

Liz Jackson

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Fellow and Past President
Philosophy of Education Society of Australasia

President
Comparative Education Society of Hong Kong

Education

- 2009 PhD Educational Policy Studies, University of Illinois, Urbana-Champaign
- 2005 MPhil Politics, Democracy and Education, University of Cambridge
- 2003 BA Social Sciences (History & Political Science), Portland State University

Professional Positions

- 2023-Present Professor, Faculty of Education, University of Hong Kong
* 2024-Present, Assistant Dean (Research)
- 2020-2023 Professor, Department of International Education, Faculty of Education and Human Development, Education University of Hong Kong
* 2021-2023, Head of Department
* 2022-2023, Leader of the Diversity, Equity & Social Inclusion Research Group
- 2017-2020 Associate Professor, Faculty of Education, University of Hong Kong
* 2018-2020, Director of the Comparative Education Research Centre
* 2017-2019, Director of the Master of Education Program
- 2012-2017 Assistant Professor, Faculty of Education, University of Hong Kong
- 2011-2012 Policy Coordinator, Higher Colleges of Technology, United Arab Emirates
- 2009-2011 Policy Specialist, North-West Province Department of Education, South Africa

Visiting Positions

- Spring 2023 Visiting Professor, Institute of Education, University of Oslo, Norway
- Spring 2023 Distinguished Visiting Professor, School of Education, University of Dublin
- Spring 2019 Overseas Fellow, Faculty of Education, University of Waikato, New Zealand
- Summer 2017 Visiting Instructor, School of Education, Syracuse University, United States
- Summer 2016 Visiting Fellow, School of Education, University of Glasgow, Great Britain

Editorial Work

Multivolume Edited Projects

- 2023-Present Anthology Editor (with D.-J. Kwak), *Philosophies of Education in Asia*. 6-Volume Set. London: Bloomsbury, in production.
- 2019-2021 Associate Editor (with N. Davids, P. E. Sucerquia & T. Kverbekk, Editor-in-Chief K. Hytten), *Oxford Encyclopedia of Philosophy of Education*. Oxford University Press.
- 2018-2020 Section Editor (Editor-in-Chief M. A. Peters), *Encyclopedia of Educational Philosophy and Theory*. Springer.

Journal Editorships

- 2023-Present Editor-in-Chief (with M. Tesar), *Educational Philosophy and Theory*
* Deputy Editor (with M. Tesar), 2017-2023
- 2020-2024 Founding Editor (with H. Greenhalgh-Spencer), *Philosophy of Education*

Editorial Board Memberships

- 2015-Present *Multicultural Education Review*
- 2015-Present *International Journal of Comparative Education and Development*
- 2016-Present *International Journal of Multicultural Education*
- 2016-Present *Policy Futures in Education*
- 2018-Present *Beijing International Review of Education*
- 2020-Present *IMPACT*
- 2020-Present *ACCESS: Contemporary Issues in Education*
- 2021-Present *Academic Praxis*
- 2014-2020 Associate Editor, *Open Review of Educational Research*
- 2013-2017 *Educational Philosophy and Theory*
- 2014-2017 *Educational Theory*
- 2016-2017 *Philosophy of Education*

Book Series

- 2023-Present *Educational Philosophy and Theory: Editor's Choice*. Routledge (with M. Tesar).

2017-Present *New Directions in the Philosophy of Education*. Routledge (with M. A. Peters, G. Biesta & M. Tesar).

2018-Present *CERC Studies in Comparative Education*. Springer.

- 2018-2021: Series Editor
- 2021-Present: Advisory Board Member

Publications

Authored Books

1. M. S. Farid & L. Jackson, *Can the Church Be Decolonised? Holy Cross Education in Bangladesh*. Singapore: Springer, 2024.
2. L. Jackson, *Emotions: Philosophy of Education in Practice*. London: Bloomsbury, 2024.
3. R. Sungwa, L. Jackson & J. Kahembe, *Corporal Punishment in Preschool and at Home in Tanzania: A Child Rights Challenge*. Singapore: Springer, 2022.
4. L. Jackson, *Contesting Education and Identity in Hong Kong*. London: Routledge, 2021.
5. L. Jackson, *Beyond Virtue: The Politics of Educating Emotions*. Cambridge: Cambridge University Press, 2020/2021.
 - * American Educational Studies Association Critics' Choice Award, 2021
 - * Philosophy of Education Society of Australasia Book Award: Honourable Mention, 2021
 - * Society of Professors of Education Outstanding Book Award, 2022
 - * A symposium with three reviews and a response in *Educational Philosophy and Theory*
 - * A positive review with author response in *Studies in Philosophy and Education*
 - * Positive reviews in *Educational Theory*, *Why Knowledge Matters*, *Journal of Moral Philosophy*, and *Postdigital Science and Education*
6. J. Kahembe & L. Jackson, *Educational Assessment in Tanzania: A Sociocultural Perspective*. Singapore: Springer, 2020.
7. L. Jackson, *Questioning Allegiance: Resituating Civic Education*. Oxon: Routledge, 2019.
 - * American Educational Studies Association Critics' Choice Award, 2020
 - * Philosophy of Education Society of Australasia Book Award: Honourable Mention, 2020
 - * A symposium with three reviews and a response in *Educational Philosophy and Theory*
 - * Positive review in *Democracy & Education*
8. L. Jackson, *Muslims and Islam in U.S. Education: Reconsidering Multiculturalism*. Oxon: Routledge, 2014.
 - * University of Hong Kong Research Output Prize in Education, 2014-2015
 - * Philosophy of Education Society of Australasia Book Award, 2015
 - * A symposium with three reviews and a response in *Educational Philosophy and Theory*
 - * Positive reviews in *Religious Education*, *Educational Theory*, *The Journal of International Social Studies*, and the *Journal of Philosophy of Education*

Edited Books

9. L. Jackson (Ed.), *What Is Philosophy of Education—Its Past, Present, and Future? An Educational Philosophy and Theory Reader, Volume XVI*. New York: Routledge, forthcoming.
10. M. Tesar, M. A. Peters & L. Jackson (Eds.), *The Ethical Academy: The University as an Ethical System*. Oxon: Routledge, 2023.
11. L. Jackson & M. A. Peters (Eds.), *Race and Racism: An Educational Philosophy and Theory Reader, Volume XIV*. New York: Routledge, 2023.
12. L. Jackson & M. A. Peters (Eds.), *Marxism, Neoliberalism, and Intelligent Capitalism: An Educational Philosophy and Theory Reader, Volume XII*. New York: Routledge, 2021.
13. M. A. Peters & L. Jackson (Eds.), *From Radical Marxism to Knowledge Socialism: An Educational Philosophy and Theory Studies Reader, Volume XI*. New York: Routledge, 2021.
14. M. A. Peters, T. Besley, M. Tesar, L. Jackson, P. Jandrić, S. Arndt & S. Sturm, *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*. New York: Routledge, 2021.
* Positive review in *Postdigital Science and Education*
15. M. A. Peters, M. Tesar, L. Jackson & T. Besley (Eds.), *What Comes After Postmodernism in Educational Theory?* New York: Routledge, 2020.
16. L. Jackson (Ed.), *Asian Perspectives on Education for Sustainable Development*. New York: Routledge, 2020.
17. L. Jackson & M. A. Peters (Eds.), *Feminist Theory in Diverse Productive Practices: An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*. Oxon: Routledge, 2019.
18. L. Jackson & M. A. Peters (Eds.), *From 'Aggressive Masculinity' to 'Rape Culture': An Educational Philosophy and Theory Gender and Sexualities Reader, Volume V*. Oxon: Routledge, 2019. (In paperback, 2020.)
19. E. Railean, G. Walker, A. Elci & L. Jackson (Eds.), *Handbook of Applied Learning Theory and Design in Modern Education*. (2 vol.) Hershey: IGI Global, 2016.
* European Exhibition of Creativity and Innovation Diploma and Silver Medal, 2017

Edited Special Journal Issues

20. G. A. Opiniano & L. Jackson (Eds.), Filipino Philosophy of Education, *Educational Philosophy and Theory*, in production.
21. L. Jackson & M. Tesar, Passing the Torch: Special Issue on Michael Peters' Contributions to *Educational Philosophy and Theory*, *Educational Philosophy and Theory*, 55:14 (2023).
22. L. Jackson & A. N. Sojot (Eds.), Leadership Across Generations: Interviews with Past Women Presidents of the Philosophy of Education Society of Australasia, *Educational Philosophy and Theory*, 55:9 (2023).

23. L. Jackson & J. Park (Eds.), Humility in Educational Philosophy and Theory, *Educational Philosophy and Theory*, 55:2 (2023).
24. L. Waks, L. Jackson & S. Ward (Eds.), After the Insurrection: Addressing the Crisis in Liberal Democracy, *Dewey Studies*, 5:2 (2022).
25. Y. Nesterova & L. Jackson (Eds.), Indigenous Education in Urban Settings: Critical Examinations and Meaningful Responses, *Diaspora, Indigenous, and Minority Education*, 16:1 (2022).
26. A. Oleksiyenko & L. Jackson (Eds.), Freedom of Speech, Freedom to Teach, Freedom to Learn: The Crisis of Higher Education in the Post-Truth Era, *Educational Philosophy and Theory*, 53:11 (2021).
27. M. Tesar, M. A. Peters & L. Jackson (Eds.), The Ethical Academy: The University as an Ethical System, *Educational Philosophy and Theory*, 53:5 (2021).
28. L. Jackson & T. O’Leary (Eds.), The Hong Kong Umbrella Movement and Education, *Educational Philosophy and Theory*, 51:2 (2019).
29. M. A. Peters, M. Tesar & L. Jackson (Eds.), What Comes After Postmodernism? *Educational Philosophy and Theory*, 50:14 (2018).
30. L. Jackson (Ed.), Asian Philosophies of Sustainable Development, *Educational Philosophy and Theory*, 49:5 (2017).
31. L. Jackson & G. Stewart (Eds.), The Editor Interview Project of the EPAT Editorial Development Group (EDG), *Educational Philosophy and Theory*, 49:2 (2017).
32. S. Bridges, P. Yeung & L. Jackson (Eds.), Affirming Diversity of Social and Educational Justice, *The International Journal of Diversity in Organizations, Communities, and Nations*, 16:3 (2016).

Journal Articles

33. L. Jackson, Democratic Education and Crisis, *Philosophy of Education*, 79:4 (2024, in production).
34. J. Clarkson, M. Bhowmik & L. Jackson, Teacher Expectations of South Asian Students in Hong Kong Primary Schools, *Beijing International Review of Education*, in production.
35. J. C. Lin & L. Jackson, Beyond Political Neutrality and Impartiality: Towards Transformative Civic Education, *Beijing International Review of Education*, in production.
36. F. Yan & L. Jackson, Nation Building, Citizenship Education, and Ethnic Minorities in Chinese Textbooks, *Citizenship Teaching and Learning*, in production.
37. M. Harrison, J. Ying, Y. Fei, L. Jackson, Teachers’ Conceptions of Gratitude and Its Cultivation in Schools in China, *Journal of Moral Education*, online now (2023).

38. L. Jackson, M. Apple, F. Yan, C. Lin, C. Jiang, T. Li & E. Vickers, The Politics of Reading Textbooks: Intergenerational and International Reflections on China, *Educational Philosophy and Theory*, online now (2023).
39. M. A. Peters, L. Jackson, M. Papastephanou, P. Jandrić, G. Lazaroiu, C. W. Evers, B. Cope, et al., AI and the Future of Humanity: ChatGPT-4, Philosophy and Education - Critical Responses, *Educational Philosophy and Theory*, online now (2023).
40. J. Ying, F. Yan, M. Harrison & L. Jackson, Humility and Its Cultivation in Chinese Schools: An Exploratory Study into Teachers' Perspectives, *Asia Pacific Education Review*, online now (2022).
41. L. Jackson & M. Tesar, Passing the Torch: Special Issue on Michael Peters' Contributions to *Educational Philosophy and Theory*, *Educational Philosophy and Theory*, 55:14 (2023), 1571-1573.
42. Y. T. Chia, L. Jackson, F. Rizvi, K. Takayama, A. Jun, R. Low & R. S. Coloma, et al., Education and #StopAsianHate: A Global Conversation, *Educational Philosophy and Theory*, 55:13 (2023), 1450-1463.
43. P. Jandrić, T. W. Luke, S. Sturm, P. McLaren, L. Jackson, A. MacKenzie, M. Tesar, et al., Collective Writing: The Continuous Struggle for Meaning Making, *Postdigital Science and Education*, 5 (2023), 851-893.
* Republished in *Postdigital Research: Genealogies, Challenges, and Future Perspectives*, eds. P. Jandrić, A. MacKenzie & J. Knox. Cham: Springer, 2023 (pp. 249-293).
44. P. Ma, M. Bhowmik, J. C. Lin & L. Jackson, Multicultural and Intercultural Education in Hong Kong: Insights from a Minority-Majority Secondary School, *Beijing International Review of Education*, 5 (2023), 423-448.
45. L. Jackson, Being and Becoming in the World Beyond Virtue: Behind the Curtain, *Studies in Philosophy and Education*, 42 (2023), 563-567.
46. M. A. Peters, A. Means, D. Neilson, G. T. Stewart, P. Jandrić, S. Sturm, . . . L. Jackson, et al., 'After Brexit and AUKUS': Twitter-Inspired Collective Writing on Geopolitics of an Emerging Multipolar World, *Educational Philosophy and Theory*, 55:12 (2023), 1322-1328.
47. J. C. Lin & L. Jackson, Patriotism in Moral Education: Toward a Rational Approach in China, *Journal of Moral Education*, 52:3 (2023), 343-361.
48. M. G. Harrison, C. Briffett-Aktas, J. Ying, G. Tsui, A. S. Cheng & L. Jackson, A Comparative Study of International and Local School Teachers' Perceptions and Enactments of Humility in Hong Kong, *Beijing International Review of Education*, 5 (2023), 217-241.
49. A. N. Sojot & L. Jackson, 'No Single Way Takes Us to Our Different Futures': An Interview with L. Jackson, *Educational Philosophy and Theory*, 55:9 (2023), 1048-1056.
50. L. Jackson, A. N. Sojot & T. Besley, An 'Accidental or Unintentional Academic' on Becoming a Leading Philosopher of Education: An Interview with Tina Besley, *Educational Philosophy and Theory*, 55:9 (2023), 1036-1047.

