and Applications*, ed. Information Resources Management Association (pp. 1-25). Hershey: IGI Global, 2018.
174. Liz Jackson, Education as Finding the Other in Self. In *Philosophy of Education 2015*, ed. Eduardo Duarte (pp. 445-447). Urbana, Philosophy of Education Society, 2016.
175. Liz Jackson, The Customer Knows Best: The Opposite of the Banking Concept in the Case of the United Arab Emirates. In *Paulo Freire: The Global Legacy*, eds. Michael A. Peters & Tina Besley (pp. 351-362). New York, Peter Lang, 2015.
176. Liz Jackson, Religious Diversity, Multiculturalism, and Representation: The Challenge of Facing Islam in the Classroom. In *Advancing Equity & Achievement in America's Diverse Schools: Inclusive Theories, Policies, and Practices*, eds. Camille M. Wilson & Sonya D. Horsford (pp. 79-93). New York, Routledge, 2014.
177. Liz Jackson, Comparing Race, Class and Gender. In *Comparative Education Research: Approaches and Methods*, 2nd ed., eds. Mark Bray, Bob Adamson & Mark Mason (pp. 195-220). Hong Kong, Springer/Comparative Education Research Centre, 2014.
178. Liz Jackson, Who Belongs in What Hong Kong? Citizenship Education in the Special Administrative Region. In *Citizenship Education: Global Perspectives, Local Practices*, eds. Aaron M. Kuntz & John E. Petrovic (pp. 22-42). New York, Routledge, 2014.
179. Liz Jackson, They Don't *Not* Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development. In *Philosophy of Education 2013*, ed. Cris Mayo (pp. 353-361). Urbana, Philosophy of Education Society, 2013.
180. Liz Jackson, Reevaluating White Privileged Ignorance and Its Implications for Antiracist Education. In *Philosophy of Education 2008*, ed. Ronald David Glass (pp. 301-304). Urbana, Philosophy of Education Society, 2008.
181. Liz Jackson, Choice versus Equal Opportunity: What Toleration Requires in the Case of the Hijab in French Schools. In *Philosophy of Education 2005*, ed. Kenneth R. Howe (pp. 272-274). Urbana, Philosophy of Education Society, 2005.

#### *Other Academic Publications*

182. Cong Lin & Liz Jackson, Review of *Activist Citizenship Education: A Framework for Creating Justice Citizens*, by Keith Heggart. *Democracy & Education*, in production.
183. Liz Jackson & Elke Van dermijnsbrugge, Review of *Educational Research: An Unorthodox Introduction*, by Gert Biesta. *Educational Theory*, in production.

184. Liz Jackson, Gratitude and the Politics of Educating Emotions, *Comparative and Global Education Working Papers*, 3:2, in production.
185. Liz Jackson, Biopolitics and Education, Open Review of Michael A. Peters, Petar Jandric & Peter McLaren, Viral Modernity? Epidemics, Infodemics, and the 'Bioinformational' Paradigm, *Educational Philosophy and Theory*, online now (2020).
186. Liz Jackson, 'It's Complicated': Neoliberal Schools versus Humanity, response to editorial in *Educational Philosophy and Theory*, 52:8 (2020), 835-836.
187. Liz Jackson, Review of *Muslim Educators in American Communities*, by Charles L. Glenn. *Teachers College Record*, online now (2019).
188. Liz Jackson, The Power of Relativism, editorial in *Educational Philosophy and Theory*, 49:6 (2017).
189. Liz Jackson, Review of *Equality, Citizenship, and Segregation: A Defense of Separation*, by Michael S. Merry. *Educational Theory*, 64:6, 661-667 (2014).
190. Liz Jackson, Review of *Re-Shaping Education for Citizenship: Democratic National Citizenship in Hong Kong*, by Lai Pak-sang & Michael Byram. *Policy Futures in Education*, 11:4, 477-478 (2013).

*Articles in International Professional and Policy Journals*

191. Kanu Priya & Liz Jackson, The Liberal Dimensions of Peer-Review in Scholarly Publishing, *Typeset*, September 2021.
192. Liz Jackson & Anatoly Oleksiyenko, On Academic Freedom, *PESAgora*, September 2021.
193. Liz Jackson, Can Feeling Good Make People Morally Good? *fifteeneightyfour: Academic Perspectives from Cambridge University Press*, November 2020.
194. Liz Jackson, Questioning Allegiance and Learning How to Live Together in 2020 and Beyond, *PESAgora*, September 2020.
195. Liz Jackson, Do We Really Need Resilience Now, More than Ever? *PESAgora*, July 2020.
196. Liz Jackson, Battle for Hong Kong Reverberates in Universities Worldwide, *University World News*, August (2019).
197. Yulia Nesterova & Liz Jackson, Gender Inequality in Universities, *Impakter*, October (2018).
198. Ana Luisa Muñoz-García, Luna Follegati, & Liz Jackson, Protocolos de Acoso Sexual en Universidades Chilenas: Una Deuda Pendiente (Sexual Abuse Policies in Chilean Universities: An Outstanding Burden), Pontifical Catholic University of Chile Centro de Estudios de Políticas y Prácticas en Educación (Center for Studies of Politics and Practices in Education), *Policy Briefs No. 20* (May 2018).



199. Liz Jackson, Theorizing Grabs: The Gendered Experience of Unwanted Touch at Conferences, *Conference Inference: Blogging the World of Conferences* (2017).
200. Liz Jackson, Muslims and Islam in U.S. Education. *Journal of Philosophy of Education Author Interviews Series* (2016).
201. Liz Jackson, Explaining Trump's Rise, Educationally, *British Educational Research Association Blog* (2016).
202. Liz Jackson, Student Movement Has Left an Indelible Mark on Society, *University World News*, 414, May (2016).
203. Liz Jackson, Islam, the American Dream, and a Boy with a Clock. *Islamic Horizons*, 45:1, January/February, 38-39 (2016).
204. Liz Jackson, Building a Better Toolshed for Eco-Pedagogy. *Newsletter of the World Council of Comparative Education Societies*, 4 (2015).
205. Liz Jackson & Wesley Teter, Intercultural Education for Twenty-First Century America. *SPAN Magazine*, Jan/Feb, 31-32 (2015).
206. Liz Jackson, Respect for Others Must Begin in the Classroom. *Research Intelligence*, 125, 12-13 (2014).

#### **Awards and Honours**

1. Book Award: Honourable Mention, *Beyond Virtue: The Politics of Educating Emotions*. Philosophy of Education Society of Australasia. 2021.
2. Critics' Choice Award, 2021: *Beyond Virtue: The Politics of Educating Emotions*. American Educational Studies Association. 2021.
3. Book Award: Honourable Mention, *Questioning Allegiance: Resituating Civic Education*. Philosophy of Education Society of Australasia. 2020.
4. Critics' Choice Award, 2020: *Questioning Allegiance: Resituating Civic Education*. American Educational Studies Association. 2020.
5. Research Postgraduate Student-Supervisor Publication Award: Multiculturalism in Chinese History in Hong Kong: Constructing Chinese Identity (with Cong Lin). University of Hong Kong Faculty of Education. 2020.
6. Presidential Research Award: Harmony versus Homogenisation: Multiculturalism for Ethnic Minorities in China (first author, with Cong Lin). Korean Association for Multicultural Education. HK\$10,000. 2020.
7. Book Award (as contributor): *Post-Truth, Fake News: Viral Modernity & Higher Education*, eds. Michael A. Peters, Sharon Rider, Mats Hyvonen & Tina Besley. Philosophy of Education Society of Australasia. 2019.

8. Diploma and Silver Medal: *Handbook of Research on Applied Learning Theory and Design in Modern Education* (edited with Elena Railean, Gabriella Walker & Atilla Elci). European Exhibition of Creativity and Innovation Conference (Euroinvent). 2017.
9. Most Popular Article in *Journal of Moral Education*: Why Should I Be Grateful? The Morality of Gratitude in Contexts Marked by Injustice. 2016.
10. Research Output Prize, 2014-2015: *Muslims and Islam in US Education: Reconsidering Multiculturalism*. University of Hong Kong University Research Committee. HK\$120,000. 2016.
11. Book Award: *Muslims and Islam in US Education: Reconsidering Multiculturalism*. Philosophy of Education Society of Australasia. AUD\$250 (HK\$1,400). 2015.
12. Early-Career Conference Award: Altruism, Non-Relational Care, and Global Citizenship Education. Paper Presented at the Philosophy of Education Society Annual Meeting. Faculty of Education, University of Hong Kong. HK\$10,000. 2015.
13. Second Most Downloaded Article in *Religious Education* 2011/2012: Islam and Muslims in U.S. Public Schools since September 11, 2001. 2013.
14. Single Most Downloaded Article in *Educational Studies* 2010/2011: Images of Islam in U.S. Media and Their Educational Implications. 2011.

