

Liz Jackson

Karen Lo Eugene Chuang Professor in Diversity and Equity
Associate Dean (Research)
Faculty of Education
University of Hong Kong
liz@lizjackson.org
<https://orcid.org/0000-0002-5626-596X>

President
Comparative Education Society of Hong Kong

Fellow and Past President
Philosophy of Education Society of Australasia

Education

2009 PhD Educational Policy Studies, University of Illinois, Urbana-Champaign
2005 MPhil Politics, Democracy and Education, University of Cambridge
2003 BA Social Sciences (History & Political Science), Portland State University

Professional Positions

2023-Present Professor, Faculty of Education, University of Hong Kong
* 2025-Present, Karen Lo Eugene Chuang Professorship in Diversity and Equity
* 2025-Present, Senior Research Fellow, Hong Kong Ethics Lab
* 2025-Present, Associate Dean (Research)
* 2024-2025, Assistant Dean (Research)
2020-2023 Professor, Faculty of Education and Human Development, Education University of Hong Kong
* 2022-2023, Leader of the Diversity, Equity & Social Inclusion Research Group
* 2021-2023, Head of the Department of International Education
2017-2020 Associate Professor, Faculty of Education, University of Hong Kong
* 2018-2020, Director of the Comparative Education Research Centre
* 2017-2019, Director of the Master of Education Program
2012-2017 Assistant Professor, Faculty of Education, University of Hong Kong
2011-2012 Policy Coordinator, Higher Colleges of Technology, United Arab Emirates
2009-2011 Policy Specialist, North-West Province Department of Education, South Africa

Visiting Positions

Spring 2023 Visiting Professor, Institute of Education, University of Oslo, Norway
Spring 2023 Distinguished Visiting Professor, School of Education, University of Dublin
Spring 2019 Overseas Fellow, Faculty of Education, University of Waikato, New Zealand
Summer 2017 Visiting Instructor, School of Education, Syracuse University, United States
Summer 2016 Visiting Fellow, School of Education, University of Glasgow, Great Britain

Editorial Work

Journal Editorships

- 2023-Present Editor-in-Chief (with M. Tesar), *Educational Philosophy and Theory*
 * Deputy Editor (with M. Tesar), 2017-2023
- 2020-2024 Founding Editor (with H. Greenhalgh-Spencer), *Philosophy of Education*

Multivolume Edited Projects

- 2023-Present Anthology Editor (with D.-J. Kwak), *Philosophies of Education in Asia*. 6-Volume Set. London: Bloomsbury, in production.
- 2019-2021 Associate Editor (with N. Davids, P. E. Sucerquia & T. Kverbekk, Editor-in-Chief K. Hytten), *Oxford Encyclopedia of Philosophy of Education*. 2-Volume Set. Oxford University Press.
- 2018-2020 Section Editor (Editor-in-Chief M. A. Peters), *Encyclopedia of Educational Philosophy and Theory*. Springer.

Editorial Board Memberships

- 2015-Present *Multicultural Education Review*
- 2015-Present *International Journal of Comparative Education and Development*
- 2016-Present *International Journal of Multicultural Education*
- 2016-Present *Policy Futures in Education*
- 2018-Present *Beijing International Review of Education*
- 2020-Present *IMPACT*
- 2020-Present *ACCESS: Contemporary Issues in Education*
- 2021-Present *Academic Praxis*
- 2024-Present *Iranian Journal of Comparative Education*
- 2024-Present *Asia Pacific Education Review*
- 2025-Present *Philosophical Inquiry in Education*
- 2014-2020 *Open Review of Educational Research*
- 2013-2017 *Educational Philosophy and Theory*
- 2014-2017 *Educational Theory*
- 2016-2017 *Philosophy of Education*

Book Series

- 2024-Present *Educational Philosophy and Theory Monograph Series*. Routledge (with M. Tesar).
- 2023-Present *Educational Philosophy and Theory: Editor's Choice*. Routledge (with M. Tesar).
- 2017-Present *New Directions in the Philosophy of Education*. Routledge (with M. A. Peters, G. Biesta & M. Tesar).
- 2018-Present *CERC Studies in Comparative Education*. Springer.
- 2021-Present: Advisory Board Member
 - 2018-2021: Series Editor

Publications

Authored Books

1. M. Harrison & L. Jackson, *Exploring Humility in Education: Cultures, Power, and Relationships*. Singapore: Routledge, 2026 (forthcoming).
2. L. Jackson, *Understanding Philosophy of Education*. Cheltenham: Edward Elgar, 2026 (forthcoming).
3. L. Jackson, *Emotions: Philosophy of Education in Practice*. London: Bloomsbury, 2024.
* Positive reviews in *Educational Theory*, *Global Education Bookclub*, *Educational Philosophy and Theory*, *Irish Educational Studies*, and *Choice Reviews*
4. M. S. Farid & L. Jackson, *Can the Church Be Decolonized? Holy Cross Education in Bangladesh*. Singapore: Springer, 2024.
* A positive review in *Journal of Catholic Education*
5. R. Sungwa, L. Jackson & J. Kahembe, *Corporal Punishment in Preschool and at Home in Tanzania: A Child Rights Challenge*. Singapore: Springer, 2022.
* A positive review in *Southern African Review of Education*
6. L. Jackson, *Contesting Education and Identity in Hong Kong*. London: Routledge, 2021.
7. L. Jackson, *Beyond Virtue: The Politics of Educating Emotions*. Cambridge: Cambridge University Press, 2020/2021.
8. * Society of Professors of Education Outstanding Book Award, 2022
* American Educational Studies Association Critics' Choice Award, 2021
* Philosophy of Education Society of Australasia Book Award: Honourable Mention, 2021
* A symposium with three reviews and a response in *Educational Philosophy and Theory*
* A positive review with author response in *Studies in Philosophy and Education*
* Positive reviews in *Educational Theory*, *Why Knowledge Matters*, *Journal of Moral Philosophy*, *Postdigital Science and Education*, and *Choice Reviews*
9. J. Kahembe & L. Jackson, *Educational Assessment in Tanzania: A Sociocultural Perspective*. Singapore: Springer, 2020.
10. L. Jackson, *Questioning Allegiance: Resituating Civic Education*. Oxon: Routledge, 2019.
* American Educational Studies Association Critics' Choice Award, 2020
* Philosophy of Education Society of Australasia Book Award: Honourable Mention, 2020
* A symposium with three reviews and a response in *Educational Philosophy and Theory*
* A positive review in *Democracy & Education*
11. L. Jackson, *Muslims and Islam in U.S. Education: Reconsidering Multiculturalism*. Oxon: Routledge, 2014.
* University of Hong Kong Research Output Prize in Education, 2014-2015
* Philosophy of Education Society of Australasia Book Award, 2015
* A symposium with three reviews and a response in *Educational Philosophy and Theory*
* Positive reviews in *Religious Education*, *Educational Theory*, *The Journal of International Social Studies*, and the *Journal of Philosophy of Education*

Edited Books

12. L. Jackson (Ed.), *What Is Philosophy of Education—Its Past, Present, and Future? An Educational Philosophy and Theory Reader*. New York: Routledge, 2026.
13. M. Tesar, M. A. Peters & L. Jackson (Eds.), *The Ethical Academy: The University as an Ethical System*. Oxon: Routledge, 2023.
14. L. Jackson & M. A. Peters (Eds.), *Race and Racism: An Educational Philosophy and Theory Reader, Volume XIV*. New York: Routledge, 2023.
* A positive review in *Journal of Applied Philosophy*
15. L. Jackson & M. A. Peters (Eds.), *Marxism, Neoliberalism, and Intelligent Capitalism: An Educational Philosophy and Theory Reader, Volume XII*. New York: Routledge, 2021.
16. M. A. Peters & L. Jackson (Eds.), *From Radical Marxism to Knowledge Socialism: An Educational Philosophy and Theory Studies Reader, Volume XI*. New York: Routledge, 2021.
17. M. A. Peters, T. Besley, M. Tesar, L. Jackson, P. Jandrić, S. Arndt & S. Sturm, *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*. New York: Routledge, 2021.
* A positive review in *Postdigital Science and Education*
18. M. A. Peters, M. Tesar, L. Jackson & T. Besley (Eds.), *What Comes After Postmodernism in Educational Theory?* New York: Routledge, 2020.
19. L. Jackson (Ed.), *Asian Perspectives on Education for Sustainable Development*. New York: Routledge, 2020.
20. L. Jackson & M. A. Peters (Eds.), *Feminist Theory in Diverse Productive Practices: An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*. Oxon: Routledge, 2019.
21. L. Jackson & M. A. Peters (Eds.), *From 'Aggressive Masculinity' to 'Rape Culture': An Educational Philosophy and Theory Gender and Sexualities Reader, Volume V*. Oxon: Routledge, 2019. (In paperback, 2020.)
22. E. Railean, G. Walker, A. Elci & L. Jackson (Eds.), *Handbook of Applied Learning Theory and Design in Modern Education*. (2 vol.) Hershey: IGI Global, 2016.
* European Exhibition of Creativity and Innovation Diploma and Silver Medal, 2017

Edited Special Journal Issues

23. A. Gostomski & L. Jackson (Eds.), Counting Women, Women Counting: The Status of Women in Philosophy of Education, *Educational Philosophy and Theory*, in production.
24. G. A. Opiniano & L. Jackson (Eds.), Filipino Philosophy of Education, *Educational Philosophy and Theory*, 57:1 (2025).
25. L. Jackson & M. Tesar (Eds.), Passing the Torch: Special Issue on Michael Peters' Contributions to *Educational Philosophy and Theory*, *Educational Philosophy and Theory*, 55:14 (2023).

26. L. Jackson & A. N. Sojot (Eds.), Leadership Across Generations: Interviews with Past Women Presidents of the Philosophy of Education Society of Australasia, *Educational Philosophy and Theory*, 55:9 (2023).
27. L. Jackson & J. Park (Eds.), Humility in Educational Philosophy and Theory, *Educational Philosophy and Theory*, 55:2 (2023).
28. L. Waks, L. Jackson & S. Ward (Eds.), After the Insurrection: Addressing the Crisis in Liberal Democracy, *Dewey Studies*, 5:2 (2022).
29. Y. Nesterova & L. Jackson (Eds.), Indigenous Education in Urban Settings: Critical Examinations and Meaningful Responses, *Diaspora, Indigenous, and Minority Education*, 16:1 (2022).
30. A. Oleksiyenko & L. Jackson (Eds.), Freedom of Speech, Freedom to Teach, Freedom to Learn: The Crisis of Higher Education in the Post-Truth Era, *Educational Philosophy and Theory*, 53:11 (2021).
31. M. Tesar, M. A. Peters & L. Jackson (Eds.), The Ethical Academy: The University as an Ethical System, *Educational Philosophy and Theory*, 53:5 (2021).
32. L. Jackson & T. O’Leary (Eds.), The Hong Kong Umbrella Movement and Education, *Educational Philosophy and Theory*, 51:2 (2019).
33. M. A. Peters, M. Tesar & L. Jackson (Eds.), What Comes After Postmodernism? *Educational Philosophy and Theory*, 50:14 (2018).
34. L. Jackson (Ed.), Asian Philosophies of Sustainable Development, *Educational Philosophy and Theory*, 49:5 (2017).
35. L. Jackson & G. Stewart (Eds.), The Editor Interview Project of the EPAT Editorial Development Group (EDG), *Educational Philosophy and Theory*, 49:2 (2017).
36. S. Bridges, P. Yeung & L. Jackson (Eds.), Affirming Diversity of Social and Educational Justice, *The International Journal of Diversity in Organizations, Communities, and Nations*, 16:3 (2016).

Journal Articles

37. G. Arabadzhy, V. Athilat, J. Bartucz, S. Dogra, N. R. Fredrickson, M. Goeke, . . . L. Jackson, et al., Postdigital Peer Review: A Vulnerable Space Between Freedom and Responsibility, *Postdigital Science and Education*, forthcoming.
38. L. Jackson, Fifty Shades of Self-Censorship, *on_education: Journal for Research and Debate*, forthcoming.
39. M. G. Harrison, A. M. Dey, J. Ying, P. G. Mrvar, M. Šarić, S. M. Hocson, . . . L. Jackson, et al., The Role of Humility in School Counselling Relationships: A Cross-cultural Comparison, *International Journal for the Advancement of Counseling*, forthcoming.

40. L. Jackson & D. A. Bell, Teaching and Deaning in China: Daniel Bell in Dialogue with Liz Jackson, *Journal of Philosophy of Education*, forthcoming.
41. L. Jackson, 'Passive Asian Students'? A Cross-Cultural Analysis of Humility in Education, *Asia Pacific Journal of Education*, forthcoming.
42. L. Jackson, Philosophers of Education Versus Tradition, *Educational Philosophy and Theory*, forthcoming.
43. A. Gostomski & L. Jackson, Do Women Count? Gender and Inclusion in Philosophy of Education, *Educational Philosophy and Theory*, forthcoming.
44. J. Clarkson, M. Bhowmik & L. Jackson, Teacher Expectations of South Asian Students in Hong Kong Primary Schools, *Journal of Philosophical Investigations*, forthcoming.
45. J. C. Lin & L. Jackson, Beyond Political Neutrality and Impartiality: Towards Transformative Civic Education, *Journal of Philosophical Investigations*, forthcoming.
46. L. Jackson, Philosophy of Education as a Global Field, *Educational Theory*, online now (2025).
47. L. Jackson & B. Thayer-Bacon, Queen of the Alternative Sessions: An Interview with Barbara Thayer-Bacon, *Educational Philosophy and Theory*, online now.
48. C. Lin, L. Jackson & F. Yan, Diversity in Chinese Societies: Critical Multiculturalism and the Representation of Indigenous People in Textbooks in Taiwan, *Asia Pacific Education Review*, online now.
49. F. Yan & L. Jackson, Teachers and Scholars as Counterhegemonic Intellectuals? Their Perspectives on Ethnic Diversity in Textbooks in China, *Journal of Curriculum Studies*, online now (2025).
50. L. Jackson & D. J. Kwak, Is Philosophy of Education Western? *Educational Philosophy and Theory*, online now (2025).
Republished on *PesaAgora* online (2025).
51. J. Ying & L. Jackson, Beyond Dichotomy: Teachers' Moral Education Roles in a Changing China, *Journal of Education for Teaching*, online now (2025).
52. L. Jackson, A. M. Sidorkin, P. Jandrić, E. Costello, J. A. Heybach, H. Greenhalgh-Spencer, K. Hytten, et al., The Voice of Artificial Intelligence: Philosophical and Educational Reflections, *Educational Philosophy and Theory*, 57:7 (2025), 650-661.
53. L. Jackson, The Manliness of Artificial Intelligence, *Educational Philosophy and Theory*, 57:7 (2025), 645-649.
54. L. Jackson & G. Opiniano, Exploring Filipino Philosophy of Education, *Educational Philosophy and Theory*, 57:1 (2025), 1-5.
55. L. Jackson, Theoretical and Philosophical Perspectives on Race and Racism in Education, *Current Opinion in Behavioral Sciences*, 65 (2025), 101580.