51. L. Jackson & A. N. Sojot, 'If Someone Discovers These Gentle Pot-Stirrings...': An Interview with Nesta Devine, *Educational Philosophy and Theory*, 55:9 (2023), 1025-1035.
52. L. Jackson, Ethical Leadership Means Sharing Power: An Interview with Felicity Haynes, *Educational Philosophy and Theory*, 55:9 (2023), 1016-1024.
53. L. Jackson & A. N. Sojot, So Much More Than Research: Learning from Women Leaders in Philosophy of Education, *Educational Philosophy and Theory*, 55:9 (2023), 1006-1015.
54. L. Jackson, N. Davids, W. C. Thompson, J. Lussier, N. C. Burbules, K. Alston, S. Chatelier, et al., Feeling Like a Philosopher of Education: A Collective Response to Jackson's 'The Smiling Philosopher,' *Educational Philosophy and Theory*, 55:9 (2023), 994-1005.
55. L. Jackson, Fifty Shades of Academic Freedom: Beyond a Binary View, *Philosophy of Education*, 79:1 (2023), 97-111.
56. C. Wang, L. Jackson, K. K Tsang, C. Evers, W. Zhou, D. A Turner, L. Ma, et al., Scholarly Responses to 'Who Leads, Who Follows?', *Beijing International Review of Education*, 5:1-2 (2023), 51-91.
57. X. Zhang, S. Reindl, H. Tian, M. Gou, R. Song, T. Zhao, L. Jackson, et al. Open Science in China: Openness, Economy, Freedom and Innovation, *Educational Philosophy and Theory*, 55:4 (2023), 432-445.
58. X. Zhang, W. Yodpet, S. Reindl, H. Tian, M. Gou, Z. Li, . . . L. Jackson, et al., Higher Education and Creative Economy in East Asia: Co(labor)ation and Knowledge Socialism in the Creative University, *Educational Philosophy and Theory*, 55:4 (2023), 418-431.
59. L. Jackson, Humility Versus the Desire to Throw Hands Up or Slam Fists Down, *Philosophy of Education*, 78:4 (2023), 49-53.
60. T. Besley, L. Jackson, M. A. Peters, N. Devine, C. Mayo, G. Stewart, E. J. White, et al., Philosophers and Professors Behaving Badly: Responses to 'Named or Nameless' by Besley, Jackson and Peters. An EPAT Collective Writing Project, *Educational Philosophy and Theory*, 55:3 (2023), 272-284.
61. S. Chatelier & L. Jackson, The Politics of Humility: Humility in Historical Christian Thought and its Educational Implications, *Educational Philosophy and Theory*, 55:2 (2023), 190-202.
62. M. A. Peters, S. Brighouse, M. Tesar, S. Sturm & L. Jackson, The Open Peer Review Experiment in *Educational Philosophy and Theory*, *Educational Philosophy and Theory*, 55:2 (2023), 133-140.
63. L. Jackson & J. Park, Humility in Educational Philosophy and Theory, *Educational Philosophy and Theory*, 55:2 (2023), 153-157.
64. Lin, J. C. & L. Jackson, Just Singing and Dancing: Official Representations of Ethnic Minority Cultures in China. *International Journal of Multicultural Education*, 24:3 (2022), 94-117.

65. P. Jandrić, A. F. Martinez, C. Reitz, L. Jackson, D. Grauslund, D. Hayes, H. O. Lukoko, . . . et al., Teaching in the Age of Covid-19: The New Normal, *Postdigital Science and Education*, 4 (2022), 877-1015.
66. T. Besley, L. Jackson & M. A. Peters, Named or Nameless: University Ethics, Confidentiality and Sexual Harassment, *Educational Philosophy and Theory*, 54:14 (2022), 2422-2433. Republished on *PesaAgora* online (2021).
67. M. A. Peters, L. Jackson, R. Hung, C. Mika, R. A. Buchanan, M. Tesar & T. Besley, The Case for Academic Plagiarism Education: A PESA Executive Collective Writing Project, *Educational Philosophy and Theory*, 54:9 (2022), 1307-1323.
68. G. A. Opiniano, L. Jackson, F. G. F. Cortez, E. J. de los Reyes, M. A. V. Mancenido-Bolaños, F. A. Albela, R. D. Abenes, et al., Philosophy of Education in a New Key: A Collective Writing Project on the State of Filipino Philosophy of Education, *Educational Philosophy and Theory*, 54:8 (2022), 1256-1270.
* Republished in *Philosophy of Education in New Key: An Educational Philosophy and Theory Reader, Volume XV*, ed. M. Tesar. London: Routledge, 2024 (forthcoming).
69. M. Tesar, K. Hytten, T. K. Hoskins, J. Rosiek, A. Y. Jackson, M. Hand, . . . & L. Jackson, Philosophy of Education in a New Key: Future of Philosophy of Education, *Educational Philosophy and Theory*, 54:8 (2022), 1234-1255.
* Republished in *Philosophy of Education in New Key: An Educational Philosophy and Theory Reader, Volume XV*, ed. M. Tesar. London: Routledge, 2024 (forthcoming).
70. L. Jackson, K. Alston, L. Bialystok, L. Blum, N. C. Burbules, A. Chinnery, D. T. Hansen, et al., Philosophy of Education in a New Key: Snapshot 2020 from the United States and Canada, *Educational Philosophy and Theory*, 54:8 (2022), 1130-1146.
* Republished in *Philosophy of Education in New Key: An Educational Philosophy and Theory Reader, Volume XV*, ed. M. Tesar. London: Routledge, 2024 (forthcoming).
71. M. A. Peters, S. Arndt, M. Tesar, L. Jackson, R. Hung, C. Mika, J. T. Ozolins, et al., Philosophy of Education in a New Key, *Educational Philosophy and Theory*, 54:8 (2022), 1061-1082.
* Republished in *Philosophy of Education in New Key: An Educational Philosophy and Theory Reader, Volume XV*, ed. M. Tesar. London: Routledge, 2024 (forthcoming).
72. P. Poudel, L. Jackson & T.-H. Choi, Decolonisation of Curriculum: The Case of Language Education Policy in Nepal, *London Review of Education*, 20:1 (2022), 13.
73. M. A. Peters, M. Tesar, L. Jackson, T. Besley, P. Jandrić, S. Arndt & S. Sturm, Exploring the Philosophy and Practice of Collective Writing, *Educational Philosophy and Theory*, 54:7 (2022), 871-878.
74. D. E. Crain, S. Hollings, H. M. Kayode, M. O. Ogunniran, Y. Worapot, P. Guañuna, . . . L. Jackson, et al., Knowledge Socialism in the COVID-19 Era: A Collective Exploration of Needs, Forms, and Possibilities, *Educational Philosophy and Theory*, 54:6 (2022), 761-782.
75. M. A. Peters, F. Rizvi, G. McCulloch, P. Gibbs, R. Gorur, M. Hong, . . . L. Jackson, et al., Reimagining the New Pedagogical Possibilities for Universities Post-Covid-19, *Educational Philosophy and Theory*, 54:6 (2022), 717-760.

76. C. Lin & L. Jackson, Sinophobia in Hong Kong News Media, *Educational Philosophy and Theory*, 54:5 (2022), 568-580.
77. F. Yan & L. Jackson, Education for Global versus National Understanding: Internationalism in the Chinese Context, *Dewey Studies*, 5:2 (2022), 321-338.
78. S. Chatelier, C. Reynolds, K. Williams & L. Jackson, *Questioning Allegiance: Resituating Civic Education* by L. Jackson: A Review Symposium, *Educational Philosophy and Theory*, 54:1 (2022), 104-109.
79. Y. Nesterova & L. Jackson, Indigenous Education in Urban Settings: Critical Examinations and Meaningful Responses, *Diaspora, Indigenous, and Minority Education*, 16:1 (2022), 1-5.
80. M. A. Peters, A. J. Means, D. P. Ericson, S. Tukdeo, J. P. N. Bradley, L. Jackson, G. M. Wu, et al., The China-Threat: Discourse, Trade, and the Future of Asia, *Educational Philosophy and Theory*, online now (2021).
81. C. Lin & L. Jackson, Assimilation over Protection: Rethinking Mandarin Language Assimilation in China, *Multicultural Education Review*, 13:4 (2021), 338-361.
82. P. Jandrić, D. Hayes, P. Levinson, L. Christensen, H. O. Lukoko, J. E. Kihwele, . . . L. Jackson, et al., Teaching in the Age of Covid-19—One Year Later, *Postdigital Science and Education*, 3 (2021), 1073-1223.
83. J. Reader, P. Jandrić, M. A. Peters, R. Barnett, M. Garbowski, V. Lipińska, . . . L. Jackson, et al., Enchantment - Disenchantment - Re-enchantment: Postdigital Relationships Between Science, Philosophy, and Religion, *Postdigital Science and Education*, 3 (2021), 934-965.
84. L. Jackson, Free Speech, False Polarization, and the Paradox of Tolerance, *Philosophy of Education*, 77:3 (2021), 139-145.
85. L. Jackson, Academic Freedom of Students, *Educational Philosophy and Theory*, 53:11 (2021), 1108-1115.
86. A. V. Oleksiyenko & L. Jackson, Freedom of Speech, Freedom to Teach, Freedom to Learn: The Crisis of Higher Education in the Post-Truth Era, *Educational Philosophy and Theory*, 53:11 (2021), 1057-1062.
87. C. Lin & L. Jackson, Make China Great Again: The Blood-based View of Chineseness in Hong Kong, *Educational Philosophy and Theory*, 53:9 (2021), 907-919.
88. L. Jackson, Humility and Vulnerability, or Leaning In? Personal Reflections on Leadership and Difference in Global Universities, *Universities and Intellectuals*, 1:1 (2021), 24-29.
89. C. Bingham & L. Jackson, Toward an Affective Critique of Educational Meritocracy, *Journal of Thought*, 55:1 & 2 (2021), 21-36.
90. A. Oleksiyenko, G. Blanco, R. Hayhoe, L. Jackson, J. Lee, A. Metcalfe, M. Sivasubramaniam, et al., Comparative and International Higher Education in a New Key? Thoughts on the Post-Pandemic Prospects of Scholarship, *Compare: A Journal of Comparative and Higher Education*, 51:4 (2021), 612-628.

91. M. Tesar, M. A. Peters & L. Jackson, The Ethical Academy? The University as an Ethical System, *Educational Philosophy and Theory*, 53:5 (2021), 419-425. Republished on *PesaAgora* online (2021).
92. M. A. Peters, D. Neilson & L. Jackson. Post-Marxism, Humanism and (Post)structuralism: Educational Philosophy and Theory, *Educational Philosophy and Theory*, online now (2020).
93. M. A. Peters, H. Wang, O. M. Oladele, Y. Huang, B. Green, J. O. Chunga, . . . L. Jackson, et al., China's Internationalized Higher Education During Covid-10: Collective Student Autobiography. *Postdigital Science and Education*, online now (2020).
94. M. A. Peters, O. M. Oladele, B. Green, A. Samilo, H. Lv, A. Laimeche, . . . L. Jackson, et al., Education in and for the Belt and Road Initiative: The Pedagogy of Collective Writing, *Educational Philosophy and Theory*, 52:10 (2020), 1040-1063.
* Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 223-254). Oxon: Routledge, 2021.
95. P. Jandrić, D. Hayes, I. Truelove, P. Levinson, P. Mayo, T. Ryberg, . . . L. Jackson, et al., Teaching in the Age of COVID-19, *Postdigital Science and Education*, 2, 1069-1230 (2020).
96. L. Jackson, Weary from the Future, Hong Kong, *Postdigital Science and Education*, 2:3 (2020), 628-632.
97. L. Jackson & M. A. Peters, Go Home, Team America: The New Paradox of Western 'Democracy' Around the World, *Educational Philosophy and Theory*, 52:11 (2020), 1109-1112.
98. L. Jackson, Diversity, Language, and Discovering Oneself Through Philosophy of Education, *E-Journal of Philosophy of Education*, 5 (2020), 60-70.
99. L. Jackson, How the Media Creates Fear, from the USA and UK to Hong Kong, *Educational Philosophy and Theory*, 52:9 (2020), 913-917. Republished on *PESAagora* online (2020).
100. L. Jackson, Make Hong Kong Great Again, *Philosophy of Education*, 76:1 (2020), 50-55.
101. L. Jackson, Care versus Autonomy, *Knowledge Cultures*, 8:2 (2020), 14-15.
102. C. Lin & L. Jackson, Decolonization, Nationalism, and Local Identity: Rethinking Cosmopolitanism in Educational Practice in Hong Kong, *Asia Pacific Journal of Education*, 40:1 (2020), 87-97.
103. L. Jackson, Protesting the Identity of Hong Kong: The Burdened Virtues of Contemporary 'Pretty' Nationalism, *Educational Philosophy and Theory*, 52:7, 704-708.
* Republished on *PESAagora* online (2020).
104. L. Jackson, Must Children Sit Still? The Dark Biopolitics of Mindfulness and Yoga in Education, *Educational Philosophy and Theory*, 52:2, 120-125 (2020).
105. L. Jackson, 'But Is It Really Research?' Mentoring Students as Theorists in the Era of Cybernetic Capitalism, *Educational Philosophy and Theory*, 52:1, 17-21 (2020).