## Grants

### Major External Grants

- |           |   |
|-----------|---|
| 2021-2024 | <b>University Grants Committee General Research Fund, HK\$424,000</b><br><i>Supporting Hong Kong ethnic minority learners' multimodal mathematics learning through responsive teaching in technology enhanced environments.</i><br>PI: Oi Lam Ng. Co-Is: Anna Baccaglini-Frank, Liz Jackson, Allen Leung & Ka Lok Wong. |
| 2020-2023 | <b>University Grants Committee General Research Fund, HK\$784,392</b><br><i>Representation of ethnic and religious minorities in textbooks: Multicultural education in Mainland China, Macau, Taiwan, and Hong Kong</i><br>PI: Liz Jackson.   |
| 2017-2020 | <b>University Grants Committee General Research Fund, HK\$363,637</b><br><i>Representation of Ethnic and Religious Minorities in Textbooks: Multiculturalism Across Hong Kong Schools' Curriculum.</i><br>PI: Liz Jackson.  |
| 2015-2016 | <b>Asia Society, US\$84,000 (HK\$650,000)</b><br><i>Twenty-First Century Competencies across Asian Education Systems.</i><br>PI: Kai-ming Cheng. Co-Is: Wing On Lee & Liz Jackson.  |
| 2013-2015 | <b>University Grants Committee Early Career Scheme, HK\$316,000</b><br><i>Representation of Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies.</i><br>PI: Liz Jackson.   |

### *Other External Research Grants*

- 2021-2022     **Philosophy of Education Society of Australasia Seeding Grant, HK\$27,700**  
*Virtues in Education: East Meets West*  
 PIs: Liz Jackson & Stephen Chatelier. Co-Applicants: Jae Park & Chi-Ming Lam
- 2019-2020     **O.P. Jindal Global University Research Grant, RS. 529,000 (HK\$60,000)**  
*Comparative and Global Perspectives on International Student Experiences: The Case of Tibetan Students in India.*  
 PI: Mousumi Mukherjee. Co-Applicants: Liz Jackson, Sophie Cai & Sujung Kim.
- 2018-2019     **Universitas 21 Collaborative Research Grant, USD\$4,877 (HK\$38,278)**  
*Teacher Perceptions of Indigenous Learners in Taiwan.*  
 Supervisor: Liz Jackson. Researchers: Yulia Nesterova, Daniel Couch, Kristine Elliott & Hang Nguyen.
- 2017-2018     **British Academy/Leverhulme Research Grant, £9,986 (HK\$102,372)**  
*Philosophy for Teachers (P4T): Fostering Ethical Judgement in Classroom Practices.*  
 PI: Janet Orchard. Co-Applicants: Liz Jackson & Nuraan Davids.
- 2017-2018     **Philosophy of Education Society of Australasia Scholars Fund, AUD\$5,000 (HK\$28,806)**  
*Philosophical Perspectives on Teacher Education: East Meets West.*  
 PI: Liz Jackson. Co-Investigator/Collaborator: Janet Orchard.
- 2016-2017     **University of Bristol International Strategic Fund, £1,500 (HK\$15,100)**  
*Developing Teacher Educators' Skills to Promote the Intercultural Awareness of Teachers in Hong Kong.*  
 PI: Janet Orchard. Collaborator: Liz Jackson.
- 2014-2015     **Beijing Normal University Seed Funding Programme for Collaborative Research, RMB\$100,000 (HK\$120,000)**  
*Educating the Global, Environmental Citizen: International Perspectives on Connections between Global Citizenship Education and Ecopedagogy.*  
 PI: Gregory Misiaszek. Co-Is: Carlos Alberto Torres, Sung-Song Yoo, Lauren Ila Jones Misiaszek, Oren Pizmony-Levy & Liz Jackson.

### *Institutional Grants*

- 2021-2023     **University Central Reserve Allocation, HK\$500,000**  
*Changing Childhoods in a Changing World.*  
 PI: Sue Saltmarsh. Co-Is: Ming-Tak Hue, Christine Halse, Liz Jackson, et al.
- 2021-2023     **University Start-up Fund for New Professors, HK\$400,000**  
*Gratitude and Humility in Education, East Meets West.*
- 2021-2023     **Dean's Start-Up Fund for New Professors, HK\$200,000**  
*A Cross-cultural Analysis of Gratitude in Education.*
- 2020-2022     **Faculty Strategic Areas, HK\$2,201,314**  
*Diversity, Equity and Social Inclusion*

- 2020-2021 **Grants for Continuing Professional Development, HK\$10,000**  
*The Virtue of Trust in Education for Sustainable Development. Award for attending ASAIHL Conference 'Bridges for Science and Education: Cooperation, Trust, Openness and Creativity in a Globalized World.'*
- 2019-2021 **Teaching Development Grant, Teaching & Learning Quality Committee, HK\$250,000**  
*Experiences of Local Research Postgraduate Students at the University of Hong Kong.*  
 PI: Lucy Jordan. Co-Is: Liz Jackson, Yulia Nesterova, Gizem Arat & Zhou Xiaochen.
- 2018-2019 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**  
*Questioning Allegiance: Restating Civic Education. Award for attending the XVII World Congress of Comparative Education Societies Conference.*
- 2018-2019 **HKU Overseas Fellowship Award, HK\$50,000**  
*Collaborative Research with Colleagues at the Wilf Malcolm Institute of Educational Research, University of Waikato, New Zealand.*
- 2017-2019 **Faculty of Education Merit Award for GRF Winners, HK\$20,000**  
*Representation of Ethnic and Religious Minorities in Textbooks: Multiculturalism Across Hong Kong Schools' Curriculum.*
- 2017-2018 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**  
*Hong Kong Identity in 'Chinese History' and 'History' in Hong Kong Education. Award for attending the Comparative Education Society of Europe Conference.*
- 2017-2018 **Faculty of Education Research Fund, HK\$30,000**  
*Exploring Narratives of Empowerment in Postgraduate Education at HKU.*
- 2017-2018 **Knowledge Exchange (KE) Impact Project, HK\$99,989**  
*Teaching Materials on Globalisation and Social Media for Secondary Education Teachers and Students in Hong Kong and United Kingdom.*  
 PI: Tom McDonald. Team Members: Liz Jackson, Sek Wing Keung, Ricky Kwok, Carlos Soto & Carmen Tong.
- 2016-2018 **Teaching Development Grant, Teaching & Learning Committee, HK\$250,000**  
*Experiences of International Research Postgraduate Students at the University of Hong Kong.*  
 PI: Liz Jackson. Co-Is: Lucy Jordan, Yulia Nesterova & Gizem Arat.
- 2017-2018 **Seed Fund for Development of International and Cross-border Collaborative Research, HK\$20,000**  
*Understanding Student Experiences and Perceptions of Meritocracy in Higher Education in Vancouver and Hong Kong.*
- 2017-2018 **Universities 21 Workshop for Early Career Researchers, HK\$20,000**  
*Interculturality and Multiculturalism: The Challenges for Changing Societies. Award for attending the Conference in Santiago, Chile.*

- 2017-2018 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**  
*The Problem of Happiness in Education. Award for attending the American Educational Research Association Conference.*
- 2016-2017 **Faculty of Education Incentive Award for TDG Winners, HK\$25,000.**  
*Experiences of International Research Postgraduate Students at the University of Hong Kong.*
- 2016-2017 **Teaching Development Grant, Teaching & Learning Committee, HK\$70,000**  
*Enhancement of Course, 'Freedom: Spirits, Experiences, & Expressions.'*
- 2016-2017 **Faculty of Education Incentive Award for TDG Winners, HK\$5,000.**  
*Enhancement of Course, 'Freedom: Spirits, Experiences, & Expressions.'*
- 2016-2017 **Faculty of Education Research Fund, HK\$30,000**  
*Representation of Ethnic and Religious Minorities in Textbooks: Promotion of Multiculturalism in History and Chinese Curriculum, 1970s-2000.*
- 2015-2016 **Glasgow/HKU Early Career Mobility Funds, HK\$50,000**  
*Collaborative Research with Colleagues at the University of Glasgow.*
- 2015-2016 **Seed Funding Programme for Basic Research, HK\$35,400**  
*Exploring Education for Sustainable Development in Hong Kong: A Pilot Study Examining Environmental Attitudes of Secondary School Students.*  
PI: Liz Jackson. Co-I: Timothy Bonebrake, Caroline Dingle & Ming Fai Pang.
- 2015-2016 **Gallant Ho Experiential Learning Centre Learning Fund, HK\$28,400**  
*Exploring Spaces of Freedom: Labour, Leisure, and Protest in Hong Kong.*
- 2015-2016 **Dean's Innovation Fund, Faculty of Education, HK\$237,086**  
*The 'Ideal School' Project.*  
PI: Susan Bridges. Co-Is: Dan Wang, Stephen Andrews & Liz Jackson.
- 2015-2016 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**  
*Unhappiness and Education: A Critical Examination of Happiness and Education. Award for attending Philosophy of Education Society of Australasia Conference.*
- 2014-2015 **Teaching Development, Teaching & Learning Committee, HK\$50,000**  
*Enhancement of 'Globalization in Question: Human and Economic Consequences.'*
- 2013-2015 **Faculty of Education Merit Award for ECS Winners, HK\$20,000**  
*Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies*
- 2014-2015 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**  
*Gratitude and Social Justice: A Preliminary Defence of Ingratitude. Award for attending the Philosophy of Education Society of Australasia Annual Conference.*