56. L. Jackson, Developing, Third World, Global South, or Non-Weird? On Knowing and Naming the World, *Southern African Review of Education*, 30:1 (2025), 84-96.
57. L. Jackson & K. Y. Lee, Our Silence is Deafening: Philosophy's Role in Peace, *Journal of Foundations of Education*, 14:2 (2025), 118-128.
58. M. Harrison, J. Ying, C. Briffett Aktas, G. Tsui, A. S. Cheng & L. Jackson, Expressiveness versus Genuineness: Hong Kong Teachers' Perceptions of Gratitude in Local and International Schools, *Teaching and Teacher Education*, 156:104923 (2025), 1-9.
59. L. Jackson, Schools Don't Care: Rearticulating Care Ethics in Education, *Educational Philosophy and Theory*, 57:3 (2025), 212-221.
60. L. Jackson, Cosmopolitan Nationalism: Where Is the Cosmopolitanism? *Discourse: Studies in the Cultural Politics of Education*, 46:1 (2025), 104-118.
61. L. Jackson, M. Apple, F. Yan, C. Lin, C. Jiang, T. Li & E. Vickers, The Politics of Reading Textbooks: Intergenerational and International Reflections on China, *Educational Philosophy and Theory*, 56:12 (2024), 1156-1166.
62. J. C. Lin & L. Jackson, The World Is Grateful to China: Chinese Government Discourse During Covid-19, *Journal of Contemporary China*, 34:151 (2025), 61-78.
63. M. Harrison, J. Ying, Y. Fei, L. Jackson, Teachers' Conceptions of Gratitude and Its Cultivation in Schools in China, *Journal of Moral Education*, 54:2 (2025), 220-238.
64. L. Jackson, Philosophy of Education After the Golden Years, *Philosophical Inquiry in Education*, 31:3 (2024), 244-254.
65. F. Yan & L. Jackson, Nation Building, Citizenship Education, and Ethnic Minorities in Chinese Textbooks, *Citizenship Teaching and Learning*, 19:2 (2024), 191-211.
66. M. A. Peters, L. Jackson, M. Papastephanou, P. Jandrić, G. Lazaroiu, C. W. Evers, B. Cope, et al., AI and the Future of Humanity: ChatGPT-4, Philosophy and Education - Critical Responses, *Educational Philosophy and Theory*, 56:9 (2024), 828-862.
67. L. Jackson, I Am Matter, But I Do Not Matter: Alienation and Indoctrination, *Philosophy of Education*, 80:1 (2024), 133-137.
68. L. Jackson, Democratic Education and Crisis, *Philosophy of Education*, 79:4 (2024), iv-vii.
69. J. Ying, F. Yan, M. Harrison & L. Jackson, Humility and Its Cultivation in Chinese Schools: An Exploratory Study into Teachers' Perspectives, *Asia Pacific Education Review*, 25 (2024), 1215-1225.
70. L. Jackson & M. Tesar, Passing the Torch: Special Issue on Michael Peters' Contributions to *Educational Philosophy and Theory*, *Educational Philosophy and Theory*, 55:14 (2023), 1571-1573.
71. Y. T. Chia, L. Jackson, F. Rizvi, K. Takayama, A. Jun, R. Low & R. S. Coloma, et al., Education and #StopAsianHate: A Global Conversation, *Educational Philosophy and Theory*, 55:13 (2023), 1450-1463.

72. P. Jandrić, T. W. Luke, S. Sturm, P. McLaren, L. Jackson, A. MacKenzie, M. Tesar, et al., Collective Writing: The Continuous Struggle for Meaning Making, *Postdigital Science and Education*, 5 (2023), 851-893.
* Republished in *Postdigital Research: Genealogies, Challenges, and Future Perspectives*, eds. P. Jandrić, A. MacKenzie & J. Knox. Cham: Springer, 2023 (pp. 249-293).
73. P. Ma, M. Bhowmik, J. C. Lin & L. Jackson, Multicultural and Intercultural Education in Hong Kong: Insights from a Minority-Majority Secondary School, *Beijing International Review of Education*, 5:4 (2023), 423-448.
74. L. Jackson, Being and Becoming in the World Beyond Virtue: Behind the Curtain, *Studies in Philosophy and Education*, 42 (2023), 563-567.
75. M. A. Peters, A. Means, D. Neilson, G. T. Stewart, P. Jandrić, S. Sturm, . . . L. Jackson, et al., 'After Brexit and AUKUS': Twitter-Inspired Collective Writing on Geopolitics of an Emerging Multipolar World, *Educational Philosophy and Theory*, 55:12 (2023), 1322-1328.
76. J. C. Lin & L. Jackson, Patriotism in Moral Education: Toward a Rational Approach in China, *Journal of Moral Education*, 52:3 (2023), 343-361.
77. M. G. Harrison, C. Briffett-Aktas, J. Ying, G. Tsui, A. S. Cheng & L. Jackson, A Comparative Study of International and Local School Teachers' Perceptions and Enactments of Humility in Hong Kong, *Beijing International Review of Education*, 5:3 (2023), 217-241.
78. A. N. Sojot & L. Jackson, 'No Single Way Takes Us to Our Different Futures': An Interview with L. Jackson, *Educational Philosophy and Theory*, 55:9 (2023), 1048-1056.
79. L. Jackson, A. N. Sojot & T. Besley, An 'Accidental or Unintentional Academic' on Becoming a Leading Philosopher of Education: An Interview with Tina Besley, *Educational Philosophy and Theory*, 55:9 (2023), 1036-1047.
80. L. Jackson & A. N. Sojot, 'If Someone Discovers These Gentle Pot-Stirrings...': An Interview with NESTA Devine, *Educational Philosophy and Theory*, 55:9 (2023), 1025-1035.
81. L. Jackson, Ethical Leadership Means Sharing Power: An Interview with Felicity Haynes, *Educational Philosophy and Theory*, 55:9 (2023), 1016-1024.
82. L. Jackson & A. N. Sojot, So Much More Than Research: Learning from Women Leaders in Philosophy of Education, *Educational Philosophy and Theory*, 55:9 (2023), 1006-1015. Republished on *PesaAgora* online (2022).
83. L. Jackson, N. Davids, W. C. Thompson, J. Lussier, N. C. Burbules, K. Alston, S. Chatelier, et al., Feeling Like a Philosopher of Education: A Collective Response to Jackson's 'The Smiling Philosopher,' *Educational Philosophy and Theory*, 55:9 (2023), 994-1005.
84. L. Jackson, Fifty Shades of Academic Freedom: Beyond a Binary View, *Philosophy of Education*, 79:1 (2023), 97-111.

85. C. Wang, L. Jackson, K. K Tsang, C. Evers, W. Zhou, D. A Turner, L. Ma, et al., Scholarly Responses to ‘Who Leads, Who Follows?’, *Beijing International Review of Education*, 5:1-2 (2023), 51-91.
86. X. Zhang, S. Reindl, H. Tian, M. Gou, R. Song, T. Zhao, L. Jackson, et al. Open Science in China: Openness, Economy, Freedom and Innovation, *Educational Philosophy and Theory*, 55:4 (2023), 432-445.
87. X. Zhang, W. Yodpet, S. Reindl, H. Tian, M. Gou, Z. Li, . . . L. Jackson, et al., Higher Education and Creative Economy in East Asia: Co(labor)ation and Knowledge Socialism in the Creative University, *Educational Philosophy and Theory*, 55:4 (2023), 418-431.
88. L. Jackson, Humility Versus the Desire to Throw Hands Up or Slam Fists Down, *Philosophy of Education*, 78:4 (2023), 49-53.
89. T. Besley, L. Jackson, M. A. Peters, N. Devine, C. Mayo, G. Stewart, E. J. White, et al., Philosophers and Professors Behaving Badly: Responses to ‘Named or Nameless’ by Besley, Jackson and Peters. An EPAT Collective Writing Project, *Educational Philosophy and Theory*, 55:3 (2023), 272-284.
90. S. Chatelier & L. Jackson, The Politics of Humility: Humility in Historical Christian Thought and its Educational Implications, *Educational Philosophy and Theory*, 55:2 (2023), 190-202.
91. M. A. Peters, S. Brighouse, M. Tesar, S. Sturm & L. Jackson, The Open Peer Review Experiment in *Educational Philosophy and Theory*, *Educational Philosophy and Theory*, 55:2 (2023), 133-140.
92. L. Jackson & J. Park, Humility in Educational Philosophy and Theory, *Educational Philosophy and Theory*, 55:2 (2023), 153-157.
93. Lin, J. C. & L. Jackson, Just Singing and Dancing: Official Representations of Ethnic Minority Cultures in China. *International Journal of Multicultural Education*, 24:3 (2022), 94–117.
94. P. Jandrić, A. F. Martinez, C. Reitz, L. Jackson, D. Grauslund, D. Hayes, H. O. Lukoko, . . . et al., Teaching in the Age of Covid-19: The New Normal, *Postdigital Science and Education*, 4:3 (2022), 877-1015.
95. T. Besley, L. Jackson & M. A. Peters, Named or Nameless: University Ethics, Confidentiality and Sexual Harassment, *Educational Philosophy and Theory*, 54:14 (2022), 2422-2433. Republished on *PesaAgora* online (2021).
96. M. A. Peters, D. Neilson & L. Jackson. Post-Marxism, Humanism and (Post)structuralism: Educational Philosophy and Theory, *Educational Philosophy and Theory*, 54:14 (2022), 2331-2340.
97. M. A. Peters, A. J. Means, D. P. Ericson, S. Tukdeo, J. P. N. Bradley, L. Jackson, G. M. Wu, et al., The China-Threat: Discourse, Trade, and the Future of Asia, *Educational Philosophy and Theory*, 54:10 (2022), 1531-1549.

98. M. A. Peters, L. Jackson, R. Hung, C. Mika, R. A. Buchanan, M. Tesar & T. Besley, The Case for Academic Plagiarism Education: A PESA Executive Collective Writing Project, *Educational Philosophy and Theory*, 54:9 (2022), 1307-1323.
99. G. A. Opiniano, L. Jackson, F. G. F. Cortez, E. J. de los Reyes, M. A. V. Mancenido-Bolaños, F. A. Albela, R. D. Abenes, et al., Philosophy of Education in a New Key: A Collective Writing Project on the State of Filipino Philosophy of Education, *Educational Philosophy and Theory*, 54:8 (2022), 1256-1270.
* Republished in *Philosophy of Education in New Key: An Educational Philosophy and Theory Reader, Volume XV*, ed. M. Tesar. London: Routledge, 2024 (forthcoming).
100. M. Tesar, K. Hytten, T. K. Hoskins, J. Rosiek, A. Y. Jackson, M. Hand, . . . & L. Jackson, Philosophy of Education in a New Key: Future of Philosophy of Education, *Educational Philosophy and Theory*, 54:8 (2022), 1234-1255.
* Republished in *Philosophy of Education in New Key: An Educational Philosophy and Theory Reader, Volume XV*, ed. M. Tesar. London: Routledge, 2024 (forthcoming).
101. L. Jackson, K. Alston, L. Bialystok, L. Blum, N. C. Burbules, A. Chinnery, D. T. Hansen, et al., Philosophy of Education in a New Key: Snapshot 2020 from the United States and Canada, *Educational Philosophy and Theory*, 54:8 (2022), 1130-1146.
* Republished in *Philosophy of Education in New Key: An Educational Philosophy and Theory Reader, Volume XV*, ed. M. Tesar. London: Routledge, 2024 (forthcoming).
102. M. A. Peters, S. Arndt, M. Tesar, L. Jackson, R. Hung, C. Mika, J. T. Ozolins, et al., Philosophy of Education in a New Key, *Educational Philosophy and Theory*, 54:8 (2022), 1061-1082.
* Republished in *Philosophy of Education in New Key: An Educational Philosophy and Theory Reader, Volume XV*, ed. M. Tesar. London: Routledge, 2024 (forthcoming).
103. P. Poudel, L. Jackson & T.-H. Choi, Decolonisation of Curriculum: The Case of Language Education Policy in Nepal, *London Review of Education*, 20:1 (2022), 13.
104. M. A. Peters, M. Tesar, L. Jackson, T. Besley, P. Jandrić, S. Arndt & S. Sturm, Exploring the Philosophy and Practice of Collective Writing, *Educational Philosophy and Theory*, 54:7 (2022), 871-878.
105. D. E. Crain, S. Hollings, H. M. Kayode, M. O. Ogunniran, Y. Worapot, P. Guañuna, . . . L. Jackson, et al., Knowledge Socialism in the COVID-19 Era: A Collective Exploration of Needs, Forms, and Possibilities, *Educational Philosophy and Theory*, 54:6 (2022), 761-782.
106. M. A. Peters, F. Rizvi, G. McCulloch, P. Gibbs, R. Gorur, M. Hong, . . . L. Jackson, et al., Reimagining the New Pedagogical Possibilities for Universities Post-Covid-19, *Educational Philosophy and Theory*, 54:6 (2022), 717-760.
107. C. Lin & L. Jackson, Sinophobia in Hong Kong News Media, *Educational Philosophy and Theory*, 54:5 (2022), 568-580.
108. F. Yan & L. Jackson, Education for Global versus National Understanding: Internationalism in the Chinese Context, *Dewey Studies*, 5:2 (2022), 321-338.
109. M. A. Peters, M. Tesar, L. Jackson & T. Besley, Postmodernism in the Afterlife, *Educational Philosophy and Theory*, 54:4 (2022), 325-327.

110. S. Chatelier, C. Reynolds, K. Williams & L. Jackson, *Questioning Allegiance: Resituating Civic Education* by L. Jackson: A Review Symposium, *Educational Philosophy and Theory*, 54:1 (2022), 104-109.
111. Y. Nesterova & L. Jackson, Indigenous Education in Urban Settings: Critical Examinations and Meaningful Responses, *Diaspora, Indigenous, and Minority Education*, 16:1 (2022), 1-5.
112. C. Lin & L. Jackson, Assimilation over Protection: Rethinking Mandarin Language Assimilation in China, *Multicultural Education Review*, 13:4 (2021), 338-361.
113. P. Jandrić, D. Hayes, P. Levinson, L. Christensen, H. O. Lukoko, J. E. Kihwele, . . . L. Jackson, et al., Teaching in the Age of Covid-19—One Year Later, *Postdigital Science and Education*, 3 (2021), 1073-1223.
114. J. Reader, P. Jandrić, M. A. Peters, R. Barnett, M. Garbowski, V. Lipińska, . . . L. Jackson, et al., Enchantment - Disenchantment - Re-enchantment: Postdigital Relationships Between Science, Philosophy, and Religion, *Postdigital Science and Education*, 3:3 (2021), 934-965.
115. L. Jackson, Free Speech, False Polarization, and the Paradox of Tolerance, *Philosophy of Education*, 77:3 (2021), 139-145.
116. L. Jackson, Academic Freedom of Students, *Educational Philosophy and Theory*, 53:11 (2021), 1108-1115.
117. A. V. Oleksiyenko & L. Jackson, Freedom of Speech, Freedom to Teach, Freedom to Learn: The Crisis of Higher Education in the Post-Truth Era, *Educational Philosophy and Theory*, 53:11 (2021), 1057-1062.
118. C. Lin & L. Jackson, Make China Great Again: The Blood-based View of Chineseness in Hong Kong, *Educational Philosophy and Theory*, 53:9 (2021), 907-919.
119. L. Jackson, Humility and Vulnerability, or Leaning In? Personal Reflections on Leadership and Difference in Global Universities, *Universities and Intellectuals*, 1:1 (2021), 24-29.
120. C. Bingham & L. Jackson, Toward an Affective Critique of Educational Meritocracy, *Journal of Thought*, 55:1 & 2 (2021), 21-36.
121. A. Oleksiyenko, G. Blanco, R. Hayhoe, L. Jackson, J. Lee, A. Metcalfe, M. Sivasubramaniam, et al., Comparative and International Higher Education in a New Key? Thoughts on the Post-Pandemic Prospects of Scholarship, *Compare: A Journal of Comparative and Higher Education*, 51:4 (2021), 612-628.
122. M. Tesar, M. A. Peters & L. Jackson, The Ethical Academy? The University as an Ethical System, *Educational Philosophy and Theory*, 53:5 (2021), 419-425. Republished on *PesaAgora* online (2021).
123. M. A. Peters, H. Wang, O. M. Oladele, Y. Huang, B. Green, J. O. Chunga, . . . L. Jackson, et al., China's Internationalized Higher Education During Covid-10: Collective Student Autobiography. *Postdigital Science and Education*, 2 (2020), 986-988.