106. C. Lin & L. Jackson, Multiculturalism in Chinese History in Hong Kong: Constructing Chinese Identity, *Asia Pacific Journal of Education*, 39:2 (2019), 209-221.
* University of Hong Kong Education Research Postgraduate Publication Award, 2020
107. C. Lin & L. Jackson, Politics in History Education in Hong Kong: Towards Critical Political Education, *Educational Studies in Japan*, 13 (2019), 39-54.
108. L. Jackson & A. L. Muñoz-García, Reaction is Not Enough: Decreasing Gendered Harassment in Academic Contexts in Chile, Hong Kong, and the United States, *Educational Theory*, 69:1 (2019), 17-33.
109. L. Jackson, Mediating Class: The Role of Education and Competing Technologies in Social Mobilization, *Studies in Philosophy and Education*, 38:6 (2019), 619-628.
110. C. Lin & L. Jackson, From Shared Fate to Shared Fates: An Approach for Civic Education, *Studies in Philosophy and Education*, 38:5 (2019), 537-547.
111. L. Jackson, Response to Kwok Kuen Tsang's 'Ideological Disempowerment of Teachers', *On Education: Journal for Research and Debate*, 2:5 (2019).
112. L. Jackson, Relations of Blood? Racialization of Civic Identity in Twenty-First Century Hong Kong, *Discourse: Studies in the Cultural Politics of Education*, 40:6 (2019), 761-772.
113. S. Arndt, G. Asher, J. Knox, D. R. Ford, S. Hayes, G. Lăzăroiu, L. Jackson, et al., Between the Blabbering Noise of Individuals or the Silent Dialogue of Many: A Collective Response to 'Postdigital Science and Education', *Postdigital Science and Education*, 1:2 (2019), 446-474.
* Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 184-215). Oxon: Routledge, 2021.
114. L. Jackson, The Challenge of Learning to Live Together: Navigating the Global, National, and Local, *Asia Pacific Education Review*, 20:2 (2019), 249-257.
115. L. Jackson, The Smiling Philosopher: Emotional Labor, Gender, and Harassment in Conference Spaces, *Educational Philosophy and Theory*, 51:7 (2019), 693-701.
* Republished in *Gender in Fields: Feminist Theory in Diverse Productive Practices. An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*, eds. Jackson & M. A. Peters (pp. 194-207). Oxon: Routledge, 2019.
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Awards

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2. World's Top 2% Most Cited Scientists (Single Year Impact: 2021), Stanford University/Elsevier, 2022.
3. Outstanding Book Award, *Beyond Virtue: The Politics of Educating Emotions*. Society of Professors of Education, 2022.
4. Book Award: Honourable Mention, *Beyond Virtue: The Politics of Educating Emotions*. Philosophy of Education Society of Australasia. 2021.
5. Critics' Choice Award, 2021: *Beyond Virtue: The Politics of Educating Emotions*. American Educational Studies Association. 2021.
6. Book Award: Honourable Mention, *Questioning Allegiance: Resituating Civic Education*. Philosophy of Education Society of Australasia. 2020.
7. Critics' Choice Award, 2020: *Questioning Allegiance: Resituating Civic Education*. American Educational Studies Association. 2020.
8. Research Postgraduate Student-Supervisor Publication Award: Multiculturalism in Chinese History in Hong Kong: Constructing Chinese Identity (with C. Lin). University of Hong Kong Faculty of Education. 2020.
9. Presidential Research Award: Harmony versus Homogenisation: Multiculturalism for Ethnic Minorities in China (first author, with C. Lin). Korean Association for Multicultural Education. HK\$10,000. 2020.
10. Book Award (as contributor): *Post-Truth, Fake News: Viral Modernity & Higher Education*, eds. M. A. Peters, S. Rider, M. Hyvonen & T. Besley. Philosophy of Education Society of Australasia. 2019.
11. Diploma and Silver Medal: *Handbook of Research on Applied Learning Theory and Design in Modern Education* (edited with E. Railean, G. Walker & A. Elci). European Exhibition of Creativity and Innovation Conference (Euroinvent). 2017.

12. Most Popular Article in *Journal of Moral Education*: Why Should I Be Grateful? The Morality of Gratitude in Contexts Marked by Injustice. 2016.
13. Research Output Prize, 2014-2015: *Muslims and Islam in US Education: Reconsidering Multiculturalism*. University of Hong Kong University Research Committee. HK\$120,000. 2016.
14. Book Award: *Muslims and Islam in US Education: Reconsidering Multiculturalism*. Philosophy of Education Society of Australasia. AUD\$250 (HK\$1,400). 2015.
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17. Single Most Downloaded Article in *Educational Studies* 2010/2011: Images of Islam in U.S. Media and Their Educational Implications. 2011.

Grants

Major External Grants

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|-----------|---|
| 2024-2027 | University Grants Committee General Research Fund, HK\$858K (US\$110K)
<i>Like a Bridge Over Troubled Water: What Textbooks Teach Young People in China and the United States about Each Other</i> (in review)
PI: L. Jackson. Co-I: C. Lin |
| 2023-2026 | University Grants Committee General Research Fund, HK\$319K (US\$41K)
<i>Performance-Based Accountability in Five Systems: A Comparative Analysis of Education Politics, Practices, and Impacts</i>
PI: P. G. La Londe. Co-Is: L. Jackson, A. Levatino, C. Lubienski & A. Planells |
| 2022-2025 | National Office for Philosophy and Social Sciences, HK\$232,300 (US\$30K)
<i>Research on Chinese Identity Education in Hong Kong in the New Era</i>
PI: C. Lin. Co-Is: L. Jackson, X. Wei, J. Zhu & Y. Yang |
| 2021-2024 | University Grants Committee General Research Fund, HK\$424K (US\$54K)
<i>Supporting Hong Kong Ethnic Minority Learners' Multimodal Mathematics Learning Through Responsive Teaching in Technology Enhanced Environment</i>
PI: O. L. Ng. Co-Is: A. Baccaglini-Frank, L. Jackson, A. Leung & K. L. Wong |
| 2020-2023 | University Grants Committee General Research Fund, HK\$791K (US\$102K)
<i>Representation of Ethnic and Religious Minorities in Textbooks: Multicultural Education in Mainland China, Macau, Taiwan, and Hong Kong</i>
PI: L. Jackson |
| 2017-2019 | University Grants Committee General Research Fund, HK\$364K (US\$46K)
<i>Representation of Ethnic and Religious Minorities in Textbooks: Multiculturalism Across Hong Kong Schools' Curriculum</i>
PI: L. Jackson |

- 2017-2018 **British Academy/Leverhulme Research Grant, £9,986 (US\$12,200)**
Philosophy for Teachers (P4T): Fostering Ethical Judgement in Classroom Practices
PI: J. Orchard. Co-Applicants: L. Jackson & N. Davids
- 2015-2016 **Asia Society, US\$84,000 (HK\$650,000)**
Twenty-First Century Competencies across Asian Education Systems
PI: K. M. Cheng. Co-Is: W. O. Lee & L. Jackson
- 2013-2015 **University Grants Committee Early Career Scheme, HK\$316,000 (US\$40K)**
Representation of Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies
PI: L. Jackson
- Other External Grants*
- 2024-2025 **Chinese University of Hong Kong Scheme for Initiatives on United Nations Sustainable Development Goals, HK\$300,000 (US\$38,353)**
Building a Sustainable World Together: Global Dialogues for Nature Conservation and Education
PI: S. W.-Y. Wan. Co-Supervisors: S. K.-Y. Leung, A. P.-Y. Chui, J. Orchard, M. Davies, C. S.-Y. Chan, L. Jackson, J. Nieminen, S. W.-S. Wan, et al.
- 2021-2022 **Philosophy of Education Society of Australasia Grant, AUD\$5K (US\$3,535)**
Virtues in Education: East Meets West
PIs: L. Jackson & S. Chatelier. Co-Applicants: J. Park & C. M. Lam
- 2019-2020 **O.P. Jindal Global University Research Grant, RS.529,000 (US\$6,440)**
Comparative and Global Perspectives on International Student Experiences: The Case of Tibetan Students in India
PI: M. Mukherjee. Co-Applicants: L. Jackson, S. Cai & S. Kim
- 2018-2019 **Universitas 21 Collaborative Research Grant, USD\$4,877 (HK\$38,278)**
Teacher Perceptions of Indigenous Learners in Taiwan
Supervisor: L. Jackson. Researchers: Y. Nesterova, D. Couch, K. Elliott & H. Nguyen
- 2017-2018 **Philosophy of Education Society of Australasia Fund, AUD\$5K (US\$3,535)**
Philosophical Perspectives on Teacher Education: East Meets West
PI: L. Jackson. Co-Investigator/Collaborator: J. Orchard
- 2016-2017 **University of Bristol International Strategic Fund, £1,500 (US\$1,831)**
Developing Teacher Educators' Skills to Promote the Intercultural Awareness of Teachers in Hong Kong. PI: J. Orchard. Collaborator: L. Jackson
- 2014-2015 **Beijing Normal University Seed Funding Programme for Collaborative Research, RMB\$100,000 (US\$14,850)**
Educating the Global, Environmental Citizen: International Perspectives on Connections between Global Citizenship Education and Ecopedagogy
PI: G. Misiaszek. Co-Is: C. A. Torres, S. S. Yoo, L. I. J. Misiaszek, O. Pizmony-Levy & L. Jackson

Institutional Grants

- 2023-2026 **University Start-up Fund for New Professors, HK\$500,000 (US\$64,000)**
Allocated on the Basis of Research Performance
- 2023-2024 **Additional Research Fund, HK\$10,148 (US\$1,300)**
Allocated on the Basis of Research Performance
- 2022-2023 **Additional Research Fund, HK\$24,156 (US\$3,079)**
Allocated on the Basis of Research Performance
- 2022-2023 **Student Empowerment Work Scheme, HK\$13,729 (US\$1,750)**
Representation of Ethnic and Religious Minorities in Textbooks: Multicultural Education in Mainland China, Macau, Taiwan and Hong Kong
- 2022-2025 **Multi-Disciplinary Research Scheme, HK\$1,000,000 (US\$127,488)**
Global Competence and Online Social Networks: Identities, Cognitive Skills, and Sociocultural Factors in Using Diversity as a Strength
PI: D. Lee. Co-Is: L. M. M. Chiu, L. Wong, E. Buchtel, L. Jackson, J. Gube, et al.
- 2022-2025 **Central Reserve Allocation Scheme, HK\$5,390,000 (US\$687,000)**
Comparative Cultures of Care: An Interdisciplinary Focus and Application
PIs: J. Erni, J. Lee, W. K. Li & B. Macfarlane. Co-Is: L. Jackson, et al.
- 2022-2025 **Multi-Disciplinary Research Scheme, HK\$646,479 (US\$82,418)**
Online Social Network Influence on Policy Effectiveness and Educational Equity: School Marketing, Educational Outsourcing, and the Sister School Scheme
PI: T. Choi. Co-Is: M. M. Chiu, J. Lu, L. Jackson. S. T. Jang, P. Poudel, et al.
- 2022-2025 **Multi-Disciplinary Research Scheme, HK\$646,479 (US\$82,418)**
Wellbeing in Online Social Networking
PI: M. Gu. Co-Is: M. M. Chiu, E. Lau, R. Cheung, Z. Wang, L. Jackson, et al.
- 2021-2023 **University Central Reserve Allocation, HK\$500,000 (US\$63,740)**
Changing Childhoods in a Changing World
PI: S. Saltmarsh. Co-Is: M. T. Hue, C. Halse, L. Jackson, et al.
- 2021-2023 **University Start-up Fund for New Professors, HK\$400,000 (US\$51,000)**
Gratitude and Humility in Education, East Meets West
- 2021-2023 **Dean's Start-Up Fund for New Professors, HK\$200,000 (US\$25,500)**
A Cross-cultural Analysis of Gratitude in Education
- 2020-2022 **Faculty Strategic Areas, HK\$2,201,314 (US\$280,642)**
Diversity, Equity and Social Inclusion
- 2020-2022 **Teaching Development Grant, HK\$400,000 (US\$51,000)**
Cultivating Students' Global Perspectives Through Course Design with an Emphasis on the Affective Aspect of Learning
PIs: E. Buchtel, S. Chatelier & K. W. E. Yu. Co-Is: L. Jackson, et al.