- 2014-2015     **Seed Funding Programme for Basic Research, HK\$120,000**  
*A Preliminary Examination of the Representation of Ethnic and Religious Minorities in Senior Secondary Liberal Studies Textbooks.*  
 PI: Liz Jackson. Mentor: Gerard Postiglione.
- 2014-2015     **Grants for Continuing Professional Development, HK\$10,000**  
*Testing the Test: The UN Sustainability Literacy Test as an Innovation in Global Eco-Citizenship. Award for attending ASAIHL Conference 'Education Innovation for the Knowledge-Based Economy: Curriculum, Pedagogy & Technology.'*
- 2013-2014     **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**  
*A Preliminary Examination of the Concept of Altruism as an Aim of Education. Award for attending Philosophy of Education Society of Australasia Conference.*
- 2013-2014     **Faculty of Education Research Fund, HK\$29,520**  
*Bridging Cultures: American Volunteers' Experiences in Mainland China.*
- 2013-2014     **URC/CRCG Conference Support for Teaching Staff, HK\$16,500**  
*The Customer Knows Best: The Opposite of the Banking Concept in the United Arab Emirates. Award for attending the conference Paulo Freire: The Global Legacy.*

### Invited Talks

#### *International Invited Lectures*

1. Liz Jackson, Gratitude and Humility in Education. Keynote Speaker at the Online International Multidisciplinary Conference of the Societas Ethica Philosophica, Cebu Normal University, Zoom (2021).
2. Liz Jackson, Book Study of *Beyond Virtue: The Politics of Educating Emotions*, Selected Book Author of the American Educational Research Association Division B, Zoom (2021).
3. Liz Jackson, More than Oneself: Beyond Embodiment in Education. Keynote Speaker at the Philosophy of Education Society of Australasia Midwinter Zoomfest (2021).
4. Liz Jackson, *Beyond Virtue: The Politics of Educating Gratitude and Humility*, Thinking Thursdays: International Institute of Higher Education, O. P. Jindal Global University, Zoom (2021).
5. Liz Jackson, *Beyond Virtue: The Politics of Educating Gratitude and Humility*, Philosophy of Education Society of Australasia Webinar, Zoom (2021).
6. Fazal Rizvi, Liz Jackson, Jason Goulah & Suzanne Choo, *Imagining Educational Futures: The Relevance of Asian Cosmopolitanism to Education*, National Institute of Education (web series), Singapore (2020).
7. Liz Jackson, Politics, Fear, and the Potential of Language Learning to Bridge Divides. Invited Speaker at International Conference on Japanese Language Education Hong Kong and Macau, Macau University (2020). (Cancelled/postponed due to Covid travel ban.)

8. Liz Jackson, Diversity, Language, and Discovering Oneself Through Philosophy of Education. Invited Speaker at 'Identity Politics and the Challenges of Cultural Diversity Across Contemporary Asia' Symposium, Kyushu University, Japan (2020). (Cancelled/postponed due to Covid travel ban.)
9. Liz Jackson, Internationalization at Home and Global Partnerships. Distinguished Speaker at the Global Virtual Conference on Reimagining the Transforming the University: Confluence of Ideas During and Beyond Covid-19, O.P. Jindal Global University, Zoom (2020).
10. Liz Jackson, Ignoring History and Facts: The Ongoing Politicisation of Hong Kong Education. Keynote Speaker at the University of Bristol School of Education Postgraduate Conference, University of Bristol, online (2020).
11. Liz Jackson, Globalisation and Philosophy of Education. Invited Speaker at the Taiwan Philosophy of Education Society Conference (2020). (Cancelled due to Covid travel ban.)
12. Liz Jackson, Hong Kong Protests and Education: A Historical Examination. Invited Speaker at Penn State University, College Station (2020). (Cancelled/postponed due to Covid travel ban.)
13. Liz Jackson, From Civilisation to Individual: Deconstructing Civic Education in Concentric Circles. Invited Speaker at the First International Conference on Values Education from the Perspective of Comparative Civilization, Renmin University of China (2019).
14. Liz Jackson, Gratitude Beyond Ethics: A Cross-Disciplinary Assessment of the Role of Emotion in Social Life. Plenary Speaker at the Philosophical Association of the Philippines Conference, University of the Philippines Los Banos, Manila (2019).
15. Liz Jackson, Invited Guest at the Southeast Asia Education Conference, Open Society Foundations Education Support Program, Bangkok, Thailand (2019).
16. Liz Jackson, Radicalisation through Liberal Studies? The Myths and Facts of the Hong Kong Youth Movement. Invited Speaker at Kyushu University, Japan (2019).
17. Liz Jackson & Naoko Saito, Philosophy of Education in a Globalised Society. Keynote Speaker at the Philosophy of Education Society of Japan Conference, Hiroshima (2019).
18. Liz Jackson, Gratitude as a Moral Virtue and Its Implications for Civic and Social Justice Education. Invited Speaker at 'The Shadow Side of Gratitude' Conference, Erfurt, Germany (2019).
19. Liz Jackson, Voicing Communitarianism to Individualists: The Challenge and Need for Chinese Models of Philosophical Dialogue. Invited Speaker at the Inaugural Seminar on East-West Cooperation and Collaboration in Philosophy and Educational Studies, Centre for East-West Studies in Education at Hangzhou Normal University, China (2019).
20. Liz Jackson, A Flourishing Society? Education for Wellbeing versus Civic Education. Invited Seminar at the University of Toronto Ontario Institute for Studies in Education, Toronto (2019).

21. Liz Jackson, Chinese and Western Educational Connections. Invited Panelist at Dewey in/and China: Cultural Transformation and Progressive Education in International Settings Today, the John Dewey Society Annual Meeting, Toronto (2019).
22. Liz Jackson, Questioning Allegiance: Restating Civic Education. Invited Lecture at Liverpool Hope University, England (2019).
23. Liz Jackson, Global Citizenship: Allegiance to What, Exactly? Keynote Speaker at the Global Citizenship and Foreign Language Education International Conference, Munich, Germany (2019).
24. Liz Jackson, Questioning Allegiance: Resituating Civic Education. Invited Lecture at the University of Waikato, New Zealand (2019).
25. Liz Jackson, Civic Education in Concentric Circles: Navigating the Local, National, and Global. Special Guest Speaker (Sponsored by the Gyeonggido Office of Education) at the International Conference on Education Research, Seoul, Korea (2018).
26. Liz Jackson, Questioning Allegiance: Civic Education in Concentric Circles. Invited Lecture at the University of Illinois College of Education, Champaign-Urbana (2018).
27. Liz Jackson, Deficiency and Development. Invited Guest Lecture at Loyola University, Chicago (2018).
28. Liz Jackson, The Development of Philosophy of Education in the USA, the UK, and Australasia, Public Panelist at the Taiwan Philosophy of Education Society Conference, Taipei (2018).
29. Liz Jackson, Education for Social Transformation? Global Citizenship, Trumpism, and Philosophy for Social Justice, Keynote Speaker at the Iloilo Philosophical Association Sixth Conference, Iloilo, Philippines (2018).
30. Liz Jackson, Educational Systems and Cultural Crises: Images of Muslims in School Textbooks, Invitation as Keynote Speaker at the Comparative Education Society of Iran, Lorestan University, Iran (2017).
31. Liz Jackson, Post-Colonial Predicaments in Rethinking Paulo Freire's Legacy. Invited Lecture at Rethinking Paulo Freire's Legacy: Education, Politics and Ethics, University of Canterbury Educational Theory, Policy and Practice Hub, Christchurch, New Zealand (2017).
32. Liz Jackson, Muslims and Islam in U.S. Education. Keynote Speaker at Education, Social Justice, and Democracy: Critical Issues in Twenty-First Century Education, University of Edinburgh Moray House School of Education in association with the Philosophy of Education Society of Great Britain, Edinburgh, United Kingdom (2016).
33. Liz Jackson, Education and the Hong Kong Umbrella Movement. Invited Lecture at the Oxford Branch of the Philosophy of Education Society of Great Britain/Philosophy, Religion and Education Group, Oxford University, Oxford, United Kingdom (2016).
34. Liz Jackson, Muslims and Islam in US Education. Invited Lecture at the University of British Columbia Faculty of Education, Vancouver, Canada (2016).