124. M. A. Peters, O. M. Oladele, B. Green, A. Samilo, H. Lv, A. Laimeche, . . . L. Jackson, et al., Education in and for the Belt and Road Initiative: The Pedagogy of Collective Writing, *Educational Philosophy and Theory*, 52:10 (2020), 1040-1063.
* Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 223-254). Oxon: Routledge, 2021.
125. P. Jandrić, D. Hayes, I. Truelove, P. Levinson, P. Mayo, T. Ryberg, . . . L. Jackson, et al., Teaching in the Age of COVID-19, *Postdigital Science and Education*, 2, 1069-1230 (2020).
126. L. Jackson, Weary from the Future, Hong Kong, *Postdigital Science and Education*, 2:3 (2020), 628-632.
127. L. Jackson & M. A. Peters, Go Home, Team America: The New Paradox of Western 'Democracy' Around the World, *Educational Philosophy and Theory*, 52:11 (2020), 1109-1112.
128. L. Jackson, Diversity, Language, and Discovering Oneself Through Philosophy of Education, *E-Journal of Philosophy of Education*, 5 (2020), 60-70.
129. L. Jackson, How the Media Creates Fear, from the USA and UK to Hong Kong, *Educational Philosophy and Theory*, 52:9 (2020), 913-917. Republished on *PESAagora* online (2020).
130. L. Jackson, Make Hong Kong Great Again, *Philosophy of Education*, 76:1 (2020), 50-55.
131. L. Jackson, Care versus Autonomy, *Knowledge Cultures*, 8:2 (2020), 14-15.
132. C. Lin & L. Jackson, Decolonization, Nationalism, and Local Identity: Rethinking Cosmopolitanism in Educational Practice in Hong Kong, *Asia Pacific Journal of Education*, 40:1 (2020), 87-97.
133. L. Jackson, Protesting the Identity of Hong Kong: The Burdened Virtues of Contemporary 'Pretty' Nationalism, *Educational Philosophy and Theory*, 52:7, 704-708 (2020).
* Republished on *PESAagora* online (2020).
134. L. Jackson, Must Children Sit Still? The Dark Biopolitics of Mindfulness and Yoga in Education, *Educational Philosophy and Theory*, 52:2, 120-125 (2020).
135. L. Jackson, 'But Is It Really Research?' Mentoring Students as Theorists in the Era of Cybernetic Capitalism, *Educational Philosophy and Theory*, 52:1, 17-21 (2020).
136. C. Lin & L. Jackson, Multiculturalism in Chinese History in Hong Kong: Constructing Chinese Identity, *Asia Pacific Journal of Education*, 39:2 (2019), 209-221.
* University of Hong Kong Education Research Postgraduate Publication Award, 2020
137. C. Lin & L. Jackson, Politics in History Education in Hong Kong: Towards Critical Political Education, *Educational Studies in Japan*, 13 (2019), 39-54.
138. L. Jackson & A. L. Muñoz-García, Reaction is Not Enough: Decreasing Gendered Harassment in Academic Contexts in Chile, Hong Kong, and the United States, *Educational Theory*, 69:1 (2019), 17-33.

139. L. Jackson, Mediating Class: The Role of Education and Competing Technologies in Social Mobilization, *Studies in Philosophy and Education*, 38:6 (2019), 619-628.
140. C. Lin & L. Jackson, From Shared Fate to Shared Fates: An Approach for Civic Education, *Studies in Philosophy and Education*, 38:5 (2019), 537-547.
141. L. Jackson, Response to Kwok Kuen Tsang's 'Ideological Disempowerment of Teachers', *On Education: Journal for Research and Debate*, 2:5 (2019).
142. L. Jackson, Relations of Blood? Racialization of Civic Identity in Twenty-First Century Hong Kong, *Discourse: Studies in the Cultural Politics of Education*, 40:6 (2019), 761-772.
143. S. Arndt, G. Asher, J. Knox, D. R. Ford, S. Hayes, G. Lăzăroiu, L. Jackson, et al., Between the Blabbering Noise of Individuals or the Silent Dialogue of Many: A Collective Response to 'Postdigital Science and Education', *Postdigital Science and Education*, 1:2 (2019), 446-474.
* Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 184-215). Oxon: Routledge, 2021.
144. L. Jackson, The Challenge of Learning to Live Together: Navigating the Global, National, and Local, *Asia Pacific Education Review*, 20:2 (2019), 249-257.
145. L. Jackson, The Smiling Philosopher: Emotional Labor, Gender, and Harassment in Conference Spaces, *Educational Philosophy and Theory*, 51:7 (2019), 693-701.
* Republished in *Gender in Fields: Feminist Theory in Diverse Productive Practices. An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*, eds. Jackson & M. A. Peters (pp. 194-207). Oxon: Routledge, 2019.
146. L. Jackson, Media, Allegiance, and Civic Education, *Beijing International Review of Education*, 1:1 (2019), 123-137.
147. L. Jackson & T. O'Leary, Education and the Hong Kong Umbrella Movement, *Educational Philosophy and Theory*, 51:2 (2019), 157-162.
148. M. A. Peters, M. Tesar & L. Jackson, After Postmodernism in Educational Theory? A Collective Writing Experiment and Thought Survey, *Educational Philosophy and Theory*, 50:14 (2018), 1299-1307.
* Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 171-183). Oxon: Routledge, 2021.
149. L. Jackson, Reconsidering Vulnerability in Higher Education, *Tertiary Education and Management*, 24:3 (2018), 232-241.
150. Y. Nesterova & L. Jackson, Understanding the 'Local' in Indigenous Taiwan, *The International Education Journal: Comparative Perspectives*, 17:3 (2018), 55-66.
151. L. Jackson, Becoming Classy: In Search of Class Theory in Philosophy of Education, *Philosophy of Education*, 74:1 (2018), 315-328.

152. L. Jackson, M. A. Peters, L. Benade, N. Devine, S. Arndt, D. Forster, A. Gibbons, et al., Is Peer Review in Academic Publishing Still Working? *Open Review of Educational Research*, 5:1 (2018), 95-112.
* Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 154-168). Oxon: Routledge, 2021.
153. L. Jackson & C. Bingham, Reconsidering Happiness in the Context of Social Justice Education, *Interchange*, 49:2 (2018), 217-229.
154. L. Jackson, 'The Best Education Ever': Trumpism, Brexit, and New Social Learning, *Educational Philosophy and Theory*, 50:5 (2018), 441-443.
155. L. Jackson, Paulo Freire's Pedagogy of the Oppressed, Student-Centered Learning, and Post-Colonial Identity, *Revista Brasileira de Alfabetização*, 1:6 (2017), 98-113.
156. L. Jackson & C. Bingham, Precarious Meritocracy: On the Affective Structure of Merit in Education, *Philosophy of Education*, 73:1 (2017), 546-559.
157. L. Jackson, Leaning Out of Higher Education: A Structural, Postcolonial Perspective, *Policy Futures in Education*, 15:3 (2017), 295-308.
158. G. Stewart, S. Arndt, T. Besley, N. Devine, D. Forster, A. Gibbons, . . . L. Jackson, et al., Antipodean Theory in Educational Research, *Open Review of Educational Research*, 4:1 (2017), 61-74.
159. L. Jackson & M. F. Pang, Second School Student's Views of Climate Change in Hong Kong. *International Research in Geographical and Environmental Education*, 26:3 (2017), 180-192.
160. L. Jackson & Y. Nesterova, Multicultural Hong Kong: Alternative Media Representations of Ethnic Minorities, *Multicultural Education Review*, 9:2 (2017), 93-104.
161. L. Jackson, 'Asian' Perspectives on Education for Sustainable Development. *Educational Philosophy and Theory*, 49:5 (2017), 473-479.
* Republished in *Asian Perspectives on Education for Sustainable Development*, ed. Jackson (pp. 1-7). Oxon: Routledge, 2020.
162. L. Jackson, Questioning Gratitude in an Unequal World with Reference to the Work of Toni Morrison, *Concentric: Literary and Cultural Studies*, 43:1 (2017), 227-243.
163. P. Jandrić, N. Devine, L. Jackson, M. A. Peters, G. Lazaroiu, R. Mihaila, K. Locke, et al., Collective Writing: An Inquiry into Praxis, *Knowledge Cultures*, 5:1 (2017), 85-109.
* Republished in *The Digital University: A Dialogue and Manifesto*, eds. M. A. Peters & P. Jandrić (pp. 203-228). New York: Peter Lang, 2018.
* Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (55-77). Oxon: Routledge, 2021.
164. L. Jackson, Learning about Diversity in Hong Kong: Multiculturalism in Liberal Studies Textbooks, *The Asia-Pacific Education Researcher*, 26:1 (2017), 21-29.

165. L. Jackson & G. Stewart, Lifting the Publishing Curtain: The Editor Interview Project of the EPAT Editorial Development Group, *Educational Philosophy and Theory*, 49:2, 105-111 (2017).
166. L. Jackson, Emerging Perspectives on Editorial Ethics: An Interview with Chris Higgins, *Educational Philosophy and Theory*, 49:2, 169-179 (2017).
167. Y. Nesterova & L. Jackson, Transforming Service Learning for Global Citizenship Education: Moving from Affective-Moral to Social-Political, *Revista Espanola de Educacion Comparada (Spanish Journal of Comparative Education)*, 28 (2016), 73-90.
168. M. A. Peters, P. Jandrić, R. Irwin, K. Locke, N. Devine, R. Heraud, . . . L. Jackson, et al. Towards a Philosophy of Academic Publishing, *Educational Philosophy and Theory*, 48:14 (2016), 1401-1425.
 * Republished in *The Digital University: A Dialogue and Manifesto*, eds. M. A. Peters & P. Jandrić (pp. 165-202). New York: Peter Lang, 2018.
 * Republished in *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 3-37). New York: Routledge, 2021.
169. L. Jackson, Null and Nuller? Laughing About Injustice, From Jon Stewart to John Oliver, *Philosophy of Education*, 72:1 (2016), 182-193.
170. S. M. Bridges, L. Jackson, P. Yeung, K. Chan & I. A. C. Mok, Researching Diversity in Education in the Hong Kong Special Administrative Region, *The International Journal of Diversity in Education*, 16:3 (2016), 1-14.
171. L. Jackson, Challenging Empty Signifiers in Search of Common Values: Collaborative Learning as Transformative Leadership, *The International Journal of Diversity in Education*, 16:3 (2016), 59-69.
172. L. Jackson & G. Adarlo, 'Soft Power', Selfishness, or Altruism? Motivations and Satisfaction of US-Based International Volunteers, *The International Journal of Diversity in Education*, 16:3 (2016), 21-34.
173. L. Jackson & G. Adarlo, Bridging Cultures through Unpaid Labor: U.S. Volunteer Teachers' Experiences in China's Yunnan Province, *Voluntas*, 25:5, 2330-2353 (2016).
174. L. Jackson, Why Should I Be Grateful? The Morality of Gratitude in Contexts Marked by Injustice, *Journal of Moral Education*, 45:3, 276-290 (2016).
 * Most Popular Article in *Journal of Moral Education*, 2016.
175. L. Jackson, Islam and Islamophobia in USA: The Tip of the Iceberg, *Educational Philosophy and Theory*, 48:7, 744-748 (2016).
176. L. Jackson, M. F. Pang, E. Brown, S. Cain, C. Dingle & T. Bonebrake. Environmental Attitudes and Behaviors among Secondary Students in Hong Kong, *International Journal of Comparative Education and Development*, 18:2, 70-80 (2016).
177. L. Jackson & A. Han, Internationalising Teacher Education for a 'Glocal' Curriculum: South Koreans Learning to Teach Hong Kong Liberal Studies, *Multicultural Education Review*, 8:2, 99-117 (2016).

178. L. Jackson, Education as Finding the Other in Self. *Philosophy of Education*, 71:1 (2015), 445-447.
179. L. Jackson, Challenges to the Global Concept of Student-Centered Learning with Special Reference to the United Arab Emirates: 'Never fail a Nahayan', *Educational Philosophy and Theory*, 47:8, 760-773 (2015).
180. L. Jackson, Religion in Hong Kong Education: Representation in Liberal Studies Textbooks, *Asian Anthropology*, 14:1, 43-56 (2015).
181. L. Jackson, New Teacher Attitudes in Educational Foundations in Hong Kong, *The International Journal of Interdisciplinary Educational Studies*, 10:3, 1-13 (2015).
182. L. Jackson, Altruism, Non-Relational Care, and Global Citizenship Education, *Philosophy of Education*, 70:1 (2014), 409-417.
* Early-Career Conference Award, Faculty of Education, University of Hong Kong, 2015
183. L. du Toit & L. Jackson, Personality and Work Success among Expatriate Educational Leaders in the United Arab Emirates, *Middle Eastern and African Journal of Educational Research*, 7, 58-73 (2014).
184. L. Jackson, 'Won't Somebody Think of the Children?' Emotions, Child Poverty, and Post-Humanitarian Possibilities for Social Justice Education, *Educational Philosophy and Theory*, 46:9, 1069-1081 (2014).
185. L. Jackson, Under Construction: The Development of Multicultural Curriculum in Hong Kong and Taiwan, *The Asia-Pacific Education Researcher*, 23:4, 885-893 (2014).
186. L. Jackson, The Challenge of Comparing Fluid Categories: Race and Class in Educational Research, *Journal of Comparative and International Education*, 3:2, 185-198 (2014).
187. L. Jackson, Multicultural or Intercultural Education in Hong Kong? *International Journal of Comparative Education and Development*, 15:2, 99-111 (2013).
188. L. Jackson, They Don't *Not* Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development, *Philosophy of Education* 69:1, 353-361 (2013).
189. L. Jackson, Islam and Muslims in U.S. Public Schools since September 11, 2001, *Religious Education*, 106:2, 162-180 (2011).
* Second Most Downloaded Article in *Religious Education*, 2013
190. L. Jackson, Images of Islam in U.S. Media and Their Educational Implications, *Educational Studies*, 46:1, 3-24 (2010).
* Most Downloaded Article in *Educational Studies*, 2011
191. L. Jackson, Multicultural Traditions and Islam in U.S. Schools Today, *The Journal of Multiculturalism in Education*, 5:1 (2010).
192. L. Jackson, The New Assimilationism: The Push for Patriotic Education in the United States since September 11, *Journal of Critical Education Policy Studies*, 8:1, 109-136 (2010).