- 2020-2021 **Grants for Continuing Professional Development, HK\$10,000 (US\$1,270)**
The Virtue of Trust in Education for Sustainable Development. Award for attending ASAIHL Conference 'Bridges for Science and Education: Cooperation, Trust, Openness and Creativity in a Globalized World'
- 2019-2021 **Teaching Development Grant, HK\$250,000 (US\$31,870)**
Experiences of Local Research Postgraduate Students at the University of Hong Kong. PI: L. Jordan. Co-Is: L. Jackson, Y. Nesterova, G. Arat & Z. Xiaochen
- 2018-2019 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500 (US\$2,103)**
Questioning Allegiance: Restating Civic Education. Award for attending the XVII World Congress of Comparative Education Societies Conference
- 2018-2019 **HKU Overseas Fellowship Award, HK\$50,000 (US\$6,374)**
Collaborative Research with Colleagues at the Wilf Malcolm Institute of Educational Research, University of Waikato, New Zealand
- 2017-2019 **Faculty of Education Merit Award for GRF Winners, HK\$20,000 (US\$2,550)**
Representation of Ethnic and Religious Minorities in Textbooks: Multiculturalism Across Hong Kong Schools' Curriculum
- 2017-2018 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500 (US\$2,103)**
Hong Kong Identity in 'Chinese History' and 'History' in Hong Kong Education. Award for attending the Comparative Education Society of Europe Conference
- 2017-2018 **Faculty of Education Research Fund, HK\$30,000 (US\$3,820)**
Exploring Narratives of Empowerment in Postgraduate Education at HKU
- 2017-2018 **Knowledge Exchange (KE) Impact Project, HK\$99,989 (US\$12,747)**
Teaching Materials on Globalisation and Social Media for Secondary Education Teachers and Students in Hong Kong and United Kingdom
PI: T. McDonald. Team Members: L. Jackson, S. W. Keung, R. Kwok, C. Soto & C. Tong
- 2016-2018 **Teaching Development Grant, HK\$250,000 (US\$31,870)**
Experiences of International Research Postgraduate Students at the University of Hong Kong. PI: L. Jackson. Co-Is: L. Jordan, Y. Nesterova & G. Arat
- 2017-2018 **Seed Fund for Development of International and Cross-border Collaborative Research, HK\$20,000 (US\$2,550)**
Understanding Student Experiences and Perceptions of Meritocracy in Higher Education in Vancouver and Hong Kong
- 2017-2018 **Universities 21 Workshop for Early Career Researchers, HK\$20,000 (US\$2,550)**
Interculturality and Multiculturalism: The Challenges for Changing Societies. Award for attending the Conference in Santiago, Chile
- 2017-2018 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500 (US\$2,103)**
The Problem of Happiness in Education. Award for attending the American Educational Research Association Conference

- 2016-2017 **Faculty of Education Incentive Award for TDG Winners, HK\$25K (US\$3K)**
Experiences of International Research Postgraduate Students at the University of Hong Kong
- 2016-2017 **Teaching Development Grant, HK\$70,000 (US\$8,920)**
Enhancement of Course, 'Freedom: Spirits, Experiences, & Expressions'
- 2016-2017 **Faculty of Education Incentive Award for TDG Winners, HK\$5K (US\$640)**
Enhancement of Course, 'Freedom: Spirits, Experiences, & Expressions'
- 2016-2017 **Faculty of Education Research Fund, HK\$30,000 (US\$3,820)**
Representation of Ethnic and Religious Minorities in Textbooks: Promotion of Multiculturalism in History and Chinese Curriculum, 1970s-2000
- 2015-2016 **Glasgow/HKU Early Career Mobility Funds, HK\$50,000 (US\$6,374)**
Collaborative Research with Colleagues at the University of Glasgow
- 2015-2016 **Seed Funding Programme for Basic Research, HK\$35,400 (US\$4,513)**
Exploring Education for Sustainable Development in Hong Kong: A Pilot Study Examining Environmental Attitudes of Secondary School Students
PI: L. Jackson. Co-I: T. Bonebrake, C. Dingle & M. F. Pang
- 2015-2016 **Gallant Ho Experiential Learning Learning Fund, HK\$28,400 (US\$3,620)**
Exploring Spaces of Freedom: Labour, Leisure, and Protest in Hong Kong
- 2015-2016 **Dean's Innovation Fund, Faculty of Education, HK\$237,086 (US\$30,225)**
The 'Ideal School' Project
PI: S. Bridges. Co-Is: D. Wang, S. Andrews & L. Jackson.
- 2015-2016 **URC/CRC Conference Support for Teaching Staff, HK\$16,500 (US\$2,103)**
Unhappiness and Education: A Critical Examination of Happiness and Education. Award for attending Philosophy of Education Society of Australasia Conference
- 2014-2015 **Teaching Development Grant, HK\$50,000 (US\$6,374)**
Enhancement of 'Globalization in Question: Human and Economic Consequences'
- 2013-2015 **Faculty of Education Merit Award for ECS Winners, HK\$20,000 (US\$2,550)**
Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies
- 2014-2015 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500 (US\$2,103)**
Gratitude and Social Justice: A Preliminary Defence of Ingratitude. Award for attending the Philosophy of Education Society of Australasia Annual Conference
- 2014-2015 **Seed Funding Programme for Basic Research, HK\$120,000 (US\$15,300)**
A Preliminary Examination of the Representation of Ethnic and Religious Minorities in Senior Secondary Liberal Studies Textbooks
PI: L. Jackson. Mentor: G. Postiglione
- 2014-2015 **Grants for Continuing Professional Development, HK\$10,000 (US\$1,270)**

Testing the Test: The UN Sustainability Literacy Test as an Innovation in Global Eco-Citizenship. Award for attending ASAIHL Conference 'Education Innovation for the Knowledge-Based Economy: Curriculum, Pedagogy & Technology'

- 2013-2014 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500 (US\$2,103)**
A Preliminary Examination of the Concept of Altruism as an Aim of Education. Award for attending Philosophy of Education Society of Australasia Conference
- 2013-2014 **Faculty of Education Research Fund, HK\$29,520 (\$3,763)**
Bridging Cultures: American Volunteers' Experiences in Mainland China
- 2013-2014 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500 (US\$2,103)**
The Customer Knows Best: The Opposite of the Banking Concept in the United Arab Emirates. Award for attending the conference Paulo Freire: The Global Legacy

Presentations

International Invited Lectures

1. L. Jackson, Academic Freedom: A View from Hong Kong, Invited Keynote Panel Speaker at the Society for Research into Higher Education Learning and Teaching Network, London (2024).
2. L. Jackson, Invited Presidential Panellist, Comparative International Education Society of Canada/Canadian Society for Studies in Education, Montreal (2024).
3. L. Jackson, Invited Commentator, Philosophy of Education and the Demands of the Climate Crisis, Canadian Philosophy of Education Society, Montreal (2024).
4. L. Jackson, From the East to the West, From Psychology to Philosophy: Constructing Educational Possibilities and Solutions, Invited Panelist at the American Educational Research Association, Philadelphia (2024).
5. L. Jackson, Invited Panelist at the Business Meeting of the Confucianism, Taoism and Buddhism in Education Special Interest Group, American Educational Research Association, Philadelphia (2024).
6. L. Jackson, Positive Psychology and the Philosophy of Happiness: A View from Hong Kong, , Invited Speaker at the Chinese American Educational Research and Development Association, Philadelphia (2024).
7. L. Jackson, Academic Freedom, Keynote Panelist at the Society for Research into Higher Education Learning and Teaching Conference, London, United Kingdom (2024).
8. L. Jackson, Learning from the World Around Us: Lessons for Students and Lessons for Scholars. Keynote Speaker at the Biennial Conference on Ethics and Education, University of Warsaw, Poland (2023).
9. L. Jackson, Establishing New Relationships and Understandings between Comparative and International Education Societies in Asia and Oceania, Invited Panelist at the Oceania Comparative and International Education Society, Samoa (2023).

10. L. Jackson, Humility in Education: Knowledge Versus Ignorance, Invited Lecture at Maynooth University Department of Education, Maynooth, Ireland (2023).
11. L. Jackson, Teaching in Philosophy of Education, Invited Distinguished Visiting Professor Roundtable at Trinity College Dublin, the University of Dublin, Dublin (2023).
12. L. Jackson, Beyond Virtue: Humility in Education, Invited Lecture at the University of Oslo Institute of Education, Oslo (2023).
13. L. C. Ho, L. Jackson, M. Levinson & J. Westheimer, Presidential Invited Panel: Democratic Education in Undemocratic Times, Philosophy of Education Society, Chicago (2023).
14. L. Jackson, Why Educate? Communitarian, Liberal, and Justice Responses, Keynote Speaker at the International Conference on Philosophy of Education and Values Education, University of Philippines Diliman/Indiana University Southeast, Zoom (2022).
15. L. Jackson, Beyond Virtue: Problems and Debates About Educating Emotion, South China Normal University, Zoom (2022).
16. L. Jackson, Gratitude and Humility in Education, Keynote Speaker at the Online International Multidisciplinary Conference of the Societas Ethica Philosophica, Cebu Normal University, Zoom (2021).
17. L. Jackson, Book Study of *Beyond Virtue: The Politics of Educating Emotions*, Selected Book Author of the American Educational Research Association Division B, Zoom (2021).
18. L. Jackson, More than Oneself: Beyond Embodiment in Education, Keynote Speaker at the Philosophy of Education Society of Australasia Midwinter Zoomfest (2021).
19. L. Jackson, Beyond Virtue: The Politics of Educating Gratitude and Humility, Thinking Thursdays: International Institute of Higher Education, O. P. Jindal Global University, Zoom (2021).
20. L. Jackson, Beyond Virtue: The Politics of Educating Gratitude and Humility, Philosophy of Education Society of Australasia Webinar, Zoom (2021).
21. Fazal Rizvi, L. Jackson, Jason Goulah & Suzanne Choo, Imagining Educational Futures: The Relevance of Asian Cosmopolitanism to Education, National Institute of Education (web series), Singapore (2020).
22. L. Jackson, Politics, Fear, and the Potential of Language Learning to Bridge Divides, Invited Speaker at International Conference on Japanese Language Education Hong Kong and Macau, Macau University (2020). (Cancelled/postponed due to Covid travel ban.)
23. L. Jackson, Diversity, Language, and Discovering Oneself Through Philosophy of Education, Invited Speaker at 'Identity Politics and the Challenges of Cultural Diversity Across Contemporary Asia' Symposium, Kyushu University, Japan (2020). (Cancelled/postponed.)
24. L. Jackson, Internationalization at Home and Global Partnerships, Distinguished Speaker at the Global Virtual Conference on Reimagining the Transforming the University: Confluence of Ideas During and Beyond Covid-19, O.P. Jindal Global University, Zoom (2020).

25. L. Jackson, Ignoring History and Facts: The Ongoing Politicisation of Hong Kong Education, Keynote Speaker at the University of Bristol School of Education Postgraduate Conference, University of Bristol, online (2020).
26. L. Jackson, Globalisation and Philosophy of Education, Invited Speaker at the Taiwan Philosophy of Education Society Conference (2020). (Cancelled due to Covid travel ban.)
27. L. Jackson, Hong Kong Protests and Education: A Historical Examination, Invited Speaker at Penn State University, College Station (2020). (Cancelled/postponed due to Covid.)
28. L. Jackson, From Civilisation to Individual: Deconstructing Civic Education in Concentric Circles, Invited Speaker at the First International Conference on Values Education from the Perspective of Comparative Civilization, Renmin University of China (2019).
29. L. Jackson, Gratitude Beyond Ethics: A Cross-Disciplinary Assessment of the Role of Emotion in Social Life, Plenary Speaker at the Philosophical Association of the Philippines Conference, University of the Philippines Los Banos, Manila (2019).
30. L. Jackson, Invited Guest at the Southeast Asia Education Conference, Open Society Foundations Education Support Program, Bangkok, Thailand (2019).
31. L. Jackson, Radicalisation through Liberal Studies? The Myths and Facts of the Hong Kong Youth Movement, Invited Speaker at Kyushu University, Japan (2019).
32. L. Jackson & Naoko Saito, Philosophy of Education in a Globalised Society, Keynote Speaker at the Philosophy of Education Society of Japan Conference, Hiroshima (2019).
33. L. Jackson, Gratitude as a Moral Virtue and Its Implications for Civic and Social Justice Education, Invited Speaker at 'The Shadow Side of Gratitude' Conference, Erfurt, Germany (2019).
34. L. Jackson, Voicing Communitarianism to Individualists: The Challenge and Need for Chinese Models of Philosophical Dialogue, Invited Speaker at the Inaugural Seminar on East-West Cooperation and Collaboration in Philosophy and Educational Studies, Centre for East-West Studies in Education at Hangzhou Normal University, China (2019).
35. L. Jackson, A Flourishing Society? Education for Wellbeing versus Civic Education, Invited Seminar at the University of Toronto Ontario Institute for Studies in Education, Toronto (2019).
36. L. Jackson, Chinese and Western Educational Connections, Invited Panelist at Dewey in/and China: Cultural Transformation and Progressive Education in International Settings Today, the John Dewey Society Annual Meeting, Toronto (2019).
37. L. Jackson, Questioning Allegiance: Restating Civic Education, Invited Lecture at Liverpool Hope University, England (2019).
38. L. Jackson, Global Citizenship: Allegiance to What, Exactly? Keynote Speaker at the Global Citizenship and Foreign Language Education International Conference, Munich, Germany (2019).

39. L. Jackson, Questioning Allegiance: Resituating Civic Education, Invited Lecture at the University of Waikato, New Zealand (2019).
40. L. Jackson, Civic Education in Concentric Circles: Navigating the Local, National, and Global, Special Guest Speaker (Sponsored by the Gyeonggido Office of Education) at the International Conference on Education Research, Seoul, Korea (2018).
41. L. Jackson, Questioning Allegiance: Civic Education in Concentric Circles, Invited Lecture at the University of Illinois College of Education, Champaign-Urbana (2018).
42. L. Jackson, Deficiency and Development, Invited Guest Lecture at Loyola University, Chicago (2018).
43. L. Jackson, The Development of Philosophy of Education in the USA, the UK, and Australasia, Public Panelist at the Taiwan Philosophy of Education Society Conference, Taipei (2018).
44. L. Jackson, Education for Social Transformation? Global Citizenship, Trumpism, and Philosophy for Social Justice, Keynote Speaker at the Iloilo Philosophical Association Sixth Conference, Iloilo, Philippines (2018).
45. L. Jackson, Educational Systems and Cultural Crises: Images of Muslims in School Textbooks, Invitation as Keynote Speaker at the Comparative Education Society of Iran, Lorestan University, Iran (2017).
46. L. Jackson, Post-Colonial Predicaments in Rethinking Paulo Freire's Legacy, Invited Lecture at Rethinking Paulo Freire's Legacy: Education, Politics and Ethics, University of Canterbury Educational Theory, Policy and Practice Hub, Christchurch, New Zealand (2017).
47. L. Jackson, Muslims and Islam in U.S. Education, Keynote Speaker at Education, Social Justice, and Democracy: Critical Issues in Twenty-First Century Education, University of Edinburgh Moray House School of Education in association with the Philosophy of Education Society of Great Britain, Edinburgh, United Kingdom (2016).
48. L. Jackson, Education and the Hong Kong Umbrella Movement, Invited Lecture at the Oxford Branch of the Philosophy of Education Society of Great Britain/Philosophy, Religion and Education Group, Oxford University, Oxford, United Kingdom (2016).
49. L. Jackson, Muslims and Islam in US Education, Invited Lecture at the University of British Columbia Faculty of Education, Vancouver, Canada (2016).
50. L. Jackson, Islam in US Education, Invited Lecture at Simon Fraser University Faculty of Education, Vancouver, Canada (2016).
51. L. Jackson, Muslims and Islam in U.S. Education, Invited Lecture at Strathclyde University, Glasgow Branch, Philosophy of Education Society of Great Britain, Glasgow, United Kingdom (2016).
52. L. Jackson, Social Justice, Gratitude, and Education, Invited Lecture at University College London Institute of Education, London, United Kingdom (2016).