35. Liz Jackson, Islam in US Education. Invited Lecture at Simon Fraser University Faculty of Education, Vancouver, Canada (2016).
36. Liz Jackson, Muslims and Islam in U.S. Education. Invited Lecture at Strathclyde University, Glasgow Branch, Philosophy of Education Society of Great Britain, Glasgow, United Kingdom (2016).
37. Liz Jackson, Social Justice, Gratitude, and Education. Invited Lecture at University College London Institute of Education, London, United Kingdom (2016).
38. Liz Jackson, Youth Civic Engagement in the Hong Kong Umbrella Movement. Invited Lecture at Bristol University Graduate School of Education/Festival of Ideas, in association with the Philosophy of Education Society of Great Britain, Bristol (2016).
39. Liz Jackson, Muslims in U.S. Education: Representation since September 11 and Beyond. Invited Lecture at the University of Waikato Faculty of Education, Hamilton, NZ (2016).
40. Liz Jackson, Education and Violent Extremism. Invited Panelist at the UNESCO Mahatma Gandhi Institute for Peace and Sustainable Development Talking Across Generations Event on Education and Violent Extremism, New Delhi, India (2016).
41. Liz Jackson. Invited Commencement Address. The Utahloy International School Zengcheng International Baccalaureate World School, Dongguan, China (2014).
42. Liz Jackson, Global Citizenship Education: Possibilities and Challenges. Invited Lecture at EdukCircle International Convention on Education Management, Manila (2014).
43. Liz Jackson, Education for Empowerment: A Global Perspective. Invited Lecture at the Conference for Education, Empowerment and Excellence, Indian School Al Ghubra/Oman Ministry of Education, Muscat (2012).

*Local Plenary Presentations and Speeches*

44. Liz Jackson, It's Okay to Have a Bad Day: The Dark Side of Education for Well-Being and Resilience, Asia-Pacific International Schools Conference, Hong Kong Convention and Exhibition Centre, Hong Kong (2021).
45. Liz Jackson & Yan Fei, Grappling with Diversity: Representation of Ethnic Minorities and Religions in Hong Kong and Mainland Textbooks, Conference on Diversity: Diversity, Equity and Social Inclusion Research Group, Education University of Hong Kong, Hong Kong (2021).
46. Joanne Hughes, Liz Jackson, Miron Bhowmik & Arnett Edwards, Promoting Social Cohesion through Shared Education in a Post-Conflict Society: A Case Study from Northern Ireland, Distinguished Visitor Series Panel, Education University of Hong Kong, Hong Kong (2021).
47. Liz Jackson & Cong Lin, A Hidden Curriculum on Being Chinese: Blood Relations and Assimilation in Liberal Studies and History, Education for Multicultural Futures of Asia Research (EMFAR) Dialogue Series, Diversity through Understanding Equity in Teaching (DUET), Education University of Hong Kong, Hong Kong (2020).

48. Liz Jackson, Gina Marchetti, William Hayward & Brenda Alegra, *Gender/Diversity/Democracy: Political Activism and Higher Education in Hong Kong*, Comparative Education Research Centre/Committee on Gender Equity and Diversity, University of Hong Kong, Hong Kong (2019).
49. Liz Jackson, *Questioning Allegiance: Book Launch*, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2019).
50. Liz Jackson, *Comparative Perspectives on Civic Education. Roundtable Forum on Diversity, Equity and Inclusion in East Asia: Emerging Issues and Research Priorities*, Education University of Hong Kong, Hong Kong (2019).
51. Liz Jackson, Lucy Jordan, Yulia Nesterova, Gizem Arat & Zhou Xiaochen, *Experiences of Non-Local Research Postgraduate Students at HKU*, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2019).
52. Liz Jackson, *Gender in Educational Research: A Historical Glimpse Through the Archives of Educational Philosophy and Theory*. WSRC Gender Plus Education Seminar, University of Hong Kong, Hong Kong (2019).
53. Liz Jackson, *Why the Clash of Civilisations Is Wrong: Dispelling Stereotypes of Islam in Media and Education*. Invited Public Lecture at the Muslim Students' Association, The Hong Kong University Students' Union, University of Hong Kong, Hong Kong (2018).
54. Liz Jackson, *Hong Kong Youth Civic Engagement from a Global View*. Invited Lecture to the Long Island University Global College students in Global Studies, University of Hong Kong, Hong Kong (2018).
55. Liz Jackson, *Education is a Technology: Social Change and Media from the USA to Hong Kong*. Keynote Lecture at the Annual Conference of the Comparative Education Society of Hong Kong, Education University of Hong Kong, Hong Kong (2017).
56. Liz Jackson, *The Effect of Stereotypical Teaching Materials: Minority Representations and Multiculturalism in Hong Kong Schools. Receptivity and Responsibility: Are Mainstream Schools Prepared for Hong Kong's Ethnic Minority Students?* Invited Lecture at the Conference of the Centre for Comparative and Public Law, University of Hong Kong, and Hong Kong Unison, Hong Kong (2015).
57. Liz Jackson, *Why Should I Be Grateful? A Challenge to Gratitude as Part of Moral Education*. Invited Lecture at the University of Hong Kong Philosophy Department Seminar Series, Hong Kong (2015).
58. Liz Jackson, *Researching Multiculturalism in the United States*. Invited Lecture at the Conference on Ethnic Minorities in Hong Kong, U.S. Consulate General for Hong Kong and Macau, Hong Kong (2014).
59. Liz Jackson, *Patriotism is Unpopular Here: A Comparative Analysis of Patriotic Education in the United States, South Africa, and Hong Kong*. Invited Seminar at the Comparative Education Research Centre, Hong Kong (2012).

## Conference Talks

60. Yumjyi Ji Ying, Liz Jackson, Fei Yan & Mark Harrison, 'To Appreciate All': Teachers' Conceptions of Educating Gratitude in Mainland Chinese Schools, Comparative Education Society of Hong Kong (2022).
61. Liz Jackson, Mark Harrison, Carla Briffett-Atkas, Fei Yan, Ji Ying Yumjyi, Gordon Tsui, Anna Cheng, et al., Academic Intergenerational Collaboration: From Undergraduates to Professors, Comparative Education Society of Hong Kong (2022).
62. Yan Fei, Ji Ying & Liz Jackson, Conducting Meaningful Collaborative Textbook Research: Challenges and Methodological Considerations, Comparative Education Society of Hong Kong (2022).
63. Liz Jackson, Heather Greenhalgh-Spencer, Leann Rains, Annie Schultz, Sara Hardman & Addyson Frattura, What Do Editors Do? The Evolution of Editing, Editorial Education, and Moving from 'Yearbook' to 'Journal', Philosophy of Education Society, San Jose (2022).
64. Sarah Stitzlein, Tenelle Porter, Oded Zipory, Liz Jackson & Cris Mayo, A Panel Discussion of Honest and Humility in Education, Philosophy of Education Society, San Jose (2022).
65. Fei Yan, Liz Jackson & Ji Ying, Representation of Ethnic Minorities in Textbooks: 'Multicultural Education' in China, Comparative and International Education Society (2022).
66. Ji Ying, Liz Jackson, Fei Yan, Mark Harrison, & Carla Briffett Atkas, Chinese Teachers' Conceptions of Humility: Implications for Teacher-Student Relations, Comparative and International Education Society (2022).
67. Liz Jackson, Yumjyi Ji Ying, Carla Briffett Atkas & Mark Harrison, Humility in Chinese Contexts: Implications for Education, American Educational Research Association (2022).
68. Liz Jackson & Yan Fei, Re-constructing the Nation: Struggles in Portraying Ethnic Minorities in Chinese History Textbooks, American Educational Research Association (2022).
69. Liz Jackson, Yumjyi Ji Ying, Carla Briffett Atkas & Mark Harrison, A Comparative Analysis of Western and Chinese Notions of Humility, American Educational Research Association (2022).
70. Yumjyi Ji Ying, Mark Harrison, Carla Briffett Atkas & Liz Jackson, Teachers' Conceptions of Humility in Hong Kong: Implications for Teaching and Learning, International Conference on Learning and Teaching, Hong Kong (2021).
71. Liz Jackson, Engagements for Justice: From Portland to Hong Kong, American Educational Studies Association, Portland (2021). Unable to attend due to Covid travel restrictions.
72. Liz Jackson & Carla Briffett-Atkas, A Cross-Cultural View of Humility in Education, Comparative Education Society of Asia, online (2021).
73. Fei Yan, Edward Vickers & Liz Jackson, Balancing Unity and Diversity: Recent Changes in State Policies in Respect of Ethnic Minorities in China and Their Portrayal in Textbooks, Korean Association for Multicultural Education, online (2020).