193. L. Jackson, Democratic Citizenship, Critical Multiculturalism, and the Case of Muslims since September 11, *In Factis Pax*, 5:1, 39-65 (2010).
194. L. Jackson, Dialogic Pedagogy for Social Justice: A Critical Examination, *Studies in Philosophy and Education*, 27:2, 137-148 (2008).
195. L. Jackson, Silence, Words that Wound, and Sexual Identity: A Conversation with Applebaum, *Journal of Moral Education*, 37:2, 225-238 (2008).
196. L. Jackson, Reconsidering Affirmative Action as a Good for the Disadvantaged, *Journal for Critical Educational Policy Studies*, 6:1, 379-397 (2008).
197. L. Jackson, Reevaluating White Privileged Ignorance and Its Implications for Antiracist Education, *Philosophy of Education* 64:1, 301-304 (2008).
198. L. Jackson, A Veil of Ignorance: Public Perceptions of Islam in the United States and their Educational Implications, *The International Journal of the Humanities*, 5:4, 157-164 (2007).
199. L. Jackson, Learning about the Other: Cultural Difference and American Education. *International Journal of Interdisciplinary Social Sciences*, 2:4, 478-484 (2007).
200. L. Jackson, The Individualist? The Autonomy of Reason in Kant's Philosophy and Educational Views, *Studies in Philosophy and Education*, 26:4, 335-344 (2007).
201. L. Jackson, Nietzsche and the Paradox of Postmodern Education, *Philosophical Studies in Education*, 38, 51-59 (2007).
202. L. Jackson, Education's Philosophical Aims and the Goals of Teacher Certification, *The Roundtable*, 1:2 (2007).
203. L. Jackson, 'Sex Respect': Abstinence Education and Other Deployments for Sexual 'Freedom', *Philosophical Studies in Education*, 37, 147-158 (2006).
204. L. Jackson, Choice versus Equal Opportunity: What Toleration Requires in the Case of the Hijab in French Schools, *Philosophy of Education*, 61:1, 272-274 (2005).

Book Chapters

205. L. Jackson, Nationalism in Education. In *The Handbook of Global Citizenship Education*, eds. W. Gaudelli & R. Römhild. Cheltenham: Edward Elgar, forthcoming.
206. L. Jackson, Character Education. In *Handbook on Education History, Philosophy and Theory*, eds. D. Tröhler & S. Myrebøe. Cheltenham: Edward Elgar, forthcoming.
207. L. Jackson, Comparative Education at the Crossroads: A View From Hong Kong. In *Annual Review of Comparative and International Education 2023*, ed. A. W. Wiseman (pp. 19-26). Leeds: Emerald, 2025.
208. L. Jackson, Beyond Western Ideals: Academic Freedom, Capabilities, and Social Knowledge. In *Academic Freedom in Higher Education: Core Value or Elite Privilege?* eds. M. Slowey & R. Taylor (pp. 113-129). London: Routledge, 2025.

209. L. Jackson, School Choice in Hong Kong: Peking Ducks or Rich Expats? In *Educational Equity in a Global Context: Cases and Conversations in Educational Ethics*, eds. M. Levinson, T. Geron, S. O'Brien & E. Reid (pp. 143-162). London: Bloomsbury, 2024.
210. L. Jackson, Virtues East and West: Virtue Ethics, Care Ethics and Confucianism. In *The Routledge Handbook of Life and Values Education in Asia*, eds. J. C.-K. Lee & K. J. Kennedy (pp. 30-37). London: Routledge, 2024.
211. L. Jackson, Why Educate? Competing Ethical Frameworks in the Practice of Education. In *The Cambridge Handbook of Ethics and Education*, eds. S. Fraser-Burgess, J. Heybach & D. Metro-Roland (pp. 305-329). Cambridge: Cambridge University Press, 2024.
212. J. Orchard, N. Davids & L. Jackson, Schools, Religion and Postcolonial Perspectives: England, Hong Kong and South Africa. In *The Bloomsbury Handbook of Schools and Religion*, eds. J. Fraser-Pearce & J. W. Fraser (pp. 323-345). London: Bloomsbury, 2023.
213. L. Jackson, Cosmopolitan Education. In *Rethinking Cultural Learning: Cosmopolitan Perspectives on Language Education*, eds. R. Romhild, A. Marxl, F. Matz & P. Siepmann (pp. 19-36). Trier: Wissenschaftlicher Verlag, 2023.
214. L. Jackson, Rethinking Education for the New Normal: Formal versus Informal and Nonformal Education and Lifelong Learning. In *International Handbook of Education Development in the Asia-Pacific*, eds. W. O. Lee, P. Brown, A. L. Goodwin & A. Green (pp. 101-117). Dordrecht: Springer, 2023.
215. L. Jackson, Purposes of Education. In *Philosophical Foundations of Education*, ed. W. C. Thompson (pp. 9-30). London: Bloomsbury, 2023.
* Positive review in *Philosophical Inquiry in Education*.
216. B. Wong & L. Jackson, Fostering Justice Through Education: A Confucian Perspective. In *Justice, Education, and the World of Today: Philosophical Investigations*, eds. I. Bostad, M. Papastephanou & T. Strand (pp. 155-167). London: Routledge, 2023.
217. L. Jackson, Learning to Live Together: The Hidden Curriculum. In *Soft Skills and Hard Values: Meeting 21st Century Challenges*, eds. K. J. Kennedy, M. Pavlova & J. C. K. Lee (pp. 180-196). London: Routledge, 2023.
218. L. Jackson, Civic Identity, Citizenship, and Foreign Language Education. In *Global Citizenship in Foreign Language Education: Concepts, Practices, Connections*, eds. C. Lutge, T. Merse & P. Rauschert (pp. 41-61). London: Routledge, 2022.
219. L. Jackson, The Philosophy and Politics of Educating Emotions. In *The Palgrave Handbook on Critical Theories of Education*, eds. A. A. Abdi & G. W. Misiaszek (pp. 47-62). Cham: Springer/Palgrave Macmillan, 2022.
220. L. Jackson, Academic Freedom as Experience, Relation, and Capability: A View from Hong Kong. In *Handbook on Academic Freedom*, eds. R. Watermeyer, R. Raaper, & M. Olszen (pp. 225-241). London: Edward Elgar, 2022.

221. L. Jackson, Philosophy of Education: Contributions to Comparative Education. In *Emergent Trends in Comparative Education: The Dialectic of the Global and the Local*, eds. L. Misiaszek, R. Arnone, & C. A. Torres (pp 59-76). Lanham: Rowman & Littlefield, 2022.
222. L. Jackson & M. A. Peters, Marxism, Neoliberalism, and Beyond in Educational Philosophy and Theory. In *Marxism, Neoliberalism, and Intelligent Capitalism in Educational Philosophy and Theory*, eds. Jackson & Peters (pp. 1-13). Oxon: Routledge, 2022.
223. M. A. Peters & L. Jackson, Western Marxism in Educational Philosophy and Theory. In *From Radical Marxism to Knowledge Socialism: Economic and Neoliberal Studies in Educational Philosophy and Theory*, eds. Peters & Jackson (pp. 1-16). Oxon: Routledge, 2022.
224. M. A. Peters, M. Tesar, L. Jackson, T. Besley, P. Jandrić, S. Arndt & S. Sturm, Exploring the Philosophy of Collective Writing. In *The Methodology and Philosophy of Collective Writing: An Educational Philosophy and Theory Reader, Volume X*, eds. Peters, Tesar, Besley, Jackson, et al. (pp. 277-287). Oxon: Routledge, 2021.
225. A. Gibbons, M. Tesar, S. Arndt, D. Kupferman, D. Badenhurst, L. Jackson, P. Jandrić, et al., The Highway Robber's Road to Knowledge Socialism: A Collective Work on Collective Work. In *Knowledge Socialism: The Rise of Peer Production, Collegiality, Collaboration, and Collective Intelligence*, eds. M. A. Peters, T. Besley, P. Jandrić & X. Zhu (pp. 301-325). Singapore: Springer, 2020.
226. M. A. Peters, M. Tesar, L. Jackson & T. Besley, Conclusion. In *What Comes After Postmodernism in Educational Theory?* eds. Peters, Tesar, Jackson & Besley (pp. 348-349). New York: Routledge, 2020.
227. G. Tsui & L. Jackson, Teachers' Identity in University-Community Service-Learning Trust Building. In *Encyclopedia of Teacher Education*, ed. M. A. Peters (pp. 1-6). Singapore: Springer, 2020.
228. Y. Nesterova & L. Jackson, Educating Indigenous People: Historical Analysis and Contemporary Practices. In *Quality Education: Encyclopedia of the UN Sustainable Development Goals*, ed. W. L. Filho, A. M. Azul, L. Brandli, P. Gökcin Özuyar & T. Wall (pp. 1-14). Cham: Springer, 2019.
229. Y. Nesterova & L. Jackson, Indigenous Perspectives on Ecopedagogical Literacy: The Case of Taiwan's Indigenous Peoples. In *Encyclopaedia of Educational Innovation*, eds. M. A. Peters & R. Heraud (pp. 1-6). Singapore: Springer, 2019.
230. L. Jackson & M. Peters, Introduction. In *Gender in Fields: Feminist Theory in Diverse Productive Practices. An Educational Philosophy and Theory Gender and Sexualities Reader, Volume VI*, eds. Jackson & Peters (pp. 1-7). Oxon: Routledge, 2019.
231. L. Jackson & M. A. Peters, From 'Aggressive Masculinity,' to 'Queer Politics,' and 'Rape Culture': The Theorisation of Gender and Sexuality in Philosophy of Education. In *From 'Aggressive Masculinity' to 'Rape Culture': An Educational Philosophy and Theory Gender and Sexualities Reader, Volume V*, eds. Jackson & Peters (pp. 1-9). Oxon: Routledge, 2019.
232. L. Jackson, Care and Justice. In *International Handbook of Philosophy of Education*, ed. P. Smeyers (pp. 951-964). Cham: Springer, 2018.

233. L. Jackson, Implementing Multicultural Curriculum for Equity: Islam in Hong Kong Education. In *Equity in and Through Education: Changing Contexts, Consequences and Contestations*, eds. S. Carney & M. Schweisfurth (pp. 43-58). Boston: Sense/Brill, 2018.
234. L. Jackson & C. Bingham, A Level Playing Field? Complicit Meritocracy in a Post-Truth Era. In *Post-Truth, Fake News: Viral Modernity & Higher Education*, eds. M. A. Peters, S. Rider, M. Hyvonen & T. Besley (pp. 151-160). Singapore: Springer, 2018.
* Philosophy of Education Society of Australasia Book Award, 2019
235. L. Jackson, Who Is Hong Kong? Diversity in Postcolonial Hong Kong Curriculum. In *Routledge Handbook of Multicultural Education Research in Asia Pacific*, eds. Y. K. Cha, S. H. Ham & M. Lee (pp. 91-103). London: Routledge, 2018.
236. K. M. Cheng, L. Jackson & W. O. Lee, Advancing 21st Century Competencies in Hong Kong. In *Advancing 21st Century Competencies in East Asian Education Systems*, ed. K. M. Cheng. Washington: Asia Society, 2017.
237. L. Jackson, Critical Perspectives on Postfeminist Discourses. In *Encyclopedia of Educational Philosophy and Theory*, ed. M. A. Peters (pp. 296-301). Singapore: Springer, 2017.
238. L. Jackson, Students Who Want Banking Education and Related Challenges to Problem-Posing Education. In *Encyclopedia of Educational Philosophy and Theory*, ed. M. A. Peters (pp. 2200-2205). Singapore: Springer, 2017.
239. G. Adarlo & L. Jackson, For Whom Is K-12 Education? A Critical Look into Twenty-First Century Educational Policy and Curriculum in the Philippines. In *Educating for Twenty-First Century Global Capacities: International Perspectives and Practices*, eds. S. Choo, R. Vinz, D. Sawch & A. Villanueva. Singapore: Springer, 2016.
240. L. Jackson, Globalization and Education. In *Oxford Research Encyclopedia of Education*, ed. G. Noblit. Oxford, Oxford University Press, 2016.
* Republished in *Oxford Encyclopedia of Philosophy of Education*, ed. K. Hytten (pp. 764-782). Oxford: Oxford University Press, 2022.
241. L. Jackson, P. Kapai, S. Wang & C. Y. Leung, Youth Civic Engagement in Hong Kong: A Glimpse into Two Systems Under One China. In *Youth Civic Engagement in a Globalized World: Citizenship Education in Comparative Perspective*, ed. C. Broom (pp. 59-86). New York: Palgrave MacMillan, 2016.
242. L. Jackson, Education for Sustainable Development: From Environmental Education to Broader Views. In *Handbook of Applied Learning Theory and Design in Modern Education*, eds. E. Railean, G. Walker, A. Elci & Jackson (pp. 42-65). Hershey: IGI Global, 2016.
* Republished in *Sustainable Development: Concepts, Methodologies, Tools, and Applications*, ed. Information Resources Management Association (pp. 1-25). Hershey: IGI Global, 2018.
243. L. Jackson, The Customer Knows Best: The Opposite of the Banking Concept in the Case of the United Arab Emirates. In *Paulo Freire: The Global Legacy*, eds. M. A. Peters & T. Besley (pp. 351-362). New York: Peter Lang, 2015.

244. L. Jackson, Religious Diversity, Multiculturalism, and Representation: The Challenge of Facing Islam in the Classroom. In *Advancing Equity & Achievement in America's Diverse Schools: Inclusive Theories, Policies, and Practices*, eds. C. M. Wilson & S. D. Horsford (pp. 79-93). New York: Routledge, 2014.
245. L. Jackson, Comparing Race, Class and Gender. In *Comparative Education Research: Approaches and Methods*, 2nd ed., eds. M. Bray, B. Adamson & M. Mason (pp. 195-220). Hong Kong: Springer/Comparative Education Research Centre, 2014.
246. L. Jackson, Who Belongs in What Hong Kong? Citizenship Education in the Special Administrative Region. In *Citizenship Education: Global Perspectives, Local Practices*, eds. A. M. Kuntz & J. E. Petrovic (pp. 22-42). New York: Routledge, 2014.

Edited Conference Proceedings

247. L. Jackson, J. Orchard, S. F. Fung & R. Kong (Eds.), *Proceedings of the Conference: Philosophical Perspectives on Teacher Education: East Meets West*. Hong Kong: Philosophy of Education Society of Australasia, 2017.

Other Academic Publications

248. L. Jackson, Responsibility and the Importance of Culture, Review of Barbara Stengel, *Responsibility: Philosophy of Education in Practice, Studies in Philosophy and Education*, forthcoming.
249. L. Jackson, Biopolitics and Education, Open Review of M. A. Peters, Petar Jandrić & Peter McLaren, Viral Modernity? Epidemics, Infodemics, and the 'Bioinformational' Paradigm, *Educational Philosophy and Theory*, 54:6 (2022), 675-697.
250. L. Jackson, D. C. Phillips, S. Verducci, L. Stone, B. Stengel, L. S. De Jonghe, C. Mayo, et al., Collective Obituary for Nel Noddings, *Educational Philosophy and Theory*, 55:4 (2023), 406-417.
251. C. Lin & L. Jackson, Teaching 'Justice Citizens' in Australia: A Book Review of *Activist Citizenship Education: A Framework for Creating Justice Citizens*, by Keith Heggart. *Democracy & Education*, 30:1.9 (2022).
252. L. Jackson & E. Van dermijnsbrugge, Review of Gert Biesta, *Educational Research: An Unorthodox Introduction*, *Educational Theory*, 72:1 (2022), 103-108.
253. L. Jackson, 'It's Complicated': Neoliberal Schools versus Humanity, response to editorial in *Educational Philosophy and Theory*, 52:8 (2020), 835-836.
254. L. Jackson, Review of *Muslim Educators in American Communities*, by Charles L. Glenn. *Teachers College Record*, online now (2019).
255. L. Jackson, The Power of Relativism, editorial in *Educational Philosophy and Theory*, 49:6 (2017).
256. L. Jackson, Review of *Equality, Citizenship, and Segregation: A Defense of Separation*, by M. S. Merry. *Educational Theory*, 64:6, 661-667 (2014).