53. L. Jackson, Youth Civic Engagement in the Hong Kong Umbrella Movement, Invited Lecture at Bristol University Graduate School of Education/Festival of Ideas, in association with the Philosophy of Education Society of Great Britain, Bristol (2016).
54. L. Jackson, Muslims in U.S. Education: Representation since September 11 and Beyond, Invited Lecture at the University of Waikato Faculty of Education, Hamilton, NZ (2016).
55. L. Jackson, Education and Violent Extremism, Invited Panelist at the UNESCO Mahatma Gandhi Institute for Peace and Sustainable Development Talking Across Generations Event on Education and Violent Extremism, New Delhi, India (2016).
56. L. Jackson. Invited Commencement Address, The Utahloy International School Zengcheng International Baccalaureate World School, Dongguan, China (2014).
57. L. Jackson, Global Citizenship Education: Possibilities and Challenges, Invited Lecture at EdukCircle International Convention on Education Management, Manila (2014).
58. L. Jackson, Education for Empowerment: A Global Perspective, Invited Lecture at the Conference for Education, Empowerment and Excellence, Indian School Al Ghubra/Oman Ministry of Education, Muscat (2012).

Local Plenary Presentations and Speeches

59. L. Jackson, Schools Don't Care: Care Ethics versus Neoliberal Education, Hong Kong 2023 Humanities Conference on Comparative Cultures of Care, Hong Kong (2023).
60. L. Jackson, Caring and Education, Comparative Cultures of Care, Education University of Hong Kong, Hong Kong (2023).
61. L. Jackson, Graduation Speech, Guest of Honor at Evangelical Lutheran Church of Hong Kong Lutheran Academy, Hong Kong (2023).
62. L. Jackson, On Mindful Murderers and What It Means to Be Well, Annual Conference of the English Schools Foundation Centre for Research, Hong Kong (2023).
63. M. Bray, L. Jackson, A. Oleksiyenko & R. Yang, Researching Educational Traditions in Comparative Education Studies, Inaugural Event, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2023).
64. L. Jackson, It's Okay to Have a Bad Day: The Dark Side of Education for Well-Being and Resilience, Asia-Pacific International Schools Conference, Hong Kong Convention and Exhibition Centre, Hong Kong (2021).
65. L. Jackson & Y. Fei, Grappling with Diversity: Representation of Ethnic Minorities and Religions in Hong Kong and Mainland Textbooks, Conference on Diversity: Diversity, Equity and Social Inclusion Research Group, Education University of Hong Kong, Hong Kong (2021).
66. J. Hughes, L. Jackson, M. Bhowmik & A. Edwards, Promoting Social Cohesion through Shared Education in a Post-Conflict Society: A Case Study from Northern Ireland, Distinguished Visitor Series Panel, Education University of Hong Kong, Hong Kong (2021).

67. L. Jackson & C. Lin, *A Hidden Curriculum on Being Chinese: Blood Relations and Assimilation in Liberal Studies and History*, Education for Multicultural Futures of Asia Research (EMFAR) Dialogue Series, *Diversity through Understanding Equity in Teaching (DUET)*, Education University of Hong Kong, Hong Kong (2020).
68. L. Jackson, G. Marchetti, W. Hayward & B. Alegra, *Gender/Diversity/Democracy: Political Activism and Higher Education in Hong Kong*, Comparative Education Research Centre/Committee on Gender Equity and Diversity, University of Hong Kong, Hong Kong (2019).
69. L. Jackson, *Questioning Allegiance: Book Launch*, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2019).
70. L. Jackson, *Comparative Perspectives on Civic Education. Roundtable Forum on Diversity, Equity and Inclusion in East Asia: Emerging Issues and Research Priorities*, Education University of Hong Kong, Hong Kong (2019).
71. L. Jackson, L. Jordan, Y. Nesterova, G. Arat & Z. Xiaochen, *Experiences of Non-Local Research Postgraduate Students at HKU*, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2019).
72. L. Jackson, *Gender in Educational Research: A Historical Glimpse Through the Archives of Educational Philosophy and Theory*. WSRC Gender Plus Education Seminar, University of Hong Kong, Hong Kong (2019).
73. L. Jackson, *Why the Clash of Civilisations Is Wrong: Dispelling Stereotypes of Islam in Media and Education*. Invited Public Lecture at the Muslim Students' Association, The Hong Kong University Students' Union, University of Hong Kong, Hong Kong (2018).
74. L. Jackson, *Hong Kong Youth Civic Engagement from a Global View*. Invited Lecture to the Long Island University Global College students in Global Studies, University of Hong Kong, Hong Kong (2018).
75. L. Jackson, *Education is a Technology: Social Change and Media from the USA to Hong Kong*. Keynote Lecture at the Annual Conference of the Comparative Education Society of Hong Kong, Education University of Hong Kong, Hong Kong (2017).
76. L. Jackson, *The Effect of Stereotypical Teaching Materials: Minority Representations and Multiculturalism in Hong Kong Schools. Receptivity and Responsibility: Are Mainstream Schools Prepared for Hong Kong's Ethnic Minority Students?* Invited Lecture at the Conference of the Centre for Comparative and Public Law, University of Hong Kong, and Hong Kong Unison, Hong Kong (2015).
77. L. Jackson, *Why Should I Be Grateful? A Challenge to Gratitude as Part of Moral Education*. Invited Lecture at the University of Hong Kong Philosophy Department Seminar Series, Hong Kong (2015).
78. L. Jackson, *Researching Multiculturalism in the United States*. Invited Lecture at the Conference on Ethnic Minorities in Hong Kong, U.S. Consulate General for Hong Kong and Macau, Hong Kong (2014).

79. L. Jackson, Patriotism is Unpopular Here: A Comparative Analysis of Patriotic Education in the United States, South Africa, and Hong Kong. Invited Seminar at the Comparative Education Research Centre, Hong Kong (2012).

Conference Talks

80. L. Jackson, 'Passive Asian Students'? A Cross-Cultural Examination of Humility in Education, American Educational Research Association, Philadelphia (2024).
81. L. Jackson, M. Harrison, J. Ying & F. Yan, Confucianism and Teachers' Conceptions of Gratitude in China, American Educational Research Association, Philadelphia (2024).
82. L. Jackson, C. Lin & F. Yan, Melting Pots, Salad Bowls, Hot Pot, or Dim Sum? Multiculturalism Beyond Western Societies, Comparative and International Education Society, Miami (2024).
83. L. Jackson, I Am Matter, But I Do Not Matter: Alienation and Indoctrination, Philosophy of Education Society, Salt Lake City (2024).
84. L. Jackson, Rethinking the Modern Approach to Education, Philosophy of Education Society, Salt Lake City (2024).
85. L. Jackson, Author Meets Critics: Barbara Stengel on Responsibility, Philosophy of Education Society, Salt Lake City (2024).
86. L. Jackson, The Politics of Indigeneity: Chinese Contexts, Philosophy of Education Society of Australasia, Auckland (2023).
87. F. Yan & L. Jackson, Embracing Colonial Heritage to Build China's Global Hub: Portraying Multicultural Macau in its Citizenship Textbooks, Comparative Education Society of Asia, Hiroshima, Japan (2023).
88. L. Jackson, International Collaboration and the Importance of Educational Traditions, Comparative Education Society of Asia, Hiroshima, Japan (2023).
89. L. Jackson, Salad Bowls, Melting Pots, Hot Pots, and Dumplings? Comparing Multiculturalism Across Chinese Societies, Comparative Education Society of Hong Kong (2023).
90. C. Hildebrand & L. Jackson, Anger Both Apt and Intelligent: Affective Injustice and the Education of Virtuous Anger, Canadian Society for the Study of Practical Ethics, York University, Toronto (2023).
91. J. Ying & L. Jackson, Teachers and Values Education in China: Perceptions, Practices, and Implications, International Conference on Learning and Teaching for Future Readiness, Hong Kong (2023).
92. F. Yan & L. Jackson, Ethnic Minorities, National Identity, and the State in Chinese Textbooks, American Educational Research Association, Chicago (2023).
93. L. Jackson, F. Yan & J. Ying, Questioning the Value of Reliability in Collaborative Textbook Research, American Educational Research Association, Chicago (2023).

94. J. Ying, L. Jackson & F. Yan, *Textbook Representations of Religion in Chinese Societies: A Comparative Study*, American Educational Research Association, Chicago (2023).
95. L. Jackson, *Academic Freedom: Beyond a Binary View*, Philosophy of Education Society of Great Britain, Oxford, United Kingdom (2023).
96. L. Jackson, Y. Fei & J. Ying, *Is Reliability Important in Collaborative Textbook Research?* Nordic Educational Research Association, Oslo (2023).
97. L. Jackson & Y. Fei, *Nation-building, Citizenship Education and Ethnic Minorities in Chinese Civic Textbooks*, Nordic Educational Research Association, Oslo (2023).
98. K. Stojonov, S. Castellanos, R. Godon & L. Jackson (Discussant), *International Contexts for Civic Education*, Philosophy of Education Society, Chicago (2023).
99. L. Jackson, *Fifty Shades of Academic Freedom: Beyond a Binary View*, Philosophy of Education Society, Chicago (2023).
100. F. Yan & L. Jackson, *Questioning the Value of Reliability in International Collaborative Textbook Research*, Comparative and International Education Society, Washington, D. C. (2023).
101. F. Yan & L. Jackson, *Education for Inclusion? The Portrayal of Ethnic Minorities in History Textbooks in China*, Comparative and International Education Society, Washington, D. C. (2023).
102. J. Ying, L. Jackson & F. Yan, *Religion in Textbooks: A Comparative Study of Mainland China, Hong Kong, Macau and Taiwan*, Comparative and International Education Society, Washington, D. C. (2023).
103. Y. T. Chia, L. Jackson, R. Coloma, R. Low & J. Park, *Education and #StopAsianHate: Towards a Global Conversation*, Philosophy of Education Society of Australasia, Sydney (2022).
104. L. Jackson, *Humility Versus the Desire to Throw Up Hands or Slam Down Fists*, Philosophy of Education Society of Australasia, Sydney (2022).
105. L. Jackson, A. Sojot, T. Besley, N. Devine & F. Haynes, *So Much More than Research: Learning from Women Leaders in Philosophy of Education*, Philosophy of Education Society of Australasia, Sydney (2022).
106. M. Hand, M. Tesar, J. Ozolins, L. Jackson & L. D'Olimpio, *The Australasian Critics of the London School*, Philosophy of Education Society of Australasia, Sydney (2022).
107. P. Jandrić, T. W. Luke, S. Sturm, P. McLaren, L. Jackson, A. MacKenzie, M. Tesar, et al., *Collective Writing: The Continuous Struggle for Meaning-Making*, 12th Conference on Education and Justice, online (2022).
108. L. Jackson & Y. Fei, *Representation of Ethnic Minorities in Textbooks: Multicultural Education in China*, Paris Conference on Education, Paris (2002).

109. J. Ying, L. Jackson, Y. Fei & M. Harrison, 'To Appreciate All': Teachers' Conceptions of Educating Gratitude in Mainland Chinese Schools, Comparative Education Society of Hong Kong (2022).
110. L. Jackson, M. Harrison, C. Briffett-Atkas, Y. Fei, J. Ying, G. Tsui, A. Cheng, et al., Academic Intergenerational Collaboration: From Undergraduates to Professors, Comparative Education Society of Hong Kong (2022).
111. Y. Fei, J. Ying & L. Jackson, Conducting Meaningful Collaborative Textbook Research: Challenges and Methodological Considerations, Comparative Education Society of Hong Kong (2022).
112. L. Jackson, H. Greenhalgh-Spencer, L. Rains, A. Schultz, S. Hardman & A. Frattura, What Do Editors Do? The Evolution of Editing, Editorial Education, and Moving from 'Yearbook' to 'Journal', Philosophy of Education Society, San Jose (2022).
113. S. Stitzlein, T. Porter, O. Zipory, L. Jackson & C. Mayo, A Panel Discussion of Honest and Humility in Education, Philosophy of Education Society, San Jose (2022).
114. Y. Fei, L. Jackson & J. Ying, Representation of Ethnic Minorities in Textbooks: 'Multicultural Education' in China, Comparative and International Education Society (2022).
115. J. Ying, L. Jackson, Y. Fei, M. Harrison, & C. Briffett Atkas, Chinese Teachers' Conceptions of Humility: Implications for Teacher-Student Relations, Comparative and International Education Society (2022).
116. L. Jackson, J. Ying, C. Briffett Atkas & M. Harrison, Humility in Chinese Contexts: Implications for Education, American Educational Research Association (2022).
117. L. Jackson & Y. Fei, Re-constructing the Nation: Struggles in Portraying Ethnic Minorities in Chinese History Textbooks, American Educational Research Association (2022).
118. L. Jackson, J. Ying, C. Briffett Atkas & M. Harrison, A Comparative Analysis of Western and Chinese Notions of Humility, American Educational Research Association (2022).
119. J. Ying, M. Harrison, C. Briffett Atkas & L. Jackson, Teachers' Conceptions of Humility in Hong Kong: Implications for Teaching and Learning, International Conference on Learning and Teaching, Hong Kong (2021).
120. L. Jackson, Engagements for Justice: From Portland to Hong Kong, American Educational Studies Association, Portland (2021). Unable to attend due to Covid travel restrictions.
121. L. Jackson & C. Briffett-Atkas, A Cross-Cultural View of Humility in Education, Comparative Education Society of Asia, online (2021).
122. Y. Fei, E. Vickers & L. Jackson, Balancing Unity and Diversity: Recent Changes in State Policies in Respect of Ethnic Minorities in China and Their Portrayal in Textbooks, Korean Association for Multicultural Education, online (2020).
123. L. Waks, L. Jackson, Z. Deng, Zhao G. & J. Yang, Bi-Focal Vision for the Twin Crisis, American Educational Research Association, online (2021).