74. Leonard Waks, Liz Jackson, Zongyi Deng, Zhao Guoping & James Yang, Bi-Focal Vision for the Twin Crisis, American Educational Research Association, online (2021).
75. Liz Jackson, Tolerating Intolerance or Creating Democratic Spaces? Philosophy of Education Society (United States), online (2021).
76. Prem Prasad Poudel, Liz Jackson & Tae-Hee Choi, Decolonisation of School Curriculum: Rehumanising Education in Nepal, Comparative Education Society of Hong Kong, online (2021).
77. Cong Lin & Liz Jackson, Harmony-Oriented Multiculturalism and Education Policy in China, Hong Kong, Macau, and Taiwan, Comparative Education Society of Hong Kong, online (2021).
78. Cong Lin & Liz Jackson, Teaching for Humility: Western and Confucian Philosophical Views, Comparative and International Education Society, online (2021).
79. Cong Lin & Liz Jackson, Harmony versus Homogenisation: Multiculturalism for Ethnic Minorities in China, Korean Association for Multicultural Education, online (2020). Selected for the Presidential Research Award, 2019/2020.
80. Janet Orchard, Sally Wan & Liz Jackson, Fostering Ethical Judgement in Classroom Practice: Exploring Priorities and Promising Practices for the Professional Formation of Teachers, British Educational Research Association, Liverpool (2020).
81. Liz Jackson, The Virtue of Trust in Education for Sustainable Development. Association of Southeast Asian Institutes of Higher Learning, Warsaw (2020).
82. Cong Lin & Liz Jackson, Chinese, but not Mainland: The Construction of Local Identity in Hong Kong News Media, Comparative and International Education Society, Miami (2020).
83. Liz Jackson, Make Hong Kong Great Again? Philosophy of Education Society Annual Conference, Pittsburgh (2020).
84. Liz Jackson, Questioning Allegiance: Restating Civic Education, XVII World Congress of Comparative Education Societies: The Future of Education, Cancun (2019).
85. Liz Jackson, Grit as an End of Education: Theoretical and Practical Perspectives, XVII World Congress of Comparative Education Societies: The Future of Education, Cancun (2019).
86. Liz Jackson, Questioning Allegiance: Resituating Civic Education, Book Launch, Comparative and International Education Society, San Francisco (2019).
87. Yulia Nesterova, Liz Jackson & Gizem Arat, Experiences of International Research Students in a High-Ranking Research-Intensive Asian University, Comparative and International Education Society, San Francisco (2019).
88. Cong Lin & Liz Jackson, Multiculturalism in General Studies in Hong Kong: Towards a Global Cooperation Approach, Comparative and International Education Society, San Francisco (2019).

89. David Epstein, Liz Jackson, et al., *Eco-pedagogy, Place, & Permaculture in the Age of Post-Truth: How do We Midwife a Biophilic Society?* Panel, Comparative and International Education Society, San Francisco (2019).
90. Cong Lin & Liz Jackson, *Educating for Diverse Identities in East Asia: Minority Representation in Hong Kong History Education*, American Educational Research Association, Toronto (2019).
91. Sophie Paterson, Liz Jackson, Lucy Jordan, Clare Pemberton, Yulia Nesterova & Gizem Arat, *Internationalisation of Higher Education in an East Asia Context: A Hong Kong Experience*, American Educational Research Association, Toronto (2019).
92. Liz Jackson, *The Double-Edged Sword of Happiness*, American Educational Research Association, Toronto (2019).
93. Janet Orchard, Liz Jackson, Cong Lin, Nuraan Davids, Liuying Wei & Dianne Gereluk, *Beyond the League Tables: Ethics and International and Comparative Teacher Education*, Philosophy of Education Society of Great Britain, Oxford (2019).
94. H. Y. Lam, Liz Jackson & Stephen C. F. Chan, *Is Transformative Learning Possible in International Service Learning? The Third International Conference on Service Learning*, Hong Kong (2019).
95. Liz Jackson, *The Concentric Circles of Civic Education: A New Approach*. Philosophy of Education Society of Australasia, Rotorua (2018).
96. Liz Jackson, Peter Roberts, Kathy Hytten, Ruyu Hung & Mika Okabe, *Leading the Field, Leading Societies: A Global View of Philosophy of Education*. Philosophy of Education Society of Australasia, Rotorua (2018).
97. Liz Jackson & Cong Lin, *Hong Kong Identity in 'Chinese History' and 'History' in Hong Kong Education*. Comparative Education Society of Europe Bi-Annual Conference, Nicosia (2018).
98. Kara Fleming & Liz Jackson, *Teaching Diversity or Exclusion? Education, Language, and the Boundaries of 'Local' in Hong Kong*. Sociolinguistics Symposium (SS22), Auckland (2018).
99. Cong Lin & Liz Jackson, *From Shared Fate to Shared Fates: Citizenship and Multiculturalism in Education*. Philosophy of Education Society of Great Britain Annual Conference, Oxford (2018).
100. Liz Jackson, *Becoming Classy: In Search of Class Theory in Philosophy of Education*. Philosophy of Education Society Annual Conference, Chicago (2018).
101. Heather Greenhalgh-Spencer, Liz Jackson, Cris Mayo & Kanako Ide, *Philosophers of Education, Social Class, Belonging, and Autobiographical Journeys Within the Academy*. Philosophy of Education Society Annual Conference, Chicago (2018).
102. Liz Jackson & Ana Luisa Munoz Garcia, *An Intersectional Analysis of Gendered Harassment*, Philosophy of Education Society Committee on the Status of Women Pre-Conference Institute, Chicago (2018).

103. Liz Jackson, Creating the Local Through History Education: Performing Identity in Hong Kong, Taiwan Philosophy of Education Society Conference, Taipei (2018).
104. Gert Biesta, Janet Orchard, Liz Jackson & Scott Webster, Is There a Need for the Rediscovery of Teaching? Philosophy of Education Society of Australasia, Newcastle (2017).
105. Liz Jackson & Kanako Ide, The Big Chill and Ways to Warm Up the Academy: A Philosophical Inquiry into Gendered Experiences in Higher Education, Philosophy of Education Society of Australasia, Newcastle (2017).
106. Liz Jackson, Islamophobia in Education: A Global Challenge. Universitas 21 Early Career Workshop, Santiago, Chile (2017).
107. Charles Bingham & Liz Jackson, The Problem of Happiness in Social Justice Education. American Educational Research Association, San Antonio, Texas (2017).
108. Liz Jackson & Charles Bingham, Precarious Meritocracy: On the Affective Structure of Merit in Education. Philosophy of Education Society, Seattle, Washington (2017).
109. Liz Jackson, Learning About Freedom and Performing Citizenship: Youth Experiences of the Hong Kong Umbrella Movement. American Educational Studies Association, Seattle, Washington (2016).
110. Liz Jackson, Representation of Ethnic and Religious Minorities in Textbooks: Promotion of Multiculturalism in History Curriculum. International Symposium on Language, Linguistics and Literature, Okinawa, Japan (2016).
111. Liz Jackson, Exploring the Role of Moral Feelings in Social Justice Education. Philosophy of Education Society of Australasia, Fiji (2016).
112. Liz Jackson, Diversity in Hong Kong's History Curriculum: A Historical Analysis. Comparative Education Society of Europe, Glasgow, Scotland (2016).
113. Liz Jackson, A Student-Centered Approach to Higher Education for Sustainability in Hong Kong: An Examination of Secondary Student Environmental Attitudes. A Community of Practice for More Effective Implementation of Higher Education for Sustainability in Asia, Nanyang Technological University, Singapore (2016).
114. Liz Jackson & Gordon Tsui, Different Ethnic and Religious Minorities' Representation in Secondary School Liberal Studies Textbooks. Comparative Education Society of Hong Kong, Hong Kong (2016).
115. Liz Jackson, Educating for Diverse Democracy in East Asia: Minority Representation in Hong Kong Liberal Studies. American Educational Research Association, Washington, D.C. (2016).
116. Liz Jackson, Educating Diverse Democracy through Performative Citizenship: The Role of Minority Youth in the Hong Kong Umbrella Movement. American Educational Research Association, Washington, D.C. (2016).

117. Yulia Nesterova & Liz Jackson, *Moving from Moral to Political: Three Principles Derived from John Rawls's Ideas of Justice that Have a Potential to Transform Global Citizenship*. Philosophy of Education Society of Great Britain, Oxford (2016).
118. Liz Jackson, *Null and Nuller? Laughing About Injustice, from Jon Stewart to John Oliver*. Philosophy of Education Society, Toronto, Canada (2016).
119. Liz Jackson, *Attitudes in Education for Sustainable Development: An Exploration from Hong Kong*. Comparative and International Education Society, Vancouver, Canada (2016).
120. Nitika Jain & Liz Jackson, *Teacher Motivation in Mumbai: A Comparative Study of Two Non-Governmental Organisations in One School*. Comparative Education Society of Asia, Manila, Philippines (2016).
121. Liz Jackson, *Unhappiness and Education: A Critical Examination of Happiness and Education*. Philosophy of Education Society of Australasia, Melbourne, Australia (2015).
122. Liz Jackson, Georgina Stewart, Marek Tesar, Michael Peters & Nicholas C. Burbules, *Lifting the Publishing Curtain: Early Career Researchers, Digital Journals and the University Project in 2015*. Philosophy of Education Society of Australasia, Melbourne, Australia (2015).
123. Liz Jackson, *Liberal Studies, Problem-based Learning, and Multiculturalism: Minorities as Problematic in Hong Kong Education*. Diversity in Organizations, Communities, and Nations, Hong Kong (2015).
124. Liz Jackson, *Identifying Core Sustainability Knowledge in Higher Education: Possibilities and Challenges*. International Conference on Assessment for Learning in Higher Education, Hong Kong, May (2015).
125. Liz Jackson, *Gratitude and Inequality*. American Educational Research Association, Chicago, Illinois (2015).
126. Liz Jackson, *Exploring Boundaries and Counter-Narratives of Women and Globalized Education*. American Educational Research Association, Chicago, Illinois (2015).
127. Liz Jackson, *Finding the Other in Self*. Philosophy of Education Society, Memphis, March (2015).
128. Liz Jackson, *Developing Knowledge versus Attitudes in Education for Sustainable Development*. University of Gothenburg Symposium on Education for Sustainable Development, Gothenburg, Sweden (2015).
129. Liz Jackson, *Appreciation or Misinterpretation? Representations of Ethnic Minority People vs. Culture in Senior Secondary Liberal Studies Textbooks*. Comparative Education Society of Hong Kong, Hong Kong (2015).
130. Liz Jackson, *Testing the Test: The UN Sustainability Literacy Test as an Innovation Toward Global Eco-Citizenship*. Association of Southeast Asian Institutes of Higher Learning, Singapore (2014).