257. L. Jackson, Review of *Re-Shaping Education for Citizenship: Democratic National Citizenship in Hong Kong*, by Lai Pak-sang & M. Byram. *Policy Futures in Education*, 11:4, 477-478 (2013).

Articles in International Professional and Policy Journals

258. L. Jackson, Well-being: Is Education the Solution or the Problem? *Social Contexts and Policies in Education Blog*, October 2024.
259. L. Jackson, Who Cares About Quantitative or Qualitative? Reconnecting with Our Values as Researchers, *Social Contexts and Policies in Education Blog*, November 2023.
260. L. Jackson, Harvard's #MeToo Moment is an Urgent Wake-up Call to the Academy, *Times Higher Education*, February 23, 2022.
261. K. Priya & L. Jackson, The Liberal Dimensions of Peer-Review in Scholarly Publishing, *Typeset*, September 2021.
262. L. Jackson & A. Oleksiyenko, On Academic Freedom, *PESAgora*, September 2021.
263. L. Jackson, Can Feeling Good Make People Morally Good? *fifteeneightyfour: Academic Perspectives from Cambridge University Press*, November 2020.
264. L. Jackson, Questioning Allegiance and Learning How to Live Together in 2020 and Beyond, *PESAgora*, September 2020.
265. L. Jackson, Do We Really Need Resilience Now, More than Ever? *PESAgora*, July 2020.
266. L. Jackson, Battle for Hong Kong Reverberates in Universities Worldwide, *University World News*, August (2019).
267. A. L. Muñoz-García, L. Follegati, & L. Jackson, Protocolos de Acoso Sexual en Universidades Chilenas: Una Deuda Pendiente (Sexual Abuse Policies in Chilean Universities: An Outstanding Burden), Pontifical Catholic University of Chile Centro de Estudios de Políticas y Prácticas en Educación (Center for Studies of Politics and Practices in Education), *Policy Briefs No. 20* (May 2018).
268. L. Jackson, Theorizing Grabs: The Gendered Experience of Unwanted Touch at Conferences, *Conference Inference: Blogging the World of Conferences* (2017).
269. L. Jackson, Explaining Trump's Rise, Educationally, *British Educational Research Association Blog* (2016).
270. L. Jackson, Student Movement Has Left an Indelible Mark on Society, *University World News*, 414, May (2016).
271. L. Jackson, Muslims and Islam in U.S. Education. *Journal of Philosophy of Education Author Interviews Series* (2016).
272. L. Jackson, What Is Freedom? *The Review*, University of Hong Kong (2016).

273. L. Jackson, Building a Better Toolshed for Eco-Pedagogy. *Newsletter of the World Council of Comparative Education Societies*, 4 (2015).
274. L. Jackson, Respect for Others Must Begin in the Classroom. *Research Intelligence*, 125, 12-13 (2014).

Awards and Honors

1. World's Top 2% Most Cited Scientists (Single Year Impact), Stanford University/Elsevier, 2021-2025.
2. World's Top 2% Most Cited Scientists (Career Long), Stanford University/Elsevier, 2025.
3. Outstanding Research Student Supervisor Award, University of Hong Kong Faculty of Education. 2025.
4. Finalist, Thesis in 3 Competition, Peace Corps Connect Conference (United States). 2025.
5. The Inaugural Maxine Greene Leadership Award, Philosophy of Education Society (North America). 2025.
6. Karen Lo Eugene Chuang Endowed Professorship in Diversity and Equity, University of Hong Kong. HK\$2,400,000.
7. Outstanding Book Award: *Beyond Virtue: The Politics of Educating Emotions*, Society of Professors of Education, 2022.
8. Fellow, Philosophy of Education Society of Australasia. Lifetime award and membership. 2021.
9. Book Award: Honourable Mention, *Beyond Virtue: The Politics of Educating Emotions*, Philosophy of Education Society of Australasia. 2021.
10. Critics' Choice Award, 2021: *Beyond Virtue: The Politics of Educating Emotions*, American Educational Studies Association. 2021.
11. Book Award: Honourable Mention: *Questioning Allegiance: Resituating Civic Education*, Philosophy of Education Society of Australasia. 2020.
12. Critics' Choice Award, 2020: *Questioning Allegiance: Resituating Civic Education*, American Educational Studies Association. 2020.
13. Research Postgraduate Student-Supervisor Publication Award: Multiculturalism in Chinese History in Hong Kong: Constructing Chinese Identity (with C. Lin), University of Hong Kong Faculty of Education. 2020.
14. Presidential Research Award: Harmony versus Homogenisation: Multiculturalism for Ethnic Minorities in China (first author, with C. Lin), Korean Association for Multicultural Education. HK\$10,000. 2020.

15. Book Award (as contributor): *Post-Truth, Fake News: Viral Modernity & Higher Education*, eds. M. A. Peters, S. Rider, M. Hyvonen & T. Besley, Philosophy of Education Society of Australasia. 2019.
16. Diploma and Silver Medal: *Handbook of Research on Applied Learning Theory and Design in Modern Education* (edited with E. Railean, G. Walker & A. Elci), European Exhibition of Creativity and Innovation Conference (Euroinvent). 2017.
17. Most Popular Article in *Journal of Moral Education*: Why Should I Be Grateful? The Morality of Gratitude in Contexts Marked by Injustice. 2016.
18. Research Output Prize, 2014-2015: *Muslims and Islam in US Education: Reconsidering Multiculturalism*, University of Hong Kong University Research Committee. HK\$120,000. 2016.
19. The Inaugural PESA Book Award: *Muslims and Islam in US Education: Reconsidering Multiculturalism*, Philosophy of Education Society of Australasia. AUD\$250 (HK\$1,400). 2015.
20. Early-Career Conference Award: Altruism, Non-Relational Care, and Global Citizenship Education. Paper Presented at the Philosophy of Education Society Annual Meeting, Faculty of Education, University of Hong Kong. HK\$10,000. 2015.
21. Second Most Downloaded Article in *Religious Education* 2011/2012: Islam and Muslims in U.S. Public Schools since September 11, 2001. 2013.
22. Single Most Downloaded Article in *Educational Studies* 2010/2011: Images of Islam in U.S. Media and Their Educational Implications. 2011.

Grants

Major External Grants

- | | |
|-----------|--|
| 2025-2027 | University Grants Committee General Research Fund, HK\$668K (US\$85K)
<i>Dancing in Chains? Diverse Stakeholders' Agency to Critically Deal with National Education in Hong Kong in the Post-National Security Law Era</i>
PI: C. Lin. Co-Is: J. A. Banks, M. Hand, L. Jackson & Z. Zhao |
| 2025-2026 | University Grants Committee Public Policy Research, HK\$353K (US\$45K)
<i>Exploring Future Strategies to Promote the Development of Vocational and Professional Education and Training in New Quality Productive Force in Hong Kong in Synergy with Greater Bay Area: Policy and Industry Leader Perspectives</i>
PI: W. L. Wong. Co-Is: L. Jackson, H. Horta & J. Jung |
| 2024-2026 | University Grants Committee General Research Fund, HK\$319K (US\$41K)
<i>Performance-Based Accountability in Five Systems: A Comparative Analysis of Education Politics, Practices, and Impacts</i>
PI: L. Jackson. Co-Is: P. G. La Londe, A. Levatino, C. Lubienski & A. Planells |
| 2022-2025 | National Office for Philosophy and Social Sciences, HK\$232,300 (US\$30K)
<i>Research on Chinese Identity Education in Hong Kong in the New Era</i>
PI: C. Lin. Co-Is: L. Jackson, X. Wei, J. Zhu & Y. Yang |

- 2021-2024 **University Grants Committee General Research Fund, HK\$424K (US\$54K)**
Supporting Hong Kong Ethnic Minority Learners' Multimodal Mathematics Learning Through Responsive Teaching in Technology Enhanced Environment
 PI: O. L. Ng. Co-Is: A. Baccaglini-Frank, L. Jackson, A. Leung & K. L. Wong
- 2021-2023 **University Grants Committee General Research Fund, HK\$791K (US\$102K)**
Representation of Ethnic and Religious Minorities in Textbooks: Multicultural Education in Mainland China, Macau, Taiwan, and Hong Kong
 PI: L. Jackson
- 2017-2019 **University Grants Committee General Research Fund, HK\$364K (US\$46K)**
Representation of Ethnic and Religious Minorities in Textbooks: Multiculturalism Across Hong Kong Schools' Curriculum
 PI: L. Jackson
- 2017-2018 **British Academy/Leverhulme Research Grant, £9,986 (HK\$100,800)**
Philosophy for Teachers (P4T): Fostering Ethical Judgement in Classroom Practices
 PI: J. Orchard. Co-Applicants: L. Jackson & N. Davids
- 2015-2016 **Asia Society, US\$84,000 (HK\$650,000)**
Twenty-First Century Competencies across Asian Education Systems
 PI: K. M. Cheng. Co-Is: W. O. Lee & L. Jackson
- 2013-2015 **University Grants Committee Early Career Scheme, HK\$316,000 (US\$40K)**
Representation of Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies
 PI: L. Jackson

Other External Grants

- 2024-2025 **Chinese University of Hong Kong Scheme for Initiatives on United Nations Sustainable Development Goals, HK\$300,000 (US\$38,353)**
Building a Sustainable World Together: Global Dialogues for Nature Conservation and Education
 PI: S. W.-Y. Wan. Co-Supervisors: S. K.-Y. Leung, A. P.-Y. Chui, J. Orchard, M. Davies, C. S.-Y. Chan, L. Jackson, J. Nieminen, S. W.-S. Wan, et al.
- 2021-2022 **Philosophy of Education Society of Australasia Grant, AUD\$5K (HK\$25K)**
Virtues in Education: East Meets West
 PIs: L. Jackson & S. Chatelier. Co-Applicants: J. Park & C. M. Lam
- 2019-2020 **O.P. Jindal Global University Research Grant, RS.529,000 (HK\$48,900)**
Comparative and Global Perspectives on International Student Experiences: The Case of Tibetan Students in India
 PI: M. Mukherjee. Co-Applicants: L. Jackson, S. Cai & S. Kim
- 2018-2019 **Universitas 21 Collaborative Research Grant, USD\$4,877 (HK\$38,278)**
Teacher Perceptions of Indigenous Learners in Taiwan
 Supervisor: L. Jackson. Researchers: Y. Nesterova, D. Couch, K. Elliott & H. Nguyen

- 2017-2018 **Philosophy of Education Society of Australasia Fund, AUD\$5K (HK\$25K)**
Philosophical Perspectives on Teacher Education: East Meets West
 PI: L. Jackson. Co-Investigator/Collaborator: J. Orchard
- 2016-2017 **University of Bristol International Strategic Fund, £1,500 (HK\$15,140)**
Developing Teacher Educators' Skills to Promote the Intercultural Awareness of Teachers in Hong Kong. PI: J. Orchard. Collaborator: L. Jackson
- 2014-2015 **Beijing Normal University Seed Funding Programme for Collaborative Research, RMB\$100,000 (HK\$109,220)**
Educating the Global, Environmental Citizen: International Perspectives on Connections between Global Citizenship Education and Ecopedagogy
 PI: G. Misiaszek. Co-Is: C. A. Torres, S. S. Yoo, L. I. J. Misiaszek, O. Pizmony-Levy & L. Jackson

Institutional Grants

- 2023-2026 **University Start-up Fund for New Professors, HK\$500,000 (US\$64,000)**
Allocated on the Basis of Research Performance
- 2023-2024 **Additional Research Fund, HK\$10,148 (US\$1,300)**
Allocated on the Basis of Research Performance
- 2022-2023 **Additional Research Fund, HK\$24,156 (US\$3,079)**
Allocated on the Basis of Research Performance
- 2022-2023 **Student Empowerment Work Scheme, HK\$13,729 (US\$1,750)**
Representation of Ethnic and Religious Minorities in Textbooks: Multicultural Education in Mainland China, Macau, Taiwan and Hong Kong
- 2022-2025 **Multi-Disciplinary Research Scheme, HK\$1,000,000 (US\$127,488)**
Global Competence and Online Social Networks: Identities, Cognitive Skills, and Sociocultural Factors in Using Diversity as a Strength
 PI: D. Lee. Co-Is: L. M. M. Chiu, L. Wong, E. Buchtel, L. Jackson, J. Gube, et al.
- 2022-2025 **Central Reserve Allocation Scheme, HK\$5,390,000 (US\$687,000)**
Comparative Cultures of Care: An Interdisciplinary Focus and Application
 PIs: J. Erni, J. Lee, W. K. Li & B. Macfarlane. Co-Is: L. Jackson, et al.
- 2022-2025 **Multi-Disciplinary Research Scheme, HK\$646,479 (US\$82,418)**
Online Social Network Influence on Policy Effectiveness and Educational Equity: School Marketing, Educational Outsourcing, and the Sister School Scheme
 PI: T. Choi. Co-Is: M. M. Chiu, J. Lu, L. Jackson. S. T. Jang, P. Poudel, et al.
- 2022-2025 **Multi-Disciplinary Research Scheme, HK\$646,479 (US\$82,418)**
Wellbeing in Online Social Networking
 PI: M. Gu. Co-Is: M. M. Chiu, E. Lau, R. Cheung, Z. Wang, L. Jackson, et al.
- 2021-2023 **University Central Reserve Allocation, HK\$500,000 (US\$63,740)**
Changing Childhoods in a Changing World
 PI: S. Saltmarsh. Co-Is: M. T. Hue, C. Halse, L. Jackson, et al.