124. L. Jackson, *Tolerating Intolerance or Creating Democratic Spaces?* Philosophy of Education Society (United States), online (2021).
125. P. P. Poudel, L. Jackson & T. H. Choi, *Decolonisation of School Curriculum: Rehumanising Education in Nepal*, Comparative Education Society of Hong Kong, online (2021).
126. C. Lin & L. Jackson, *Harmony-Oriented Multiculturalism and Education Policy in China, Hong Kong, Macau, and Taiwan*, Comparative Education Society of Hong Kong, online (2021).
127. C. Lin & L. Jackson, *Teaching for Humility: Western and Confucian Philosophical Views*, Comparative and International Education Society, online (2021).
128. C. Lin & L. Jackson, *Harmony versus Homogenisation: Multiculturalism for Ethnic Minorities in China*, Korean Association for Multicultural Education, online (2020).
* Korean Association for Multicultural Education Presidential Research Award, 2019/2020
129. J. Orchard, S. Wan & L. Jackson, *Fostering Ethical Judgement in Classroom Practice: Exploring Priorities and Promising Practices for the Professional Formation of Teachers*, British Educational Research Association, Liverpool (2020).
130. L. Jackson, *The Virtue of Trust in Education for Sustainable Development*. Association of Southeast Asian Institutes of Higher Learning, Warsaw (2020).
131. C. Lin & L. Jackson, *Chinese, but not Mainland: The Construction of Local Identity in Hong Kong News Media*, Comparative and International Education Society, Miami (2020).
132. L. Jackson, *Make Hong Kong Great Again?* Philosophy of Education Society Annual Conference, Pittsburgh (2020).
133. L. Jackson, *Questioning Allegiance: Restating Civic Education*, XVII World Congress of Comparative Education Societies: The Future of Education, Cancun (2019).
134. L. Jackson, *Grit as an End of Education: Theoretical and Practical Perspectives*, XVII World Congress of Comparative Education Societies: The Future of Education, Cancun (2019).
135. L. Jackson, *Questioning Allegiance: Resituating Civic Education*, Book Launch, Comparative and International Education Society, San Francisco (2019).
136. Y. Nesterova, L. Jackson & G. Arat, *Experiences of International Research Students in a High-Ranking Research-Intensive Asian University*, Comparative and International Education Society, San Francisco (2019).
137. C. Lin & L. Jackson, *Multiculturalism in General Studies in Hong Kong: Towards a Global Cooperation Approach*, Comparative and International Education Society, San Francisco (2019).
138. D. Epstein, L. Jackson, et al., *Eco-pedagogy, Place, & Permaculture in the Age of Post-Truth: How do We Midwife a Biophilic Society?* Panel, Comparative and International Education Society, San Francisco (2019).

139. C. Lin & L. Jackson, *Educating for Diverse Identities in East Asia: Minority Representation in Hong Kong History Education*, American Educational Research Association, Toronto (2019).
140. S. Paterson, L. Jackson, L. Jordan, C. Pemberton, Y. Nesterova & G. Arat, *Internationalisation of Higher Education in an East Asia Context: A Hong Kong Experience*, American Educational Research Association, Toronto (2019).
141. L. Jackson, *The Double-Edged Sword of Happiness*, American Educational Research Association, Toronto (2019).
142. J. Orchard, L. Jackson, C. Lin, N. Davids, L. Wei & D. Gereluk, *Beyond the League Tables: Ethics and International and Comparative Teacher Education*, Philosophy of Education Society of Great Britain, Oxford (2019).
143. H. Y. Lam, L. Jackson & S. C. F. Chan, *Is Transformative Learning Possible in International Service Learning? The Third International Conference on Service Learning*, Hong Kong (2019).
144. L. Jackson, *The Concentric Circles of Civic Education: A New Approach*. Philosophy of Education Society of Australasia, Rotorua (2018).
145. L. Jackson, P. Roberts, K. Hytten, R. Hung & M. Okabe, *Leading the Field, Leading Societies: A Global View of Philosophy of Education*. Philosophy of Education Society of Australasia, Rotorua (2018).
146. L. Jackson & C. Lin, *Hong Kong Identity in 'Chinese History' and 'History' in Hong Kong Education*. Comparative Education Society of Europe Bi-Annual Conference, Nicosia (2018).
147. K. Fleming & L. Jackson, *Teaching Diversity or Exclusion? Education, Language, and the Boundaries of 'Local' in Hong Kong*. Sociolinguistics Symposium (SS22), Auckland (2018).
148. C. Lin & L. Jackson, *From Shared Fate to Shared Fates: Citizenship and Multiculturalism in Education*. Philosophy of Education Society of Great Britain Annual Conference, Oxford (2018).
149. L. Jackson, *Becoming Classy: In Search of Class Theory in Philosophy of Education*. Philosophy of Education Society Annual Conference, Chicago (2018).
150. H. Greenhalgh-Spencer, L. Jackson, C. Mayo & K. Ide, *Philosophers of Education, Social Class, Belonging, and Autobiographical Journeys Within the Academy*. Philosophy of Education Society Annual Conference, Chicago (2018).
151. L. Jackson & A. L. Munoz Garcia, *An Intersectional Analysis of Gendered Harassment*, Philosophy of Education Society Committee on the Status of Women Pre-Conference Institute, Chicago (2018).
152. L. Jackson, *Creating the Local Through History Education: Performing Identity in Hong Kong*, Taiwan Philosophy of Education Society Conference, Taipei (2018).

153. G. Biesta, J. Orchard, L. Jackson & S. Webster, *Is There a Need for the Rediscovery of Teaching?* Philosophy of Education Society of Australasia, Newcastle (2017).
154. L. Jackson & K. Ide, *The Big Chill and Ways to Warm Up the Academy: A Philosophical Inquiry into Gendered Experiences in Higher Education*, Philosophy of Education Society of Australasia, Newcastle (2017).
155. L. Jackson, *Islamophobia in Education: A Global Challenge*. Universitas 21 Early Career Workshop, Santiago, Chile (2017).
156. C. Bingham & L. Jackson, *The Problem of Happiness in Social Justice Education*. American Educational Research Association, San Antonio, Texas (2017).
157. L. Jackson & C. Bingham, *Precarious Meritocracy: On the Affective Structure of Merit in Education*. Philosophy of Education Society, Seattle, Washington (2017).
158. L. Jackson, *Learning About Freedom and Performing Citizenship: Youth Experiences of the Hong Kong Umbrella Movement*. American Educational Studies Association, Seattle, Washington (2016).
159. L. Jackson, *Representation of Ethnic and Religious Minorities in Textbooks: Promotion of Multiculturalism in History Curriculum*. International Symposium on Language, Linguistics and Literature, Okinawa, Japan (2016).
160. L. Jackson, *Exploring the Role of Moral Feelings in Social Justice Education*. Philosophy of Education Society of Australasia, Fiji (2016).
161. L. Jackson, *Diversity in Hong Kong's History Curriculum: A Historical Analysis*. Comparative Education Society of Europe, Glasgow, Scotland (2016).
162. L. Jackson, *A Student-Centered Approach to Higher Education for Sustainability in Hong Kong: An Examination of Secondary Student Environmental Attitudes*. A Community of Practice for More Effective Implementation of Higher Education for Sustainability in Asia, Nanyang Technological University, Singapore (2016).
163. L. Jackson & G. Tsui, *Different Ethnic and Religious Minorities' Representation in Secondary School Liberal Studies Textbooks*. Comparative Education Society of Hong Kong, Hong Kong (2016).
164. L. Jackson, *Educating for Diverse Democracy in East Asia: Minority Representation in Hong Kong Liberal Studies*. American Educational Research Association, Washington, D.C. (2016).
165. L. Jackson, *Educating Diverse Democracy through Performative Citizenship: The Role of Minority Youth in the Hong Kong Umbrella Movement*. American Educational Research Association, Washington, D.C. (2016).
166. Y. Nesterova & L. Jackson, *Moving from Moral to Political: Three Principles Derived from John Rawls's Ideas of Justice that Have a Potential to Transform Global Citizenship*. Philosophy of Education Society of Great Britain, Oxford (2016).

167. L. Jackson, *Null and Nuller? Laughing About Injustice, from Jon Stewart to John Oliver*. Philosophy of Education Society, Toronto, Canada (2016).
168. L. Jackson, *Attitudes in Education for Sustainable Development: An Exploration from Hong Kong*. Comparative and International Education Society, Vancouver, Canada (2016).
169. N. Jain & L. Jackson, *Teacher Motivation in Mumbai: A Comparative Study of Two Non-Governmental Organisations in One School*. Comparative Education Society of Asia, Manila, Philippines (2016).
170. L. Jackson, *Unhappiness and Education: A Critical Examination of Happiness and Education*. Philosophy of Education Society of Australasia, Melbourne, Australia (2015).
171. L. Jackson, S. Stewart, M. Tesar, M. Peters & N. C. Burbules, *Lifting the Publishing Curtain: Early Career Researchers, Digital Journals and the University Project in 2015*. Philosophy of Education Society of Australasia, Melbourne, Australia (2015).
172. L. Jackson, *Liberal Studies, Problem-based Learning, and Multiculturalism: Minorities as Problematic in Hong Kong Education*. Diversity in Organizations, Communities, and Nations, Hong Kong (2015).
173. L. Jackson, *Identifying Core Sustainability Knowledge in Higher Education: Possibilities and Challenges*. International Conference on Assessment for Learning in Higher Education, Hong Kong, May (2015).
174. L. Jackson, *Gratitude and Inequality*. American Educational Research Association, Chicago, Illinois (2015).
175. L. Jackson, *Exploring Boundaries and Counter-Narratives of Women and Globalized Education*. American Educational Research Association, Chicago, Illinois (2015).
176. L. Jackson, *Finding the Other in Self*. Philosophy of Education Society, Memphis, March (2015).
177. L. Jackson, *Developing Knowledge versus Attitudes in Education for Sustainable Development*. University of Gothenburg Symposium on Education for Sustainable Development, Gothenburg, Sweden (2015).
178. L. Jackson, *Appreciation or Misinterpretation? Representations of Ethnic Minority People vs. Culture in Senior Secondary Liberal Studies Textbooks*. Comparative Education Society of Hong Kong, Hong Kong (2015).
179. L. Jackson, *Testing the Test: The UN Sustainability Literacy Test as an Innovation Toward Global Eco-Citizenship*. Association of Southeast Asian Institutes of Higher Learning, Singapore (2014).
180. L. Jackson, *Gratitude and Social Justice: A Preliminary Defense of Ingratitude*. Philosophy of Education Society of Australasia, Hamilton, New Zealand (2014).
181. L. Jackson & G. Stewart, *The Editor Interview Project of the EDG (Editorial Development Group)*. Philosophy of Education Society of Australasia, Hamilton, New Zealand (2014).

182. L. Jackson, Hong Kong, Global Citizenship and the UN Sustainability Literacy Test. The Asia Pacific Educational Research Association, Hong Kong (2014).
183. L. Jackson, Hong Kong Ethnic Minority Education. Diversity and Education in Hong Kong, Mainland China and the Asia Region, Hong Kong (2014).
184. L. Jackson, Multiculturalism and Democracy: Diversity and Difference in Hong Kong's Liberal Studies. International Network of Philosophers of Education, Cosenza, Italy (2014).
185. L. Jackson, New Teacher Attitudes in Educational Foundations in Hong Kong. International Conference on Interdisciplinary Social Sciences, Vancouver, Canada (2014).
186. L. Jackson, Interculturalism or Xenophobia? International Harmony and Discord in Hong Kong Liberal Studies. Comparative Education Society of Asia, Hangzhou, China (2014).
187. L. Jackson, Altruism, Non-Relational Care, and Global Citizenship Education. Philosophy of Education Society, Albuquerque, New Mexico (2014).
188. L. Jackson, Comparing Perspectives on Religious Education: The Treatment of Religion in Hong Kong Liberal Studies. Comparative and International Education Society, Toronto, Canada (2014).
189. L. Jackson & S. Yanju, A Preliminary Examination of the Representation of Religious and Ethnic Minorities in Liberal Studies Curriculum. Comparative Education Society of Hong Kong, Hong Kong (2014).
190. M. Bray, B. Adamson, L. Jackson & Y. Yang. (2014, February). Introducing the Second Edition of a Comparative Education Textbook: What Changed and Why? Comparative Education Society of Hong Kong, Hong Kong (2014).
191. L. Jackson, A Preliminary Examination of the Concept of Altruism as an Aim of Education. Philosophy of Education Society of Australasia, Melbourne, Australia (2013).
192. L. Jackson, Supporting Tomorrow's Researchers: PESA and the Future of Philosophy of Education in the Academy, a Response to Peter Roberts. Philosophy of Education Society of Australasia, University of Melbourne, Australia (2013).
193. L. Jackson, Education Science in China. Invited Panel Response to Lan Ye, Jiacheng Li, Huanqi Zuo & Yuhua Bu. Philosophy of Education Society, Portland, Oregon (2013).
194. L. Jackson, They Don't Not Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development. Philosophy of Education Society, Portland, Oregon (2013).
195. L. Jackson & S. Yanju, Where are Ethnic Minorities in Hong Kong Curriculum? Education, Ethnicity, and Inequality: Issues and Insights, Hong Kong (2013).
196. L. Jackson, Multicultural Education in Hong Kong? Challenges and Opportunities. Comparative Education Society of Hong Kong, Hong Kong (2013).