131. Liz Jackson, *Gratitude and Social Justice: A Preliminary Defense of Ingratitude*. Philosophy of Education Society of Australasia, Hamilton, New Zealand (2014).
132. Liz Jackson & Georgina Stewart, *The Editor Interview Project of the EDG (Editorial Development Group)*. Philosophy of Education Society of Australasia, Hamilton, New Zealand (2014).
133. Liz Jackson, Hong Kong, *Global Citizenship and the UN Sustainability Literacy Test*. The Asia Pacific Educational Research Association, Hong Kong (2014).
134. Liz Jackson, Hong Kong *Ethnic Minority Education. Diversity and Education in Hong Kong, Mainland China and the Asia Region*, Hong Kong (2014).
135. Liz Jackson, *Multiculturalism and Democracy: Diversity and Difference in Hong Kong's Liberal Studies*. International Network of Philosophers of Education, Cosenza, Italy (2014).
136. Liz Jackson, *New Teacher Attitudes in Educational Foundations in Hong Kong*. International Conference on Interdisciplinary Social Sciences, Vancouver, Canada (2014).
137. Liz Jackson, *Interculturalism or Xenophobia? International Harmony and Discord in Hong Kong Liberal Studies*. Comparative Education Society of Asia, Hangzhou, China (2014).
138. Liz Jackson, *Altruism, Non-Relational Care, and Global Citizenship Education*. Philosophy of Education Society, Albuquerque, New Mexico (2014).
139. Liz Jackson, *Comparing Perspectives on Religious Education: The Treatment of Religion in Hong Kong Liberal Studies*. Comparative and International Education Society, Toronto, Canada (2014).
140. Liz Jackson & Shao Yanju, *A Preliminary Examination of the Representation of Religious and Ethnic Minorities in Liberal Studies Curriculum*. Comparative Education Society of Hong Kong, Hong Kong (2014).
141. Mark Bray, Bob Adamson, Liz Jackson & Yang Yang. (2014, February). *Introducing the Second Edition of a Comparative Education Textbook: What Changed and Why?* Comparative Education Society of Hong Kong, Hong Kong (2014).
142. Liz Jackson, *A Preliminary Examination of the Concept of Altruism as an Aim of Education*. Philosophy of Education Society of Australasia, Melbourne, Australia (2013).
143. Liz Jackson, *Supporting Tomorrow's Researchers: PESA and the Future of Philosophy of Education in the Academy, a Response to Peter Roberts*. Philosophy of Education Society of Australasia, University of Melbourne, Australia (2013).
144. Liz Jackson, *Education Science in China*. Invited Panel Response to Lan Ye, Jiacheng Li, Huanqi Zuo & Yuhua Bu. Philosophy of Education Society, Portland, Oregon (2013).
145. Liz Jackson, *They Don't Not Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development*. Philosophy of Education Society, Portland, Oregon (2013).



146. Liz Jackson & Shao Yanju, Where are Ethnic Minorities in Hong Kong Curriculum? Education, Ethnicity, and Inequality: Issues and Insights, Hong Kong (2013).
147. Liz Jackson, Multicultural Education in Hong Kong? Challenges and Opportunities. Comparative Education Society of Hong Kong, Hong Kong (2013).
148. Liz Jackson, Challenges to the Concept of Student-Centered Learning with Special Reference to the United Arab Emirates. Philosophy of Education Society of Australasia, Chiayi, Taiwan (2012).
149. Liz Jackson, The Customer Knows Best: The Opposite of the Banking Concept in the Case of the United Arab Emirates. Paulo Freire--A Global Legacy, Hamilton, New Zealand (2012).
150. Liz Jackson, Islam in American Media Since September 11 and Its Educational Implications. American Educational Studies Association, Savannah, Georgia (2008).
151. Liz Jackson, American Cinematic Identity Since September 11. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2008).
152. Liz Jackson, White Privilege and the Role of the Educator. Philosophy of Education Society, Boston, Massachusetts, March (2008).
153. Liz Jackson, Public Perceptions of Islam in the United States and their Educational Implications. International Conference on New Directions in the Humanities, Paris, France (2007).
154. Liz Jackson, Learning about the Other: Cultural Difference and American Education. International Conference on Interdisciplinary Social Sciences, Granada, Spain (2007).
155. Liz Jackson, Victory Gin for Children? Constructing and Deconstructing ADHD. Philosophy of Education Society, Atlanta, Georgia (2007).
156. Liz Jackson, Education's Philosophical Aims and the Goals of Teacher Certification. Society for the Philosophical Study of Education/American Philosophical Association, Chicago, Illinois (2007).
157. Liz Jackson, A Social Studies Quagmire: Representations of Islam in U.S. Schools since September 11. American Educational Studies Association, Cleveland, Ohio (2007).
158. Liz Jackson, Orientalism and Multicultural Educational Theory. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2007).
159. Liz Jackson, Reconsidering Dialogue as a Good for the Disadvantaged. International Network of Philosophers of Education, Msida, Malta (2006).
160. Liz Jackson, Nietzsche and the Paradox of Postmodern Education. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2006).
161. Liz Jackson, Educating for Social Justice: The Multicultural Critique of John Rawls' Political Liberal Conception of Just Reason and Its Educational Implications. Philosophy of Education Society of Great Britain, Oxford, United Kingdom (2005).

162. Liz Jackson, What Tolerance Requires in the Case of the *Hijab* in French Schools. Philosophy of Education Society, San Francisco, California, March (2015).
163. Liz Jackson, ‘Sex Respect’: Abstinence Education and Other Deployments for Sexual ‘Freedom.’ Ohio Valley Philosophy of Education Society, Dayton, Ohio (2005).

## Teaching

### *Education University of Hong Kong*

- Philosophical and Sociocultural Issues in Education (2020-2021)
- Intercultural Education (2020-2022)

### *University of Hong Kong*

- Philosophical Issues in Educational Research (2019-2020)
- Research Methods in Comparative and Global Studies in Education (2019-2020)
- Professional Ethics in Teaching (2018-2020)
- Education for Sustainable Development (2014-2020)
- Freedom: Spirits, Experiences, and Expressions (2015-2018)
- Multicultural Education: China and the World (2016-2017)
- Globalization in Question: Human and Economic Consequences (2013-2015)
- Becoming a Teaching Professional: Education in a Globalized Society II (2012-2014)
- Moral and Civic Education in a Globalized World (2014)
- Comparative Perspectives on Curriculum (2014)
- School & Society: Understanding Processes and Contexts of Education (2012-2013)
- Moral, Civic, and National Education: Local and Global Perspectives (2013)
- Ethics and Social Responsibilities of Individuals, States, and Corporations (2013)
- Hong Kong Education: Systematic Features and Social Perspectives (2012)

### *Open Society Foundation Civil Society Leadership Awards Pre-Academic Summer School*

- Global Comparative Education for Social Justice (2017)

### *Doctoral Student Supervision*

- 2025 Moyo Osiah Mwaiholo, *Teacher-Student Relationships in Tanzania*. PhD. (Hong Kong PhD Fellowship Scheme Awardee, Primary Supervisor, EdUHK)
- 2022 Nadine Muschette, *Glocal Citizenship Education in English Language Teaching: Perspectives from Jamaicans on the Japan Exchange and Teaching Programme*. PhD. (Co-Supervisor/Primary Supervisor: Margaret Lo, HKU)
- 2021 Cong Lin, *Who Are We? Teaching Chinese Identity in China and Hong Kong*. PhD. (Primary Supervisor, HKU)
- 2021 Lam Hiu Yu, *Transformative Learning in International Service-Learning*. EdD. (Primary Supervisor, HKU)
- 2021 Gordon Chak Pong Tsui, *Clashing Goals in Service Learning: Hong Kong University Students in Kenya*. PhD. (Primary Supervisor, HKU)