- 2021-2023 **University Start-up Fund for New Professors, HK\$400,000 (US\$51,000)**
Gratitude and Humility in Education, East Meets West
- 2021-2023 **Dean's Start-Up Fund for New Professors, HK\$200,000 (US\$25,500)**
A Cross-cultural Analysis of Gratitude in Education
- 2020-2022 **Faculty Strategic Areas, HK\$2,201,314 (US\$280,642)**
Diversity, Equity and Social Inclusion
- 2020-2022 **Teaching Development Grant, HK\$400,000 (US\$51,000)**
Cultivating Students' Global Perspectives Through Course Design with an Emphasis on the Affective Aspect of Learning
PIs: E. Buchtel, S. Chatelier & K. W. E. Yu. Co-Is: L. Jackson, et al.
- 2020-2021 **Grants for Continuing Professional Development, HK\$10,000 (US\$1,270)**
The Virtue of Trust in Education for Sustainable Development. Award for attending ASAIHL Conference 'Bridges for Science and Education: Cooperation, Trust, Openness and Creativity in a Globalized World'
- 2019-2021 **Teaching Development Grant, HK\$250,000 (US\$31,870)**
Experiences of Local Research Postgraduate Students at the University of Hong Kong. PI: L. Jordan. Co-Is: L. Jackson, Y. Nesterova, G. Arat & Z. Xiaochen
- 2018-2019 **HKU Overseas Fellowship Award, HK\$50,000 (US\$6,374)**
Collaborative Research with Colleagues at the Wilf Malcolm Institute of Educational Research, University of Waikato, New Zealand
- 2017-2019 **Faculty of Education Merit Award for GRF Winners, HK\$20,000 (US\$2,550)**
Representation of Ethnic and Religious Minorities in Textbooks: Multiculturalism Across Hong Kong Schools' Curriculum
- 2017-2018 **Faculty of Education Research Fund, HK\$30,000 (US\$3,820)**
Exploring Narratives of Empowerment in Postgraduate Education at HKU
- 2017-2018 **Knowledge Exchange (KE) Impact Project, HK\$99,989 (US\$12,747)**
Teaching Materials on Globalisation and Social Media for Secondary Education Teachers and Students in Hong Kong and United Kingdom
PI: T. McDonald. Team Members: L. Jackson, S. W. Keung, R. Kwok, C. Soto & C. Tong
- 2016-2018 **Teaching Development Grant, HK\$250,000 (US\$31,870)**
Experiences of International Research Postgraduate Students at the University of Hong Kong. PI: L. Jackson. Co-Is: L. Jordan, Y. Nesterova & G. Arat
- 2017-2018 **Seed Fund for Development of International and Cross-border Collaborative Research, HK\$20,000 (US\$2,550)**
Understanding Student Experiences and Perceptions of Meritocracy in Higher Education in Vancouver and Hong Kong
- 2017-2018 **Universities 21 Workshop for Early Career Researchers, HK\$20,000 (US\$2,550)**

Interculturality and Multiculturalism: The Challenges for Changing Societies.
Award for attending the Conference in Santiago, Chile

- 2016-2017 **Faculty of Education Incentive Award for TDG Winners, HK\$25K (US\$3K)**
Experiences of International Research Postgraduate Students at the University of Hong Kong
- 2016-2017 **Teaching Development Grant, HK\$70,000 (US\$8,920)**
Enhancement of Course, 'Freedom: Spirits, Experiences, & Expressions'
- 2016-2017 **Faculty of Education Incentive Award for TDG Winners, HK\$5K (US\$640)**
Enhancement of Course, 'Freedom: Spirits, Experiences, & Expressions'
- 2016-2017 **Faculty of Education Research Fund, HK\$30,000 (US\$3,820)**
Representation of Ethnic and Religious Minorities in Textbooks: Promotion of Multiculturalism in History and Chinese Curriculum, 1970s-2000
- 2015-2016 **Glasgow/HKU Early Career Mobility Funds, HK\$50,000 (US\$6,374)**
Collaborative Research with Colleagues at the University of Glasgow
- 2015-2016 **Seed Funding Programme for Basic Research, HK\$35,400 (US\$4,513)**
Exploring Education for Sustainable Development in Hong Kong: A Pilot Study
Examining Environmental Attitudes of Secondary School Students
 PI: L. Jackson. Co-I: T. Bonebrake, C. Dingle & M. F. Pang
- 2015-2016 **Gallant Ho Experiential Learning Learning Fund, HK\$28,400 (US\$3,620)**
Exploring Spaces of Freedom: Labour, Leisure, and Protest in Hong Kong
- 2015-2016 **Dean's Innovation Fund, Faculty of Education, HK\$237,086 (US\$30,225)**
The 'Ideal School' Project
 PI: S. Bridges. Co-Is: D. Wang, S. Andrews & L. Jackson.
- 2014-2015 **Teaching Development Grant, HK\$50,000 (US\$6,374)**
Enhancement of 'Globalization in Question: Human and Economic Consequences'
- 2013-2015 **Faculty of Education Merit Award for ECS Winners, HK\$20,000 (US\$2,550)**
Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies
- 2014-2015 **Seed Funding Programme for Basic Research, HK\$120,000 (US\$15,300)**
A Preliminary Examination of the Representation of Ethnic and Religious Minorities in Senior Secondary Liberal Studies Textbooks
 PI: L. Jackson. Mentor: G. Postiglione
- 2014-2015 **Grants for Continuing Professional Development, HK\$10,000 (US\$1,270)**
Testing the Test: The UN Sustainability Literacy Test as an Innovation in Global Eco-Citizenship. Award for attending ASAIHL Conference 'Education Innovation for the Knowledge-Based Economy: Curriculum, Pedagogy & Technology'
- 2013-2014 **Faculty of Education Research Fund, HK\$29,520 (\$3,763)**
Bridging Cultures: American Volunteers' Experiences in Mainland China

- 2012-2025 **URC/CRCG Conference Support for Teaching Staff, HK\$16,500 (US\$2,103)**
- * 2020-2025: *Emotions: Philosophy of Education in Practice*, American Educational Research Association.
 - * 2023-2024: *'Passive Asian Students'? A Cross-Cultural Examination of Humility in Education*, American Educational Research Association.
 - * 2018-2019: *Questioning Allegiance: Restating Civic Education*, XVII World Congress of Comparative Education Societies Conference
 - * 2017-2018: *Hong Kong Identity in 'Chinese History' and 'History' in Hong Kong Education*, Comparative Education Society of Europe
 - * 2016-2017: *The Problem of Happiness in Education*, American Educational Research Association Conference
 - * 2015-2016: *Unhappiness and Education: A Critical Examination of Happiness and Education*, Philosophy of Education Society of Australasia
 - * 2014-2015: *Gratitude and Social Justice: A Preliminary Defence of Ingratitude*, Philosophy of Education Society of Australasia
 - * 2013-2014: *A Preliminary Examination of the Concept of Altruism as an Aim of Education*, Philosophy of Education Society of Australasia
 - * 2012-2013: *The Customer Knows Best: The Opposite of the Banking Concept in the United Arab Emirates*, Paulo Freire: The Global Legacy

Presentations

International Invited Lectures

1. L. Jackson, How to Submit to International Journals, Invited Speaker, National Taiwan Normal University, Taipei (2025).
2. L. Jackson, Emotions: Philosophy of Education in Practice, Invited Speaker, Taiwan Philosophy of Education Society, Taipei (2025).
3. L. Jackson, Wail Against the Flow: AI, Human Intelligence, and Key Values, Keynote Speaker, International Conference on Future Education, Future Education Institute, Gyeongsangnamdo Office of Education, Changwon, Korea (2025).
4. L. Jackson, What is Research Impact? Ethical and Practical Consideration, Invited Speaker, University of Newcastle, Australia (2025).
5. L. Jackson, Universalism East and West: Different Paths to Knowledge, Invited Speaker, Post-Asia-as-Method Workshop, Seoul National University, Seoul (2025).
6. L. Jackson, Academic Peer Review: The Black Box, Invited Speaker, International Conference on Education Research, Seoul National University, Seoul (2025).
7. L. Jackson, Is Philosophy Western? Decentering Western Philosophy and Education, Invited Speaker, College of Education, University of Santo Tomas, Manila (2025).
8. L. Jackson, Postcolonial Education and National Identity: Implications for Teacher Education, Plenary Speaker at the 5th PSALM (*Passion for Scholarship and Love for Mission*) International Conference for Teacher Education and Formation, University of Santo Tomas, Manila (2025).

9. L. Jackson, *Emotions: Philosophy of Education in Practice*, Invited Speaker College of Education, University of Santo Tomas, Manila (2025).
10. L. Jackson, *Philosophy of Education from an 'Asian' View?* Invited Keynote of the Asian Link of Philosophy of Education Summer Seminar, National Chiayi University, Taiwan (2024).
11. L. Jackson, *Humility, Intelligence, and the 'Passive' Asian Student*, Invited Speaker, International Conference on Education Research, Seoul National University, Korea (2024).
12. L. Jackson, *International Reflections on Comparative International Education Societies*, Invited Presidential Panellist, Comparative International Education Society of Canada/Canadian Society for Studies in Education, Montreal (2024).
13. L. Jackson, *Invited Commentator, Philosophy of Education and the Demands of the Climate Crisis*, Canadian Philosophy of Education Society, Montreal (2024).
14. L. Jackson, *Humility, Confidence, and Knowledge, East and West*, Invited Speaker at the Concordia University Department of Education, Montreal (2024).
15. L. Jackson, *From the East to the West, From Psychology to Philosophy: Constructing Educational Possibilities and Solutions*, Invited Panelist at the American Educational Research Association, Philadelphia (2024).
16. L. Jackson, *Invited Panelist at the Business Meeting of the Confucianism, Taoism and Buddhism in Education Special Interest Group*, American Educational Research Association, Philadelphia (2024).
17. L. Jackson, *Positive Psychology and the Philosophy of Happiness: A View from Hong Kong*, Invited Speaker at the Chinese American Educational Research and Development Association, Philadelphia (2024).
18. L. Jackson, *Learning from the World Around Us: Lessons for Students and Lessons for Scholars*. Keynote Speaker at the Biennial Conference on Ethics and Education, University of Warsaw, Poland (2023).
19. L. Jackson, *Humility in Education: Knowledge Versus Ignorance*, Invited Lecture at Maynooth University Department of Education, Maynooth, Ireland (2023).
20. L. Jackson, *Teaching in Philosophy of Education*, Invited Distinguished Visiting Professor Roundtable at Trinity College Dublin, the University of Dublin, Dublin (2023).
21. L. Jackson, *Beyond Virtue: Humility in Education*, Invited Lecture at the University of Oslo Institute of Education, Oslo (2023).
22. L. C. Ho, L. Jackson, M. Levinson & J. Westheimer, *Presidential Invited Panel: Democratic Education in Undemocratic Times*, Philosophy of Education Society, Chicago (2023).
23. L. Jackson, *Politics, Fear, and the Potential of Language Learning to Bridge Divides*, Invited Speaker at International Conference on Japanese Language Education Hong Kong and Macau, Macau University (2020). (Cancelled/postponed due to Covid travel ban.)

24. L. Jackson, Diversity, Language, and Discovering Oneself Through Philosophy of Education, Invited Speaker at 'Identity Politics and the Challenges of Cultural Diversity Across Contemporary Asia' Symposium, Kyushu University, Japan (2020). (Cancelled/postponed.)
25. L. Jackson, Globalisation and Philosophy of Education, Invited Speaker at the Taiwan Philosophy of Education Society Conference (2020). (Cancelled due to Covid travel ban.)
26. L. Jackson, Hong Kong Protests and Education: A Historical Examination, Invited Speaker at Penn State University, College Station (2020). (Cancelled/postponed due to Covid.)
27. L. Jackson, From Civilisation to Individual: Deconstructing Civic Education in Concentric Circles, Invited Speaker at the First International Conference on Values Education from the Perspective of Comparative Civilization, Renmin University of China (2019).
28. L. Jackson, Gratitude Beyond Ethics: A Cross-Disciplinary Assessment of the Role of Emotion in Social Life, Plenary Speaker at the Philosophical Association of the Philippines Conference, University of the Philippines Los Banos, Manila (2019).
29. L. Jackson, Invited Guest at the Southeast Asia Education Conference, Open Society Foundations Education Support Program, Bangkok, Thailand (2019).
30. L. Jackson, Radicalisation through Liberal Studies? The Myths and Facts of the Hong Kong Youth Movement, Invited Speaker at Kyushu University, Japan (2019).
31. L. Jackson, Gratitude as a Moral Virtue and Its Implications for Civic and Social Justice Education, Invited Speaker at 'The Shadow Side of Gratitude' Conference, Erfurt, Germany (2019).
32. L. Jackson, Voicing Communitarianism to Individualists: The Challenge and Need for Chinese Models of Philosophical Dialogue, Invited Speaker at the Inaugural Seminar on East-West Cooperation and Collaboration in Philosophy and Educational Studies, Centre for East-West Studies in Education at Hangzhou Normal University, China (2019).
33. L. Jackson, A Flourishing Society? Education for Wellbeing versus Civic Education, Invited Seminar at the University of Toronto Ontario Institute for Studies in Education, Toronto (2019).
34. L. Jackson, Chinese and Western Educational Connections, Invited Panelist at Dewey in/and China: Cultural Transformation and Progressive Education in International Settings Today, the John Dewey Society Annual Meeting, Toronto (2019).
35. L. Jackson, Questioning Allegiance: Restating Civic Education, Invited Lecture at Liverpool Hope University, England (2019).
36. L. Jackson, Global Citizenship: Allegiance to What, Exactly? Keynote Speaker at the Global Citizenship and Foreign Language Education International Conference, Munich, Germany (2019).
37. L. Jackson, Questioning Allegiance: Resituating Civic Education, Invited Lecture at the University of Waikato, New Zealand (2019).

38. L. Jackson, Civic Education in Concentric Circles: Navigating the Local, National, and Global, Special Guest Speaker (Sponsored by the Gyeonggido Office of Education) at the International Conference on Education Research, Seoul, Korea (2018).
39. L. Jackson, Questioning Allegiance: Civic Education in Concentric Circles, Invited Lecture at the University of Illinois College of Education, Champaign-Urbana (2018).
40. L. Jackson, Deficiency and Development, Invited Guest Lecture at Loyola University, Chicago (2018).
41. L. Jackson, The Development of Philosophy of Education in the USA, the UK, and Australasia, Public Panelist at the Taiwan Philosophy of Education Society Conference, Taipei (2018).
42. L. Jackson, Education for Social Transformation? Global Citizenship, Trumpism, and Philosophy for Social Justice, Keynote Speaker at the Iloilo Philosophical Association Sixth Conference, Iloilo, Philippines (2018).
43. L. Jackson, Educational Systems and Cultural Crises: Images of Muslims in School Textbooks, Invitation as Keynote Speaker at the Comparative Education Society of Iran, Lorestan University, Iran (2017).
44. L. Jackson, Post-Colonial Predicaments in Rethinking Paulo Freire's Legacy, Invited Lecture at Rethinking Paulo Freire's Legacy: Education, Politics and Ethics, University of Canterbury Educational Theory, Policy and Practice Hub, Christchurch, New Zealand (2017).
45. L. Jackson, Muslims and Islam in U.S. Education, Keynote Speaker at Education, Social Justice, and Democracy: Critical Issues in Twenty-First Century Education, University of Edinburgh Moray House School of Education in association with the Philosophy of Education Society of Great Britain, Edinburgh, United Kingdom (2016).
46. L. Jackson, Education and the Hong Kong Umbrella Movement, Invited Lecture at the Oxford Branch of the Philosophy of Education Society of Great Britain/Philosophy, Religion and Education Group, Oxford University, Oxford, United Kingdom (2016).
47. L. Jackson, Muslims and Islam in US Education, Invited Lecture at the University of British Columbia Faculty of Education, Vancouver, Canada (2016).
48. L. Jackson, Islam in US Education, Invited Lecture at Simon Fraser University Faculty of Education, Vancouver, Canada (2016).
49. L. Jackson, Muslims and Islam in U.S. Education, Invited Lecture at Strathclyde University, Glasgow Branch, Philosophy of Education Society of Great Britain, Glasgow, United Kingdom (2016).
50. L. Jackson, Social Justice, Gratitude, and Education, Invited Lecture at University College London Institute of Education, London, United Kingdom (2016).
51. L. Jackson, Youth Civic Engagement in the Hong Kong Umbrella Movement, Invited Lecture at Bristol University Graduate School of Education/Festival of Ideas, in association with the Philosophy of Education Society of Great Britain, Bristol (2016).