197. L. Jackson, Challenges to the Concept of Student-Centered Learning with Special Reference to the United Arab Emirates. Philosophy of Education Society of Australasia, Chiayi, Taiwan (2012).
198. L. Jackson, The Customer Knows Best: The Opposite of the Banking Concept in the Case of the United Arab Emirates. Paulo Freire--A Global Legacy, Hamilton, New Zealand (2012).
199. L. Jackson, Islam in American Media Since September 11 and Its Educational Implications. American Educational Studies Association, Savannah, Georgia (2008).
200. L. Jackson, American Cinematic Identity Since September 11. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2008).
201. L. Jackson, White Privilege and the Role of the Educator. Philosophy of Education Society, Boston, Massachusetts, March (2008).
202. L. Jackson, Public Perceptions of Islam in the United States and their Educational Implications. International Conference on New Directions in the Humanities, Paris, France (2007).
203. L. Jackson, Learning about the Other: Cultural Difference and American Education. International Conference on Interdisciplinary Social Sciences, Granada, Spain (2007).
204. L. Jackson, Victory Gin for Children? Constructing and Deconstructing ADHD. Philosophy of Education Society, Atlanta, Georgia (2007).
205. L. Jackson, Education's Philosophical Aims and the Goals of Teacher Certification. Society for the Philosophical Study of Education/American Philosophical Association, Chicago, Illinois (2007).
206. L. Jackson, A Social Studies Quagmire: Representations of Islam in U.S. Schools since September 11. American Educational Studies Association, Cleveland, Ohio (2007).
207. L. Jackson, Orientalism and Multicultural Educational Theory. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2007).
208. L. Jackson, Reconsidering Dialogue as a Good for the Disadvantaged. International Network of Philosophers of Education, Msida, Malta (2006).
209. L. Jackson, Nietzsche and the Paradox of Postmodern Education. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2006).
210. L. Jackson, Educating for Social Justice: The Multicultural Critique of John Rawls' Political Liberal Conception of Just Reason and Its Educational Implications. Philosophy of Education Society of Great Britain, Oxford, United Kingdom (2005).
211. L. Jackson, What Tolerance Requires in the Case of the *Hijab* in French Schools. Philosophy of Education Society, San Francisco, California, March (2015).
212. L. Jackson, 'Sex Respect': Abstinence Education and Other Deployments for Sexual 'Freedom.' Ohio Valley Philosophy of Education Society, Dayton, Ohio (2005).

Teaching

University of Hong Kong

- Philosophical and Ethical Issues in Educational Research (2023-Present)
- Conducting Cross-Cultural Educational Research (2023-Present)
- Education for Sustainable Development (2014-2020; 2023-Present)
- Globalization in Question: Human and Economic Consequences (2013-2015; 2023-2024)
- Philosophical Issues in Educational Research (2019-2020)
- Research Methods in Comparative and Global Studies in Education (2019-2020)
- Professional Ethics in Teaching (2018-2020)
- Freedom: Spirits, Experiences, and Expressions (2015-2018)
- Multicultural Education: China and the World (2016-2017)
- Becoming a Teaching Professional: Education in a Globalized Society II (2012-2014)
- Moral and Civic Education in a Globalized World (2014)
- Comparative Perspectives on Curriculum (2014)
- School & Society: Understanding Processes and Contexts of Education (2012-2013)
- Moral, Civic, and National Education: Local and Global Perspectives (2013)
- Ethics and Social Responsibilities of Individuals, States, and Corporations (2013)
- Hong Kong Education: Systematic Features and Social Perspectives (2012)

Education University of Hong Kong

- Writing and Research in Global Studies in Education (2022-2023)
- Intercultural Education (2020-2023)
- Philosophical and Sociocultural Issues in Education (2020-2021)

Open Society Foundation Civil Society Leadership Awards Pre-Academic Summer School

- Global Comparative Education for Social Justice (2017)

University of Illinois, Urbana-Champaign (Instructor of Record/Teaching Assistant)

- Foundations of Education (2006-2009)
- Ethical and Policy Issues for Information Technologies (2007-2009)
- Information Technology Ethics (2008-2009)
- Global Perspectives in Curriculum (2008-2009)
- Identity, Culture and Education in Transnational Contexts (2008-2009)
- Educational Project in Internationalization (2007-2008)
- Study Abroad Experience (2008-2009)

Portland State University (Instructor of Record/Teaching Assistant)

- Chaos and Community (General Education Course) (2001-2003)

Portland Community College (Instructor of Record/Teaching Assistant)

- Chaos and Community (General Education Course) (2002-2003)

Doctoral Student Supervision

- 2028 Y. Liao, *Relational Education in China*. HKU Presidential Scholar. PhD. (Primary Supervisor, HKU)
- 2027 Y. Guo, *A Comparative Study of Mainland Chinese and Western Women Scholars in Hong Kong Higher Education*. PhD. (Primary Supervisor, HKU)

- 2027 Y. Huang, *Medium of Instruction and Identity in International Schools in Hong Kong*. PhD. (Co-Supervisor/Primary Supervisor: P. La Londe, HKU)
- 2026 B. Ghazavi-Gill, *Adolescent Well-being and Education in Hong Kong*. EdD. (Primary Supervisor, HKU)
- 2024 L. Che, *Chinese Academic Mothers as Course Designers in a Post-One-Child Policy Era*. PhD. (Primary Supervisor, HKU)
- 2023 M. O. Mwaiholo, *Civic Education in Tanzania*. PhD. (Hong Kong PhD Fellowship Scheme Awardee, Primary Supervisor, EdUHK [Unable to continue due to new position])
- 2023 B. North, *Courage in Education*. PhD. (External Committee Member/Primary Supervisor: D. Hansen, Columbia University Teachers College)
- 2022 N. Muschette, *Glocal Citizenship Education in English Language Teaching: Perspectives from Jamaicans on the Japan Exchange and Teaching Programme*. PhD. (Co-Supervisor/Primary Supervisor: M. Lo, HKU)
- 2021 C. Lin, *Who Are We? Teaching Chinese Identity in China and Hong Kong*. PhD. (Primary Supervisor, HKU)
- 2021 L. H. Yu, *Transformative Learning in International Service-Learning*. EdD. (Primary Supervisor, HKU)
- 2021 G. C. P. Tsui, *Clashing Goals in Service Learning: Hong Kong University Students in Kenya*. PhD. (Primary Supervisor, HKU)
- 2021 S. Wang, *A Narrative Inquiry into Values about Teaching and Learning in Higher Education in Hong Kong: Teachers' Perspectives*. PhD. (Co-Supervisor/Primary Supervisor: D. Fung, HKU)
- 2020 F. M. Shaikh, *The Educational Mission of the Congregation of Holy Cross in Bangladesh*. PhD. (Primary Supervisor, HKU)
- 2019 R. S. Sungwa, *Corporal Punishment in Preschools and Homes in Urban Tanzania: Prevalence and Policy Implications*. PhD. (Primary Supervisor, HKU)
- 2019 Y. Nesterova, *Developing Indigenous Education in Taiwan: Indigenous Perspectives and Possibilities*. PhD. (Primary Supervisor, HKU)
- 2019 M. Ying, *Chinese University Graduates' Reflexivity on Social Networking During First-job Search*. PhD. (Co-Supervisor/Primary Supervisor: G. Postiglione, HKU)
- 2018 J. J. Kahembe, *Teachers Conceptions and Practices of Assessment and Factors that Influenced Them in Tanzania*. PhD. (Primary Supervisor, HKU)
- 2018 G. M. Adarlo, *Transforming Perspectives: Service Learning and Global Citizenship Education in the Philippines*. PhD. (Primary Supervisor, HKU)
- 2018 L. G. Ndijuye, *Early Childhood Educational Policy, Children's Learning Outcomes, and*

Home Learning Environments in Tanzania: Comparisons between Refugees and Local Majority Groups. PhD. (Co-Supervisor/Primary Supervisor: N. Rao, HKU)

Service

External Research Grant Reviewing

2024-2025	Turku Institute for Advanced Studies, Finland (Postdoctoral/Collegium Research)
2024-2025	Le Studium Scientific Council, France (Research Professorships Grants)
2023-2024	Education University of Hong Kong (External Reviewer, HKRGC Grants)
2023-2024	Carlsberg Foundation, Denmark (Semper Ardens Grants)
2023-2024	Research Council, KU Leuven, Belgium (ID-N Grants)
2023-2024	Research Council, KU Leuven, Belgium (C1 Grants)
2022-2024	Research Grants Council (RGC) of Hong Kong Faculty Development Scheme
2022-2023	European Research Council, Europe (Consolidator Grants)
2021-2022	Research Grants Council (RGC) of Hong Kong General Research Fund
2020-2021	Lingnan University (External Reviewer, HKRGC Grants)
2016-2017	National Research Foundation, South Africa

External Monograph Reviews

Full Reviewing

- Routledge
- Bloomsbury
- Springer
- Palgrave Macmillan
- Rowman & Littlefield
- Cambridge University Press

Invitations for Published Book Endorsements (Pre-Reviews/‘Blurbs’)

- B. Stengel, *Responsibility: Philosophy of Education in Practice*. London: Bloomsbury, 2023.
- W. C. Thompson & J. Tillson (Eds.). *Pedagogies of Punishment: The Ethics of Discipline in Education*. London: Bloomsbury, 2023.
- N. Davids & Y. Waghid, *Democratic Education as Inclusion*. London: Roman & Littlefield, 2022.

External Reviewer, Tenure, Promotion, and Research Standing

2023 Research Portfolio Review, National Research Foundation, South Africa

2023 University of Melbourne Graduate School of Education, Australia

2023 National Institute of Education, Nanyang Technological University, Singapore

2022 University of Melbourne Graduate School of Education, Australia

Service to Professional Communities and Societies

Comparative Education Society of Hong Kong (2013-Present)

- President (2023-Present)
- Member, Executive Committee (2023-Present)

Philosophy of Education Society of Australasia (2012-Present)

- *Educational Philosophy and Theory* Representative, Executive Committee (2024-2027)
- Fellow (2021-Present)
- Grants Committee (2020-2023)
- Immediate Past President (2020-2023)
- Social Media Portfolio (2017-2022)
- President (2018-2020)
- Programme Chair, PESA Conference in Hong Kong (2018-2019)
- Editor, PESA Newsletter (2015-2019)
- Founder, *Educational Philosophy & Theory* Editorial Development Group (2013-2018)
- Vice President (2017-2018)
- Book Awards Selection Committee (2015-2018)
- Member Representative, Executive Committee (2015-2017)

Comparative Education Society of Asia (2013-Present)

- Hong Kong Representative, Executive Board (2019-Present)

American Educational Research Association (2006-Present)

- Elected Program Chair, Confucianism, Taoism, Buddhism and Education SIG (2023-2026)
- Elected Secretary/Treasurer, Philosophical Studies in Education SIG (2020-2022)
- Elected Communications Director, Philosophical Studies in Education SIG (2018-2020)
- Reviewer, Philosophical Studies in Education SIG (2018-2022)

Philosophy of Education Society (United States) (2005-Present)

- Ambassador and Mentor (2023-Present)
- Member, Elections Committee (2021-2022)
- Member, Program Committee (2018-19, 2016-2017)
- Member, Resolutions Committee (2013-2014)
- Member, Hospitality Committee (2012-2013)

World Council of Comparative Education Societies (2019-Present)

- Voting Member, Executive Committee (2024-Present)

Rehumanising Teacher Education Organisation (2021-2023)

- Core Team Member (2021-2023)

American Educational Studies Association (2007-2023)

- Critics' Choice Book Awards Selection Committee (2014, 2021-2023)

UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development

- Asia Pacific Member Representative, Campus Ambassador Project Advisory Group (2016-2020)

External Thesis Examination

- 2024 National Institute of Education Nanyang Technological University Singapore PhD Thesis
- 2023 RMIT University Australia School of Education Doctoral Thesis
- 2022 University of Notre Dame School of Philosophy and Theology Doctoral Thesis
- 2022 University of Helsinki (Finland) Faculty of Educational Sciences Doctoral Thesis
- 2020 University of Glasgow (Scotland) School of Education Doctoral Thesis
- 2020 Stellenbosch University (South Africa) Faculty of Education Doctoral Thesis
- 2018 Bahauddin Zakariya University, Multan (Pakistan) Doctoral Thesis
- 2017 University of Waikato (New Zealand) Faculty of Education Master's Thesis
- 2014 Auckland University of Technology School of Education Doctoral Thesis

Service (University of Hong Kong)