- 2021 Sisi Wang, *A Narrative Inquiry into Values about Teaching and Learning in Higher Education in Hong Kong: Teachers' Perspectives*. PhD. (Co-Supervisor/Primary Supervisor: Dennis Fung, HKU)
- 2020 Farid Md Shaikh, *The Educational Mission of the Congregation of Holy Cross in Bangladesh*. PhD. (Primary Supervisor, HKU)
- 2019 Reuben Safari Sungwa, *Corporal Punishment in Preschools and Homes in Urban Tanzania: Prevalence and Policy Implications*. PhD. (Primary Supervisor, HKU)
- 2019 Yulia Nesterova, *Developing Indigenous Education in Taiwan: Indigenous Perspectives and Possibilities*. PhD. (Primary Supervisor, HKU)
- 2019 Ma Ying, *Chinese University Graduates' Reflexivity on Social Networking during First-job Search*. PhD. (Co-Supervisor/Primary Supervisor: Gerard Postiglione, HKU)
- 2018 Joyce Joas Kahembe, *Teachers Conceptions and Practices of Assessment and Factors that Influenced Them in Tanzania*. PhD. (Primary Supervisor, HKU)
- 2018 Genejane Monroy Adarlo, *Transforming Perspectives: Service Learning and Global Citizenship Education in the Philippines*. PhD. (Primary Supervisor, HKU)
- 2018 Laurent Gabriel Ndjuyeye, *Early Childhood Educational Policy, Children's Learning Outcomes, and Home Learning Environments in Tanzania: Comparisons between Refugees and Local Majority Groups*. PhD. (Co-Supervisor/Primary Supervisor: Nirmala Rao, HKU)

## Service

### Editorships

- 2017-Present Deputy Editor (with Marek Tesar, Editor-in Chief Michael Peters), *Educational Philosophy and Theory* (53 issues, published by Taylor & Francis).
- 2017-Present Book Series Editor (with Michael Peters, Gert Biesta & Marek Tesar), *New Directions in the Philosophy of Education*, Routledge.
- 2020-Present Editor-in-Chief (with Heather Greenhalgh-Spencer), *Philosophy of Education* (76 issues, published by the Philosophy of Education Society).
- 2018-2021 Book Series Editor, *CERC Studies in Comparative Education*, Comparative Education Research Centre and Springer.

### Editorial Board Membership

- 2013-Present Editorial Board, *Educational Philosophy and Theory*
- 2015-Present Editorial Board, *Multicultural Education Review*
- 2015-Present Editorial Board, *International Journal of Comparative Education and Development*

2016-Present Editorial Advisory Board, *International Journal of Multicultural Education*

2016-Present Editorial Board, *Policy Futures in Education*

2016-Present Editorial Board, *Philosophy of Education*

2018-Present International Board, *Beijing International Review of Education*

2020-Present Editorial Board, *IMPACT*

2020-Present Editorial Board, *ACCESS: Contemporary Issues in Education*

2021-Present Editorial Board, *Academic Praxis*

2014-2020 Associate Editor, *Open Review of Educational Research*

2014-2017 Review Board, *Educational Theory*

#### *Research Grant Reviewing*

2021-2022 Research Grants Council (RGC) of Hong Kong (External Reviewer, RGC Grants)

2020-2021 Lingnan University (External Reviewer, HKRGC Grants)

2016-2017 National Research Foundation, South Africa (External Reviewer)

#### *Service to Professional Communities and Societies*

##### Philosophy of Education Society of Australasia

- Fellow (2021-Present)
- Immediate Past President (2020-Present)
- Grants Committee (2020-Present)
- Social Media Portfolio (2017-Present)
- President (2018-2020)
- Programme Chair, PESA Conference in Hong Kong (2019)
- Editor, PESA Newsletter (2015-2019)
- Founder, *Educational Philosophy & Theory* Editorial Development Group (2013-2018)
- Vice President (2017-2018)
- Book Awards Selection Committee (2015-2018)
- Member Representative, Executive Committee (2015-2017)
- Member (2012-Present)

##### Comparative Education Society of Asia

- Hong Kong Representative, Executive Board (2019-Present)
- Member (2013-Present)

##### American Educational Research Association

- Elected Secretary/Treasurer, Philosophical Studies in Education SIG (2020-2022)
- Elected Communications Director, Philosophical Studies in Education SIG (2018-2020)
- Reviewer, Philosophical Studies in Education Sig (2018-2022)

- Member (2006-Present)

#### Philosophy of Education Society

- Member, Elections Committee (2021-Present)
- Member, Program Committee (2018-19, 2016-2017)
- Member, Resolutions Committee (2013-2014)
- Member, Hospitality Committee (2012-2013)
- Member (2005-Present)

#### American Educational Studies Association

- Critics' Choice Book Awards Selection Committee (2014, 2021)
- Member (2007-Present)

#### UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development

- Asia Pacific Member Representative, Campus Ambassador Project Advisory Group (2016-2020)

#### Rehumanising Teacher Education Organisation

- Core Team Member (2021-Present)

#### *External Thesis Examination*

2022	University of Notre Dame School of Philosophy and Theology Doctoral Thesis
2022	University of Helsinki Faculty of Educational Sciences Doctoral Thesis
2020	University of Glasgow School of Education Doctoral Thesis
2020	Stellenbosch University Faculty of Education Doctoral Thesis
2018	Bahauddin Zakariya University, Multan (Pakistan) Doctoral Thesis
2017	University of Waikato Faculty of Education Master's Thesis
2014	Auckland University of Technology School of Education Doctoral Thesis

#### *Service (Education University of Hong Kong)*

2022-Present	Acting Head of Department <ul style="list-style-type: none"> <li>• Member, Faculty Management Committee</li> <li>• Chair, Department Review Committee</li> <li>• Chair, Department Management Committee</li> <li>• Member, Academic Board</li> <li>• Member, Faculty Research and Higher Degrees Committee</li> <li>• Member, Faculty Board</li> </ul>
2022-Present	Co-Chair, Qual-T (Qualitative and Theoretical Research) Hub
2021-2024	University Representative, Hong Kong Examinations and Assessment Authority <ul style="list-style-type: none"> <li>• Member, Ethics and Religious Studies Subject Panel</li> </ul>

- 2021-2024      Member, Centre for Religious and Spirituality Education
- Appointed Member, Management Committee (2021-2024)
- 2020-2022      Programme Leader, Master of Arts in Global Studies in Education
- Head, Programme Development Committee (2020-2022)
  - Head, Programme Committee (2020-2022)
- 2021-2021      Member, International Education Department Head Search Committee
- 2020-Present    Founding Leader, Virtues in Education East-West (ViEW) Platform
- 2020-Present    Member, Diversity, Equity and Social Inclusion Research Group
- 2020-Present    Co-Chair, Women Researchers in Education Network (WRENs)
- 2020-2022      Chair, Departmental Research and Higher Degrees Committee
- 2020-2022      Member, Department Management Committee
- 2020-2022      Member, Departmental Review Committee

*Service (University of Hong Kong)*

- 2013-Present    Member, Comparative Education Research Centre
- Co-Opted Member, Management Committee (2020-Present)
  - Elected Director (2018-2020)
  - Elected Member, Management Committee (2014-2018)
  - Seconded Member, Management Committee (2013-2014)
- 2019-2020      Member, Faculty Working Group on the Master of Education Reform
- 2018-2020      Member, Working Group on Equity and Inclusion on Campus
- 2018-2020      Member, Faculty Cross-Border and International Development Committee
- 2018-2020      Education Representative, Committee on Gender Equality and Diversity
- 2017-2020      HKU10 Mentorship Program for Woman Academics (Inaugural Member)
- 2015-2020      Representative, Open Societies Foundation 2018-2019
- 2018-2019      Division Representative, Faculty Teaching and Learning Quality Committee
- 2017-2019      Director, Master of Education Programme
- Chair, Staff/Student Consultative Committee
- 2016-2019      Member, Common Core Curriculum Committee
- Leader, Global Studies Area of Inquiry
- 2014-2018      Member, Faculty Equity and Social Justice Strategic Research Area

2015-2017 Deputy Director, Master of Education Programme

2015-2016 Elected Member, Faculty International and Cross-Border Engagement

*Service (Higher Colleges of Technology)*

2011-2012 Chair, HCT System Survey Review Committee

2011-2012 Member, HCT Institutional Effectiveness Committee

### **Knowledge Transfer**

1. Liz Jackson & Cong Lin, Ethnic Nationalism and Chineseness in Hong Kong. Seminar to the English Schools Foundation 'Principals of Practice' Professional Learning Programme, Hong Kong (2020).
2. Liz Jackson, Moral Education Curriculum. Consultancy to review resource development for primary-secondary moral education curriculum package, Pearson, Abu Dhabi (2017).
3. Liz Jackson, Exploring Representation: Diversity in Liberal Studies Textbooks. Special event for ethnic minority secondary students in a community-based research skills project, University of Hong Kong (2015).
4. Liz Jackson, The History of South African Education. In *Resource Manual for the School and Community Resource Project*, eds. Lydia Webber & Morgan Mthembu. Pretoria, Peace Corps (2010).
5. Liz Jackson, Bantu Education. In *Resource Manual for the School and Community Resource Project*, eds. Lydia Webber & Morgan Mthembu. Pretoria, Peace Corps (2010).