52. L. Jackson, Muslims in U.S. Education: Representation since September 11 and Beyond, Invited Lecture at the University of Waikato Faculty of Education, Hamilton, NZ (2016).
53. L. Jackson, Education and Violent Extremism, Invited Panelist at the UNESCO Mahatma Gandhi Institute for Peace and Sustainable Development Talking Across Generations Event on Education and Violent Extremism, New Delhi, India (2016).
54. L. Jackson. Invited Commencement Address, The Utahloy International School Zengcheng International Baccalaureate World School, Dongguan, China (2014).
55. L. Jackson, Global Citizenship Education: Possibilities and Challenges, Invited Lecture at EdukCircle International Convention on Education Management, Manila (2014).
56. L. Jackson, Education for Empowerment: A Global Perspective, Invited Lecture at the Conference
57. for Education, Empowerment and Excellence, Indian School Al Ghubra/Oman Ministry of Education, Muscat (2012).

Invited Webinars

58. L. Jackson, Virtues, Emotions, and Wellbeing: Contemplations for the Cosmic Dao and Contemporary Education, Invited Speaker, Pre-AERA Confucianism, Taoism and Buddhism in Education Virtual Forum Series, Denver (2025).
59. L. Jackson, Rethinking Emotions in Higher Education, Invited Speaker, Philosophy and Theory of Higher Education Society, Auckland (2025).
60. L. Jackson, Cultural Diversity and Inclusion in Education, Invited Keynote Speaker, Global Comparative and International Education Forum, Rome (2024).
61. L. Jackson, Academic Freedom: A View from Hong Kong, Invited Keynote Panel Speaker at the Society for Research into Higher Education Learning and Teaching Network, London (2024).
62. L. Jackson, Establishing New Relationships and Understandings between Comparative and International Education Societies in Asia and Oceania, Invited Panellist at the Oceania Comparative and International Education Society, Samoa (2023).
63. L. Jackson, Why Educate? Communitarian, Liberal, and Justice Responses, Keynote Speaker at the International Conference on Philosophy of Education and Values Education, University of Philippines Diliman/Indiana University Southeast, Zoom (2022).
64. L. Jackson, Beyond Virtue: Problems and Debates About Educating Emotion, South China Normal University, Zoom (2022).
65. L. Jackson, Gratitude and Humility in Education, Keynote Speaker at the Online International Multidisciplinary Conference of the Societas Ethica Philosophica, Cebu Normal University, Zoom (2021).
66. L. Jackson, Book Study of *Beyond Virtue: The Politics of Educating Emotions*, Selected Book Author of the American Educational Research Association Division B, Zoom (2021).

67. L. Jackson, More than Oneself: Beyond Embodiment in Education, Keynote Speaker at the Philosophy of Education Society of Australasia Midwinter Zoomfest (2021).
68. L. Jackson, Beyond Virtue: The Politics of Educating Gratitude and Humility, Thinking Thursdays: International Institute of Higher Education, O. P. Jindal Global University, Zoom (2021).
69. L. Jackson, Beyond Virtue: The Politics of Educating Gratitude and Humility, Philosophy of Education Society of Australasia Webinar, Zoom (2021).
70. Fazal Rizvi, L. Jackson, Jason Goulah & Suzanne Choo, Imagining Educational Futures: The Relevance of Asian Cosmopolitanism to Education, National Institute of Education (web series), Singapore (2020).
71. L. Jackson, Internationalization at Home and Global Partnerships, Distinguished Speaker at the Global Virtual Conference on Reimagining the Transforming the University: Confluence of Ideas During and Beyond Covid-19, O.P. Jindal Global University, Zoom (2020).
72. L. Jackson, Ignoring History and Facts: The Ongoing Politicisation of Hong Kong Education, Keynote Speaker at the University of Bristol School of Education Postgraduate Conference, University of Bristol, online (2020).

Local Plenary Presentations and Speeches

73. R. Hayhoe with Yang R., L. Jackson & L. Yang, How Can Comparative Education Given Hope in Difficult Geo-Political Times? University of Hong Kong (2025).
74. L. Jackson, An Introduction to Analytic Philosophy of Education: Philosophy of Education From a Global View, Philosophy of Education Work-in-Progress Symposium, Education University of Hong Kong (2025).
75. L. Jackson, Emotions in Education. What Are Emotions? Students and Teachers as Researchers Educational Research K. Y. dddd, ISF Academy, Hong Kong (2025).
76. L. Jackson, The Voice of the Robot? Conformity and Language in the Era of AI. Speaker at the Seminar on Generative AI and the Work of Knowledge Production in the Multilingual University, Multilingual University Network of the Society for Research into Higher Education, University of Hong Kong (2025).
77. L. Jackson, Book Launch: *Emotions: Philosophy of Education in Practice*. Comparative Education Research Centre, Faculty of Education, University of Hong Kong (2024).
78. L. Jackson, Traditions in Western Philosophy of Education, Seminar of the Special Interest Group on Comparative Studies in Educational Traditions, Comparative Education Research Centre, Faculty of Education, University of Hong Kong (2024).
79. L. Jackson, Schools Don't Care: Care Ethics versus Neoliberal Education, Hong Kong 2023 Humanities Conference on Comparative Cultures of Care, Hong Kong (2023).
80. L. Jackson, Caring and Education, Comparative Cultures of Care, Education University of Hong Kong, Hong Kong (2023).

81. L. Jackson, Graduation Speech, Guest of Honor at Evangelical Lutheran Church of Hong Kong Lutheran Academy, Hong Kong (2023).
82. L. Jackson, On Mindful Murderers and What It Means to Be Well, Annual Conference of the English Schools Foundation Centre for Research, Hong Kong (2023).
83. M. Bray, L. Jackson, A. Oleksiyenko & R. Yang, Researching Educational Traditions in Comparative Education Studies, Inaugural Event, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2023).
84. L. Jackson, It's Okay to Have a Bad Day: The Dark Side of Education for Well-Being and Resilience, Asia-Pacific International Schools Conference, Hong Kong Convention and Exhibition Centre, Hong Kong (2021).
85. L. Jackson & Y. Fei, Grappling with Diversity: Representation of Ethnic Minorities and Religions in Hong Kong and Mainland Textbooks, Conference on Diversity: Diversity, Equity and Social Inclusion Research Group, Education University of Hong Kong, Hong Kong (2021).
86. J. Hughes, L. Jackson, M. Bhowmik & A. Edwards, Promoting Social Cohesion through Shared Education in a Post-Conflict Society: A Case Study from Northern Ireland, Distinguished Visitor Series Panel, Education University of Hong Kong, Hong Kong (2021).
87. L. Jackson & C. Lin, A Hidden Curriculum on Being Chinese: Blood Relations and Assimilation in Liberal Studies and History, Education for Multicultural Futures of Asia Research (EMFAR) Dialogue Series, Diversity through Understanding Equity in Teaching (DUET), Education University of Hong Kong, Hong Kong (2020).
88. L. Jackson, G. Marchetti, W. Hayward & B. Alegra, Gender/Diversity/Democracy: Political Activism and Higher Education in Hong Kong, Comparative Education Research Centre/Committee on Gender Equity and Diversity, University of Hong Kong, Hong Kong (2019).
89. L. Jackson, Questioning Allegiance: Book Launch, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2019).
90. L. Jackson, Comparative Perspectives on Civic Education. Roundtable Forum on Diversity, Equity and Inclusion in East Asia: Emerging Issues and Research Priorities, Education University of Hong Kong, Hong Kong (2019).
91. L. Jackson, L. Jordan, Y. Nesterova, G. Arat & Z. Xiaochen, Experiences of Non-Local Research Postgraduate Students at HKU, Comparative Education Research Centre, University of Hong Kong, Hong Kong (2019).
92. L. Jackson, Gender in Educational Research: A Historical Glimpse Through the Archives of Educational Philosophy and Theory. WSRC Gender Plus Education Seminar, University of Hong Kong, Hong Kong (2019).
93. L. Jackson, Why the Clash of Civilisations Is Wrong: Dispelling Stereotypes of Islam in Media and Education. Invited Public Lecture at the Muslim Students' Association, The Hong Kong University Students' Union, University of Hong Kong, Hong Kong (2018).

94. L. Jackson, Hong Kong Youth Civic Engagement from a Global View. Invited Lecture to the Long Island University Global College students in Global Studies, University of Hong Kong, Hong Kong (2018).
95. L. Jackson, Education is a Technology: Social Change and Media from the USA to Hong Kong. Keynote Lecture at the Annual Conference of the Comparative Education Society of Hong Kong, Education University of Hong Kong, Hong Kong (2017).
96. L. Jackson, The Effect of Stereotypical Teaching Materials: Minority Representations and Multiculturalism in Hong Kong Schools. Receptivity and Responsibility: Are Mainstream Schools Prepared for Hong Kong's Ethnic Minority Students? Invited Lecture at the Conference of the Centre for Comparative and Public Law, University of Hong Kong, and Hong Kong Unison, Hong Kong (2015).
97. L. Jackson, Why Should I Be Grateful? A Challenge to Gratitude as Part of Moral Education. Invited Lecture at the University of Hong Kong Philosophy Department Seminar Series, Hong Kong (2015).
98. L. Jackson, Researching Multiculturalism in the United States. Invited Lecture at the Conference on Ethnic Minorities in Hong Kong, U.S. Consulate General for Hong Kong and Macau, Hong Kong (2014).
99. L. Jackson, Patriotism is Unpopular Here: A Comparative Analysis of Patriotic Education in the United States, South Africa, and Hong Kong. Invited Seminar at the Comparative Education Research Centre, Hong Kong (2012).

Conference Talks

100. P. La Londe, C. Lee & L. Jackson, Hong Kong Educators' Perspectives on the Competition-Accountability-Testing Spin Cycle, Comparative and International Education Society, San Francisco (2026).
101. L. Jackson, D. J. Kwak, R. Hung & M. Mukherjee, Philosophies of Education in Asia: A Comparative Exploration of Daoist, Confucian, and Indic Perspectives, Philosophy of Education Society of Australasia, Perth, Australia (2025).
102. K. Y. Lee & L. Jackson, Towards Value Sensitive Research Designs: What Ethical Research Can Look Like in the Age of AI and Other Technologies, Asia and Pacific Rim Research Integrity (APRI) Network Meeting, Bangkok, Thailand (2025).
103. L. Jackson, Is Educational Philosophy Western? Comparative Education Society of Asia, Islamabad, Pakistan (2026).
104. L. Jackson, Is the West the Best? How To Promote Truly Global Educational Scholarship, First International Conference on Global Studies in Education, Hong Kong (2025).
105. E. E. Buchtel, J. Ying & L. Jackson. Decorous—or Smart and Popular? Lay Prototypes of Humility and Modesty in Chinese and English, IAIR-IACCP 2025, Brisbane, Australia (2025).

106. L. Jackson & E. E. Buchtel, School Choice in Hong Kong: Peking Ducks or Rich Expats, American Educational Research Associate Annual Conference, Denver (2025).
107. L. Jackson, Philosophy of Education in Practice: Book Launch, American Educational Research Associate Annual Conference, Denver (2025).
108. E. E. Buchtel, S. Wang, J. Ying, T. Proulx & L. Jackson, Modesty in Words and Biology: Cultural Differences in Attitudes Towards Humility Shown in Diverse Data Sources. Society for Personality and Social Psychology Annual Convention, Denver (2025).
109. K. Hytten, C. Mayo, L. Jackson & Heather Greenhalgh, Doing Philosophy of Education in Times of Hyper-Polarization, Philosophy of Education Society of Australasia, Christchurch, New Zealand (2024).
110. L. Jackson & D. J. Kwak, Philosophies of Education in Asia, Philosophy of Education Society of Australasia, Christchurch, New Zealand (2024).
111. C. Ling, L. Jackson & S. Bridges, Chinese Academic Mothers' Regeneration: Confucian and Taoist Viewpoints, Philosophy of Education Society of Australasia, Christchurch, New Zealand (2024).
112. L. Jackson, 'Passive Asian Students'? A Cross-Cultural Examination of Humility in Education, American Educational Research Association, Philadelphia (2024).
113. L. Jackson, M. Harrison, J. Ying & F. Yan, Confucianism and Teachers' Conceptions of Gratitude in China, American Educational Research Association, Philadelphia (2024).
114. L. Jackson, C. Lin & F. Yan, Melting Pots, Salad Bowls, Hot Pot, or Dim Sum? Multiculturalism Beyond Western Societies, Comparative and International Education Society, Miami (2024).
115. L. Jackson, I Am Matter, But I Do Not Matter: Alienation and Indoctrination, Philosophy of Education Society, Salt Lake City (2024).
116. L. Jackson, Rethinking the Modern Approach to Education, Philosophy of Education Society, Salt Lake City (2024).
117. L. Jackson, Author Meets Critics: Barbara Stengel on Responsibility, Philosophy of Education Society, Salt Lake City (2024).
118. L. Jackson, The Politics of Indigeneity: Chinese Contexts, Philosophy of Education Society of Australasia, Auckland (2023).
119. F. Yan & L. Jackson, Embracing Colonial Heritage to Build China's Global Hub: Portraying Multicultural Macau in its Citizenship Textbooks, Comparative Education Society of Asia, Hiroshima, Japan (2023).
120. L. Jackson, International Collaboration and the Importance of Educational Traditions, Comparative Education Society of Asia, Hiroshima, Japan (2023).

121. L. Jackson, *Salad Bowls, Melting Pots, Hot Pots, and Dumplings? Comparing Multiculturalism Across Chinese Societies*, Comparative Education Society of Hong Kong (2023).
122. C. Hildebrand & L. Jackson, *Anger Both Apt and Intelligent: Affective Injustice and the Education of Virtuous Anger*, Canadian Society for the Study of Practical Ethics, York University, Toronto (2023).
123. J. Ying & L. Jackson, *Teachers and Values Education in China: Perceptions, Practices, and Implications*, International Conference on Learning and Teaching for Future Readiness, Hong Kong (2023).
124. F. Yan & L. Jackson, *Ethnic Minorities, National Identity, and the State in Chinese Textbooks*, American Educational Research Association, Chicago (2023).
125. L. Jackson, F. Yan & J. Ying, *Questioning the Value of Reliability in Collaborative Textbook Research*, American Educational Research Association, Chicago (2023).
126. J. Ying, L. Jackson & F. Yan, *Textbook Representations of Religion in Chinese Societies: A Comparative Study*, American Educational Research Association, Chicago (2023).
127. L. Jackson, *Academic Freedom: Beyond a Binary View*, Philosophy of Education Society of Great Britain, Oxford, United Kingdom (2023).
128. L. Jackson, Y. Fei & J. Ying, *Is Reliability Important in Collaborative Textbook Research?* Nordic Educational Research Association, Oslo (2023).
129. L. Jackson & Y. Fei, *Nation-building, Citizenship Education and Ethnic Minorities in Chinese Civic Textbooks*, Nordic Educational Research Association, Oslo (2023).
130. K. Stojonov, S. Castellanos, R. Godon & L. Jackson (Discussant), *International Contexts for Civic Education*, Philosophy of Education Society, Chicago (2023).
131. L. Jackson, *Fifty Shades of Academic Freedom: Beyond a Binary View*, Philosophy of Education Society, Chicago (2023).
132. F. Yan & L. Jackson, *Questioning the Value of Reliability in International Collaborative Textbook Research*, Comparative and International Education Society, Washington, D. C. (2023).
133. F. Yan & L. Jackson, *Education for Inclusion? The Portrayal of Ethnic Minorities in History Textbooks in China*, Comparative and International Education Society, Washington, D. C. (2023).
134. J. Ying, L. Jackson & F. Yan, *Religion in Textbooks: A Comparative Study of Mainland China, Hong Kong, Macau and Taiwan*, Comparative and International Education Society, Washington, D. C. (2023).
135. Y. T. Chia, L. Jackson, R. Coloma, R. Low & J. Park, *Education and #StopAsianHate: Towards a Global Conversation*, Philosophy of Education Society of Australasia, Sydney (2022).