- 2024-Present Assistant Dean (Research), Faculty of Education
- Approver, University Grants Committee Conference Grants for Staff/Students
 - Internal Reviewer, Research Assessment Exercise Impact Case Studies
- 2023-Present Member/Lead Reviewer, Performance Review and Development Review Committee, Faculty of Education
- 2023-Present Member, Board of the Faculty of Education
- 2023-Present Internal Examiner, Common Core Curriculum Committee
- 2023-2024 Panel Member, Search Committee for Associate Professor/Professor Post
- 2023-2025 Member, Common Core Curriculum Committee
- Leader, Global Studies Area of Inquiry
- 2023-2025 Coordinator, Master of Education: Comparative and Global Studies in Education and Development
- 2013-2022 Member, Comparative Education Research Centre
- Co-opted Member, Management Committee (2020-2022)
 - Elected Director (2018-2020)
 - Elected Member, Management Committee (2014-2018)
 - Seconded Member, Management Committee (2013-2014)
- 2018-2020 Coordinator, Master of Education: Comparative and Global Studies in Education

and Development

- 2019-2020 Member, Faculty Working Group on the Master of Education Reform
- 2018-2020 Member, Working Group on Equity and Inclusion on Campus
- 2018-2020 Member, Faculty Cross-Border and International Development Committee
- 2018-2020 Education Representative, Committee on Gender Equality and Diversity
- 2017-2020 HKU10 Mentorship Program for Woman Academics (Inaugural Member)
- 2015-2020 Representative, Open Societies Foundation 2018-2019
- 2012-2020 Member, Board of the Faculty of Education
- 2018-2019 Division Representative, Faculty Teaching and Learning Quality Committee
- 2017-2019 Director, Master of Education Programme
- Chair, Staff/Student Consultative Committee
- 2016-2019 Member, Common Core Curriculum Committee
- Leader, Global Studies Area of Inquiry
- 2014-2018 Member, Faculty Equity and Social Justice Strategic Research Area
- 2013-2018 Internal Examiner, Common Core Curriculum Committee
- 2015-2017 Deputy Director, Master of Education Programme
- 2015-2016 Elected Member, Faculty International and Cross-Border Engagement

Service (Education University of Hong Kong)

- 2023-2023 Leader, Department Life and Values Research and Teaching Cluster
- 2023-2023 Member, Department Committee for the Research Assessment Exercise
- 2023-2023 Associate Head (Research and Postgraduate Studies), Department of International Education
- 2023-2023 Coordinator, Doctor of Education in Life and Values Education
- 2021-2023 University Representative, Hong Kong Examinations and Assessment Authority
- Member, Ethics and Religious Studies Subject Panel
- 2022-2023 Internal Grant Reviewer, Hong Kong Research Grants Council Grants
- 2022-2023 Head, Program Development Committee, Bachelor of Arts in Youth Leadership
- 2022-2023 Leader, Diversity, Equity and Social Inclusion Research Group
- Member (2020-2023)

- 2021-2023 Member, Centre for Religious and Spirituality Education
- Appointed Member, Management Committee (2021-2024)
- 2021-2023 Head, Department of International Education
- Member, Faculty Management Committee
 - Chair, Department Review Committee
 - Chair, Department Management Committee
 - Member, Academic Board
 - Member, Faculty Research and Higher Degrees Committee
- 2020-2023 Founding Leader, Virtues in Education East-West (ViEW) Platform
- 2022-2023 Co-Chair, Qual-T (Qualitative and Theoretical Research) Hub
- 2022-2023 Selection Panel, Dean's Research Awards: Research Engagement and Impact
- 2020-2023 Co-Chair, Women Researchers in Education Network (WRENs)
- 2020-2022 Programme Leader, Master of Arts in Global Studies in Education
- Head, Programme Development Committee (2020-2022)
 - Head, Programme Committee (2020-2022)
- 2021-2021 Member, International Education Department Head Search Committee
- 2020-2022 Chair, Departmental Research and Higher Degrees Committee
- 2020-2022 Member, Department Management Committee
- 2020-2022 Member, Departmental Review Committee

Service (Higher Colleges of Technology)

- 2011-2012 Chair, HCT System Survey Review Committee
- 2011-2012 Member, HCT Institutional Effectiveness Committee

Knowledge Transfer

1. L. Jackson & C. Lin, Ethnic Nationalism and Chineseness in Hong Kong. Seminar to the English Schools Foundation 'Principals of Practice' Professional Learning Programme, Hong Kong (2020).
2. L. Jackson, Moral Education Curriculum. Consultancy to review resource development for primary-secondary moral education curriculum package, Pearson, Abu Dhabi (2017).
3. L. Jackson, Exploring Representation: Diversity in Liberal Studies Textbooks. Special event for ethnic minority secondary students in a community-based research skills project, University of Hong Kong (2015).
4. L. Jackson, The History of South African Education. In *Resource Manual for the School and Community Resource Project*, eds. L. Webber & M. Mthembu. Pretoria, Peace Corps (2010).

5. L. Jackson, Bantu Education. In *Resource Manual for the School and Community Resource Project*, eds. L. Webber & M. Mthembu. Pretoria, Peace Corps (2010).

Workshops and Training Presentations

1. L. Jackson, Developing an Impactful Educational Research Project. For Research Postgraduate students, University of Hong Kong (2024).
2. L. Jackson, How to Publish Your Work in Academic Journals. For Research Postgraduate students, University of Hong Kong (2024).
3. L. Jackson, Philosophies of Education in Asia. Brownbag seminar for academic staff in the Social Contexts and Policies in Education Unit, University of Hong Kong (2024).
4. L. Jackson, How to Plan a Master Thesis. For Master of Education students, University of Oslo (2023).
5. L. Jackson, Meet the Editors. For early career researchers and students, Philosophy of Education Society and John Dewey Society, Chicago (2023).
6. L. Jackson, Grants: Why Do We Want Them? And How Do We Get Them? Education University of Hong Kong, Hong Kong (2022).
7. L. Jackson, Beyond Virtue: The Politics of Educating Emotions. For international school educators, Asia-Pacific International Schools Conference, Hong Kong (2021).
8. C. Furman, L. Jackson, P. McAvoy, N. Tanchuk & R. Taylor, The Life of an AERA Presentation. For junior scholars, the American Education Research Association Philosophical Studies SIG, Zoom (2021).
9. L. Jackson, Me versus the Machine: Growth, Good Life, and Performance Appraisal. For the Women Researchers in Education Network (WRENs), the Education University of Hong Kong, Zoom (2021).
10. L. Jackson, The Philosophy of Academic Publications. For faculty members and the *Lukad* editorial board, the Philippine Normal University South Luzon, Zoom (2021).
11. C. Halse, S. Saltmarsh, L. Jackson & S. Tang, Challenges and Strategies in Becoming a Professor? For the Women Researchers in Education Network (WRENs), the Education University of Hong Kong (2020).
12. L. Jackson, Developing Scholarly Identity and Voice as a Doctoral Researcher. For research postgraduate students, Portland State University, Portland (2018).
13. L. Jackson & Caroline Dingle, Gender and Science: Lessons from Higher Education. For teacher participants, Association for Science Education Conference, the ISF Academy, Hong Kong (2018).
14. L. Jackson, Sharing Experiences About Tenure and Promotion. For faculty attendants, the Tenure and Promotion Forum for Humanities and Social Sciences Panel, University of Hong Kong (2017).

15. L. Jackson, *Identities in Transition: Becoming Yourself in New Places*. For Civil Society Leadership Awardees, Open Society Foundation Pre-Academic Summer School, Syracuse University, New York (2017).
16. L. Jackson, *What an Editor Wants: Behind the Curtain in Academic Publishing*. For postgraduate students, Auckland University of Technology, New Zealand (2017).
17. L. Jackson, *From Post-Graduate to Mid-Career Scholar: Reflections*. For postgraduate students, the University of Canterbury Educational Theory, Policy and Practice Hub, Christchurch, New Zealand (2017).
18. L. Jackson, *Multicultural Workshop*. Happy 2gether Pre-Enrolment Party for undergraduate students, University of Hong Kong General Education Unit (2015).
19. L. Jackson, Daniella Forster & Christoph Teschers, *Academic Publishing and Reviewing Workshop*. For postgraduate students, Philosophy of Education Society of Australasia (2014).
20. L. Jackson, *Recruiting International Research Postgraduate Students*. For Assistant Professors, University of Hong Kong Faculty of Education (2014).
21. L. Jackson, *Teaching English: Exploring Goals and Opportunities*. For English educators, Sinethezekile Combined School, South Africa (2011).
22. L. Jackson, *South African Educational Organization*. For incoming Peace Corps Response Volunteers, United States Peace Corps, Pretoria, South Africa (2011).
23. L. Jackson, *Educational Philosophy and Cross-Cultural Issues in the South African Classroom*. For incoming Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
24. L. Jackson, *Educational and Curricular Policy and Its Implications*. For incoming Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
25. L. Jackson, *School Leadership Roles and Responsibilities*. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa (2010).
26. L. Jackson, *Representative Councils of Learners: Policy and Best Practice*. For Chairpersons of Representative Councils of Learners and Educator Liaisons, North-West Province Department of Education, South Africa (2010).
27. L. Jackson, *Changes in Federal Educational Policy and Their Implications*. For Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
28. L. Jackson, *Understanding Federal Educational Law and School Implications*. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa, Pretoria, South Africa (2010).
29. L. Jackson, *School Policy Development and Implementation*. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa (2009).

Media Interviews and Mentions

1. L. Jackson & L. Bialystok, On the Patriarchy, *Thinking in the Midst* [Podcast], July 2023.
2. K. Harris, ‘Things Get Buried’: Sexual Violence, Bullying and Harassment at Top Kiwi Universities, *New Zealand Herald*, March 22, 2022.
3. L. Jackson, Harvard’s #MeToo Moment is an Urgent Wake-up Call to the Academy, *Times Higher Education*, February 23, 2022.
4. L. Jackson, ‘Dynamic Zero’ or Living with Covid-19: What’s The Best Strategy? ‘Soft’ Science Can Show the Way, *South China Morning Post* [Opinions], February 15, 2022.
5. P. Lem, Changing of Guard in Hong Kong Leadership ‘May Narrow Diversity’, *Times Higher Education*, 2021.
6. L. Jackson, A Discussion of *Beyond Virtue: The Politics of Educating Emotions*, *Why Knowledge Matters* [Podcast], 2021.
7. L. Jackson, Why Philosophy of Education Matters, *Why Knowledge Matters* [Podcast], 2021.
8. L. Jackson, The Future of Education in Hong Kong and Beyond, *Collective Intellectualities* [Podcast], 2021.
9. Editors, Interview: Learning Beyond Grades: Professor Liz Jackson, *Education Plus*, 2020.
10. Editors, Interview: The Thanks I Get: How Gratitude Impacts Your Brain Health, *Mind Over Matter*, 11, 14-17, 2020.
11. J. Orchard, Interview: Hong Kong protests and lockdown. Centre for Comparative and International Research in Education, University of Bristol, 2020.
12. N. Chan, Interview: Tipping the Scales, *Young Post* (youth magazine for *South China Morning Post*), October 29, 2019.
13. M. J. P. Sierra, El Precio de la Democracia (The Price of Democracy), *Semana* (of *Colombia*), August, 2019.
14. J. Ross, Interview: Window of Calm Closes as Hong Kong Classes Resume, *Times Higher Education*, August 26, 2019.
15. L. Jackson, University of Hong Kong, the World’s Most International Tertiary Institution, Can Still Do More to Support Diversity, *South China Morning Post*, March 28, 2019.
16. *Tribuna*, Acoso Sexual: Mas Alla de los Protocolos (Sexual Abuse: Beyond the Protocols), July 30, 2018.
17. *Ahora Noticias*, Protocolo Acoso: Piden Protocolos Contra Violencia Sexual en Universidades (Abuse Protocols: Examining Protocols Against Sexual Violence in Universities), May 30, 2018.

18. A. Jara, Definiciones ‘Ambiguas’ Sobre qué es Acoso y Sin Estrategias de Prevención: Así Son los Protocolos Universitarios contra la Violencia Hacia la Mujer (Definitions of Abuse Are Ambiguous and Lacking Strategies of Prevention: These Are the University Protocols Against Violence toward Women), *La Tercera* (Chile), May 17, 2018.
19. TV Senado Chile, Comisión de Educación y Cultura - 16 de Mayo de 2018 (Commission of Education and Culture - May 16, 2018), *TV Senado Chile*, May 16, 2018.
20. V. Encina, Entrevista a Ana Luisa Muñoz, Académica e Investigadora, Facultad de Educación U. Católica (Interview with Ana Luisa Muñoz, Academic and Researcher, Faculty of Education U. Católica), *Canal CNN Chile (Chanel CNN)*, May 15, 2018.
21. M. G. Salinas, Sólo 7 de 60 Universidades Tenían Protocolos Activos Contra el Acoso a Noviembre de 2017 (Only 7 of 60 Universities Have Active Protocols Against Violence as of November 2017), *El Dinamo*, May 15, 2018.
22. E. Ho, Interview: Youth Recruitment Drive for Five Government Advisory Committees to Start Next Month. *South China Morning Post*, October 26, 2017.
23. S. Cain, A Better Approach to Environmental Education. TEDx Talk featuring research led by L. Jackson, Education University of Hong Kong, Hong Kong, 2017.
24. M. Curran, Interview: Education the Key to Quashing Prejudice. *EducationHQ New Zealand*, July 2016.
25. L. Jackson, What Is Freedom? *The Review*, University of Hong Kong, 2016.
26. L. Jackson, Jon Oliver and Social Justice. *Thoughts and Feels* [Podcast], 2016.
27. D. Matthews, Interview: Unsafe Harbour? Academic Freedom in Hong Kong. *Times Higher Education* [Feature], September 10, 2015.
28. S. Zhao, Interview: School Textbooks Accused of Prejudice. *South China Morning Post*, June 23, 2014.
29. L. Jackson, Beyond Stereotypes. *South China Morning Post* [Opinions Page], July 10, 2014.
30. L. Jackson, Stereotypes and Racism in Hong Kong. *1 2 3 Show with Noreen Mir*, July 10, 2014, Radio Television Hong Kong.
31. L. Yao, Interview: Focus HK: Reinventing Childhood Magic. *China Daily Asia*, August 2, 2013.

March 2024