### **Workshops and Training Presentations**

1. Liz Jackson, Grants: Why Do We Want Them? And How Do We Get Them? Education University of Hong Kong, Hong Kong (2022).
2. Liz Jackson, Beyond Virtue: The Politics of Educating Emotions. For international school educations, Asia-Pacific International Schools Conference, Hong Kong (2021).
3. Cara Furman, Liz Jackson, Paula McAvoy, Nick Tanchuk & Rebecca Taylor, The Life of an AERA Presentation. For junior scholars, the American Education Research Association Philosophical Studies SIG, Zoom (2021).
4. Liz Jackson, Me versus the Machine: Growth, Good Life, and Performance Appraisal. For the Women Researchers in Education Network (WRENs), the Education University of Hong Kong, Zoom (2021).
5. Liz Jackson, The Philosophy of Academic Publications. For faculty members and the *Lukad* editorial board, the Philippine Normal University South Luzon, Zoom (2021).
6. Christine Halse, Sue Saltmarsh, Liz Jackson & Sylvia Tang, Challenges and Strategies in Becoming a Professor? For the Women Researchers in Education Network (WRENs), the Education University of Hong Kong (2020).

7. Liz Jackson, Developing Scholarly Identity and Voice as a Doctoral Researcher. For research postgraduate students, Portland State University, Portland (2018).
8. Liz Jackson & Caroline Dingle, Gender and Science: Lessons from Higher Education. For teacher participants, Association for Science Education Conference, the ISF Academy, Hong Kong (2018).
9. Liz Jackson, Sharing Experiences About Tenure and Promotion. For faculty attendants, the Tenure and Promotion Forum for Humanities and Social Sciences Panel, University of Hong Kong (2017).
10. Liz Jackson, Identities in Transition: Becoming Yourself in New Places. For Civil Society Leadership Awardees, Open Society Foundation Pre-Academic Summer School, Syracuse University, New York (2017).
11. Liz Jackson, What an Editor Wants: Behind the Curtain in Academic Publishing. For postgraduate students, Auckland University of Technology, New Zealand (2017).
12. Liz Jackson, From Post-Graduate to Mid-Career Scholar: Reflections. For postgraduate students, the University of Canterbury Educational Theory, Policy and Practice Hub, Christchurch, New Zealand (2017).
13. Liz Jackson, Multicultural Workshop. Happy 2gether Pre-Enrolment Party for undergraduate students, University of Hong Kong General Education Unit (2015).
14. Liz Jackson, Daniella Forster & Christoph Teschers, Academic Publishing and Reviewing Workshop. For postgraduate students, Philosophy of Education Society of Australasia (2014).
15. Liz Jackson, Recruiting International Research Postgraduate Students. For Assistant Professors, University of Hong Kong Faculty of Education (2014).
16. Liz Jackson, Teaching English: Exploring Goals and Opportunities. For English educators, Sinethezekile Combined School, South Africa (2011).
17. Liz Jackson, South African Educational Organization. For incoming Peace Corps Response Volunteers, United States Peace Corps, Pretoria, South Africa (2011).
18. Liz Jackson, Educational Philosophy and Cross-Cultural Issues in the South African Classroom. For incoming Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
19. Liz Jackson, Educational and Curricular Policy and Its Implications. For incoming Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
20. Liz Jackson, School Leadership Roles and Responsibilities. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa (2010).
21. Liz Jackson, Representative Councils of Learners: Policy and Best Practice. For Chairpersons of Representative Councils of Learners and Educator Liaisons, North-West Province Department of Education, South Africa (2010).



22. Liz Jackson, Changes in Federal Educational Policy and Their Implications. For Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
23. Liz Jackson, Understanding Federal Educational Law and School Implications. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa, Pretoria, South Africa (2010).
24. Liz Jackson, School Policy Development and Implementation. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa (2009).

### **Media Interviews and Mentions**

1. Liz Jackson, Harvard's #MeToo Moment is an Urgent Wake-up Call to the Academy, *Times Higher Education*, February 23, 2022.
2. Liz Jackson, 'Dynamic zero' or living with Covid-19: what's the best strategy? 'Soft' science can show the way, *South China Morning Post* [Opinions], February 15, 2022.
3. Pola Lem, Changing of Guard in Hong Kong Leadership 'May Narrow Diversity', *Times Higher Education*, 2021.
4. Liz Jackson, A Discussion of *Beyond Virtue: The Politics of Educating Emotions*, *Why Knowledge Matters* [Podcast], 2021.
5. Liz Jackson, Why Philosophy of Education Matters, *Why Knowledge Matters* [Podcast], 2021.
6. Liz Jackson, The Future of Education in Hong Kong and Beyond, *Collective Intellectualities* [Podcast], 2021.
7. Editors, Interview: Learning Beyond Grades: Professor Liz Jackson, *Education Plus*, 2020.
8. Editors, Interview: The Thanks I Get: How Gratitude Impacts Your Brain Health, *Mind Over Matter*, 11, 14-17, 2020.
9. Janet Orchard, Interview: Hong Kong protests and lockdown. Centre for Comparative and International Research in Education, University of Bristol, 2020.
10. Nicola Chan, Interview: Tipping the Scales, *Young Post* (youth magazine for *South China Morning Post*), October 29, 2019.
11. Maria Jose Pelaez Sierra, El Precio de la Democracia (The Price of Democracy), *Semana (of Colombia)*, August, 2019.
12. John Ross, Interview: Window of Calm Closes as Hong Kong Classes Resume, *Times Higher Education*, August 26, 2019.
13. Liz Jackson, University of Hong Kong, the World's Most International Tertiary Institution, Can Still Do More to Support Diversity, *South China Morning Post*, March 28, 2019.

14. *Tribuna*, Acoso Sexual: Mas Alla de los Protocolos (Sexual Abuse: Beyond the Protocols), July 30, 2018.
15. *Ahora Noticias*, Protocolo Acoso: Piden Protocolos Contra Violencia Sexual en Universidades (Abuse Protocols: Examining Protocols Against Sexual Violence in Universities), May 30, 2018.
16. Alejandra Jara, Definiciones ‘Ambiguas’ Sobre qué es Acoso y Sin Estrategias de Prevención: Así Son los Protocolos Universitarios contra la Violencia Hacia la Mujer (Definitions of Abuse Are Ambiguous and Lacking Strategies of Prevention: These Are the University Protocols Against Violence toward Women), *La Tercera* (Chile), May 17, 2018.
17. TV Senado Chile, Comisión de Educación y Cultura - 16 de Mayo de 2018 (Commission of Education and Culture - May 16, 2018), *TV Senado Chile*, May 16, 2018.
18. Viviana Encina, Entrevista a Ana Luisa Muñoz, Académica e Investigadora, Facultad de Educación U. Católica (Interview with Ana Luisa Muñoz, Academic and Researcher, Faculty of Education U. Católica), *Canal CNN Chile (Chanel CNN)*, May 15, 2018.
19. María Gabriela Salinas, Sólo 7 de 60 Universidades Tenían Protocolos Activos Contra el Acoso a Noviembre de 2017 (Only 7 of 60 Universities Have Active Protocols Against Violence as of November 2017), *El Dinamo*, May 15, 2018.
20. Edmund Ho, Interview: Youth Recruitment Drive for Five Government Advisory Committees to Start Next Month. *South China Morning Post*, October 26, 2017.
21. Sean Cain, A Better Approach to Environmental Education. TEDx Talk featuring research led by Liz Jackson, Education University of Hong Kong, Hong Kong, 2017.
22. Michelle Curran, Interview: Education the Key to Quashing Prejudice. *EducationHQ New Zealand*, July 2016.
23. Liz Jackson, What Is Freedom? *The Review*, University of Hong Kong, 2016.
24. Liz Jackson, Jon Oliver and Social Justice. *Thoughts and Feels* [Podcast], 2016.
25. David Matthews, Interview: Unsafe Harbour? Academic Freedom in Hong Kong. *Times Higher Education* [Feature], September 10, 2015.
26. Shirley Zhao, Interview: School Textbooks Accused of Prejudice. *South China Morning Post*, June 23, 2014.
27. Liz Jackson, Beyond Stereotypes. *South China Morning Post* [Opinions Page], July 10, 2014.
28. Liz Jackson, Stereotypes and Racism in Hong Kong. *1 2 3 Show with Noreen Mir*, July 10, 2014, Radio Television Hong Kong.
29. Li Yao, Interview: Focus HK: Reinventing Childhood Magic. *China Daily Asia*, August 2, 2013.
30. Interview: Education Alumna Liz Jackson Finds American Dream Overseas, *Education at Illinois (News and Announcements)*, November 26, 2012.