136. L. Jackson, Humility Versus the Desire to Throw Up Hands or Slam Down Fists, Philosophy of Education Society of Australasia, Sydney (2022).
137. L. Jackson, A. Sojot, T. Besley, N. Devine & F. Haynes, So Much More than Research: Learning from Women Leaders in Philosophy of Education, Philosophy of Education Society of Australasia, Sydney (2022).
138. M. Hand, M. Tesar, J. Ozolins, L. Jackson & L. D'Olimpio, The Australasian Critics of the London School, Philosophy of Education Society of Australasia, Sydney (2022).
139. P. Jandrić, T. W. Luke, S. Sturm, P. McLaren, L. Jackson, A. MacKenzie, M. Tesar, et al., Collective Writing: The Continuous Struggle for Meaning-Making, 12th Conference on Education and Justice, online (2022).
140. L. Jackson & Y. Fei, Representation of Ethnic Minorities in Textbooks: Multicultural Education in China, Paris Conference on Education, Paris (2002).
141. J. Ying, L. Jackson, Y. Fei & M. Harrison, 'To Appreciate All': Teachers' Conceptions of Educating Gratitude in Mainland Chinese Schools, Comparative Education Society of Hong Kong (2022).
142. L. Jackson, M. Harrison, C. Briffett-Atkas, Y. Fei, J. Ying, G. Tsui, A. Cheng, et al., Academic Intergenerational Collaboration: From Undergraduates to Professors, Comparative Education Society of Hong Kong (2022).
143. Y. Fei, J. Ying & L. Jackson, Conducting Meaningful Collaborative Textbook Research: Challenges and Methodological Considerations, Comparative Education Society of Hong Kong (2022).
144. L. Jackson, H. Greenhalgh-Spencer, L. Rains, A. Schultz, S. Hardman & A. Frattura, What Do Editors Do? The Evolution of Editing, Editorial Education, and Moving from 'Yearbook' to 'Journal', Philosophy of Education Society, San Jose (2022).
145. S. Stitzlein, T. Porter, O. Zipory, L. Jackson & C. Mayo, A Panel Discussion of Honesty and Humility in Education, Philosophy of Education Society, San Jose (2022).
146. Y. Fei, L. Jackson & J. Ying, Representation of Ethnic Minorities in Textbooks: 'Multicultural Education' in China, Comparative and International Education Society (2022).
147. J. Ying, L. Jackson, Y. Fei, M. Harrison, & C. Briffett Atkas, Chinese Teachers' Conceptions of Humility: Implications for Teacher-Student Relations, Comparative and International Education Society (2022).
148. L. Jackson, J. Ying, C. Briffett Atkas & M. Harrison, Humility in Chinese Contexts: Implications for Education, American Educational Research Association (2022).
149. L. Jackson & Y. Fei, Re-constructing the Nation: Struggles in Portraying Ethnic Minorities in Chinese History Textbooks, American Educational Research Association (2022).
150. L. Jackson, J. Ying, C. Briffett Atkas & M. Harrison, A Comparative Analysis of Western and Chinese Notions of Humility, American Educational Research Association (2022).

151. J. Ying, M. Harrison, C. Briffett Atkas & L. Jackson, Teachers' Conceptions of Humility in Hong Kong: Implications for Teaching and Learning, International Conference on Learning and Teaching, Hong Kong (2021).
152. L. Jackson, Engagements for Justice: From Portland to Hong Kong, American Educational Studies Association, Portland (2021). Unable to attend due to Covid travel restrictions.
153. L. Jackson & C. Briffett-Atkas, A Cross-Cultural View of Humility in Education, Comparative Education Society of Asia, online (2021).
154. Y. Fei, E. Vickers & L. Jackson, Balancing Unity and Diversity: Recent Changes in State Policies in Respect of Ethnic Minorities in China and Their Portrayal in Textbooks, Korean Association for Multicultural Education, online (2020).
155. L. Waks, L. Jackson, Z. Deng, Zhao G. & J. Yang, Bi-Focal Vision for the Twin Crisis, American Educational Research Association, online (2021).
156. L. Jackson, Tolerating Intolerance or Creating Democratic Spaces? Philosophy of Education Society (United States), online (2021).
157. P. P. Poudel, L. Jackson & T. H. Choi, Decolonisation of School Curriculum: Rehumanising Education in Nepal, Comparative Education Society of Hong Kong, online (2021).
158. C. Lin & L. Jackson, Harmony-Oriented Multiculturalism and Education Policy in China, Hong Kong, Macau, and Taiwan, Comparative Education Society of Hong Kong, online (2021).
159. C. Lin & L. Jackson, Teaching for Humility: Western and Confucian Philosophical Views, Comparative and International Education Society, online (2021).
160. C. Lin & L. Jackson, Harmony versus Homogenisation: Multiculturalism for Ethnic Minorities in China, Korean Association for Multicultural Education, online (2020).
* Korean Association for Multicultural Education Presidential Research Award, 2019/2020
161. J. Orchard, S. Wan & L. Jackson, Fostering Ethical Judgement in Classroom Practice: Exploring Priorities and Promising Practices for the Professional Formation of Teachers, British Educational Research Association, Liverpool (2020).
162. L. Jackson, The Virtue of Trust in Education for Sustainable Development. Association of Southeast Asian Institutes of Higher Learning, Warsaw (2020).
163. C. Lin & L. Jackson, Chinese, but not Mainland: The Construction of Local Identity in Hong Kong News Media, Comparative and International Education Society, Miami (2020).
164. L. Jackson, Make Hong Kong Great Again? Philosophy of Education Society Annual Conference, Pittsburgh (2020).
165. L. Jackson, Questioning Allegiance: Restating Civic Education, XVII World Congress of Comparative Education Societies: The Future of Education, Cancun (2019).

166. L. Jackson, *Grit as an End of Education: Theoretical and Practical Perspectives*, XVII World Congress of Comparative Education Societies: The Future of Education, Cancun (2019).
167. L. Jackson, *Questioning Allegiance: Resituating Civic Education*, Book Launch, Comparative and International Education Society, San Francisco (2019).
168. Y. Nesterova, L. Jackson & G. Arat, *Experiences of International Research Students in a High-Ranking Research-Intensive Asian University*, Comparative and International Education Society, San Francisco (2019).
169. C. Lin & L. Jackson, *Multiculturalism in General Studies in Hong Kong: Towards a Global Cooperation Approach*, Comparative and International Education Society, San Francisco (2019).
170. D. Epstein, L. Jackson, et al., *Eco-pedagogy, Place, & Permaculture in the Age of Post-Truth: How do We Midwife a Biophilic Society?* Panel, Comparative and International Education Society, San Francisco (2019).
171. C. Lin & L. Jackson, *Educating for Diverse Identities in East Asia: Minority Representation in Hong Kong History Education*, American Educational Research Association, Toronto (2019).
172. S. Paterson, L. Jackson, L. Jordan, C. Pemberton, Y. Nesterova & G. Arat, *Internationalisation of Higher Education in an East Asia Context: A Hong Kong Experience*, American Educational Research Association, Toronto (2019).
173. L. Jackson, *The Double-Edged Sword of Happiness*, American Educational Research Association, Toronto (2019).
174. J. Orchard, L. Jackson, C. Lin, N. Davids, L. Wei & D. Gereluk, *Beyond the League Tables: Ethics and International and Comparative Teacher Education*, Philosophy of Education Society of Great Britain, Oxford (2019).
175. H. Y. Lam, L. Jackson & S. C. F. Chan, *Is Transformative Learning Possible in International Service Learning? The Third International Conference on Service Learning*, Hong Kong (2019).
176. L. Jackson, *The Concentric Circles of Civic Education: A New Approach*. Philosophy of Education Society of Australasia, Rotorua (2018).
177. L. Jackson, P. Roberts, K. Hytten, R. Hung & M. Okabe, *Leading the Field, Leading Societies: A Global View of Philosophy of Education*. Philosophy of Education Society of Australasia, Rotorua (2018).
178. L. Jackson & C. Lin, *Hong Kong Identity in 'Chinese History' and 'History' in Hong Kong Education*. Comparative Education Society of Europe Bi-Annual Conference, Nicosia (2018).
179. K. Fleming & L. Jackson, *Teaching Diversity or Exclusion? Education, Language, and the Boundaries of 'Local' in Hong Kong*. Sociolinguistics Symposium (SS22), Auckland (2018).

180. C. Lin & L. Jackson, From Shared Fate to Shared Fates: Citizenship and Multiculturalism in Education. Philosophy of Education Society of Great Britain Annual Conference, Oxford (2018).
181. L. Jackson, Becoming Classy: In Search of Class Theory in Philosophy of Education. Philosophy of Education Society Annual Conference, Chicago (2018).
182. H. Greenhalgh-Spencer, L. Jackson, C. Mayo & K. Ide, Philosophers of Education, Social Class, Belonging, and Autobiographical Journeys Within the Academy. Philosophy of Education Society Annual Conference, Chicago (2018).
183. L. Jackson & A. L. Munoz Garcia, An Intersectional Analysis of Gendered Harassment, Philosophy of Education Society Committee on the Status of Women Pre-Conference Institute, Chicago (2018).
184. L. Jackson, Creating the Local Through History Education: Performing Identity in Hong Kong, Taiwan Philosophy of Education Society Conference, Taipei (2018).
185. G. Biesta, J. Orchard, L. Jackson & S. Webster, Is There a Need for the Rediscovery of Teaching? Philosophy of Education Society of Australasia, Newcastle (2017).
186. L. Jackson & K. Ide, The Big Chill and Ways to Warm Up the Academy: A Philosophical Inquiry into Gendered Experiences in Higher Education, Philosophy of Education Society of Australasia, Newcastle (2017).
187. L. Jackson, Islamophobia in Education: A Global Challenge. Universitas 21 Early Career Workshop, Santiago, Chile (2017).
188. C. Bingham & L. Jackson, The Problem of Happiness in Social Justice Education. American Educational Research Association, San Antonio, Texas (2017).
189. L. Jackson & C. Bingham, Precarious Meritocracy: On the Affective Structure of Merit in Education. Philosophy of Education Society, Seattle, Washington (2017).
190. L. Jackson, Learning About Freedom and Performing Citizenship: Youth Experiences of the Hong Kong Umbrella Movement. American Educational Studies Association, Seattle, Washington (2016).
191. L. Jackson, Representation of Ethnic and Religious Minorities in Textbooks: Promotion of Multiculturalism in History Curriculum. International Symposium on Language, Linguistics and Literature, Okinawa, Japan (2016).
192. L. Jackson, Exploring the Role of Moral Feelings in Social Justice Education. Philosophy of Education Society of Australasia, Fiji (2016).
193. L. Jackson, Diversity in Hong Kong's History Curriculum: A Historical Analysis. Comparative Education Society of Europe, Glasgow, Scotland (2016).
194. L. Jackson, A Student-Centered Approach to Higher Education for Sustainability in Hong Kong: An Examination of Secondary Student Environmental Attitudes. A Community of Practice for More Effective Implementation of Higher Education for Sustainability in Asia, Nanyang Technological University, Singapore (2016).

195. L. Jackson & G. Tsui, Different Ethnic and Religious Minorities' Representation in Secondary School Liberal Studies Textbooks. Comparative Education Society of Hong Kong, Hong Kong (2016).
196. L. Jackson, Educating for Diverse Democracy in East Asia: Minority Representation in Hong Kong Liberal Studies. American Educational Research Association, Washington, D.C. (2016).
197. L. Jackson, Educating Diverse Democracy through Performative Citizenship: The Role of Minority Youth in the Hong Kong Umbrella Movement. American Educational Research Association, Washington, D.C. (2016).
198. Y. Nesterova & L. Jackson, Moving from Moral to Political: Three Principles Derived from John Rawls's Ideas of Justice that Have a Potential to Transform Global Citizenship. Philosophy of Education Society of Great Britain, Oxford (2016).
199. L. Jackson, Null and Nuller? Laughing About Injustice, from Jon Stewart to John Oliver. Philosophy of Education Society, Toronto, Canada (2016).
200. L. Jackson, Attitudes in Education for Sustainable Development: An Exploration from Hong Kong. Comparative and International Education Society, Vancouver, Canada (2016).
201. N. Jain & L. Jackson, Teacher Motivation in Mumbai: A Comparative Study of Two Non-Governmental Organisations in One School. Comparative Education Society of Asia, Manila, Philippines (2016).
202. L. Jackson, Unhappiness and Education: A Critical Examination of Happiness and Education. Philosophy of Education Society of Australasia, Melbourne, Australia (2015).
203. L. Jackson, S. Stewart, M. Tesar, M. Peters & N. C. Burbules, Lifting the Publishing Curtain: Early Career Researchers, Digital Journals and the University Project in 2015. Philosophy of Education Society of Australasia, Melbourne, Australia (2015).
204. L. Jackson, Liberal Studies, Problem-based Learning, and Multiculturalism: Minorities as Problematic in Hong Kong Education. Diversity in Organizations, Communities, and Nations, Hong Kong (2015).
205. L. Jackson, Identifying Core Sustainability Knowledge in Higher Education: Possibilities and Challenges. International Conference on Assessment for Learning in Higher Education, Hong Kong, May (2015).
206. L. Jackson, Gratitude and Inequality. American Educational Research Association, Chicago, Illinois (2015).
207. L. Jackson, Exploring Boundaries and Counter-Narratives of Women and Globalized Education. American Educational Research Association, Chicago, Illinois (2015).
208. L. Jackson, Finding the Other in Self. Philosophy of Education Society, Memphis, March (2015).

209. L. Jackson, Developing Knowledge versus Attitudes in Education for Sustainable Development. University of Gothenburg Symposium on Education for Sustainable Development, Gothenburg, Sweden (2015).
210. L. Jackson, Appreciation or Misinterpretation? Representations of Ethnic Minority People vs. Culture in Senior Secondary Liberal Studies Textbooks. Comparative Education Society of Hong Kong, Hong Kong (2015).
211. L. Jackson, Testing the Test: The UN Sustainability Literacy Test as an Innovation Toward Global Eco-Citizenship. Association of Southeast Asian Institutes of Higher Learning, Singapore (2014).
212. L. Jackson, Gratitude and Social Justice: A Preliminary Defense of Ingratitude. Philosophy of Education Society of Australasia, Hamilton, New Zealand (2014).
213. L. Jackson & G. Stewart, The Editor Interview Project of the EDG (Editorial Development Group). Philosophy of Education Society of Australasia, Hamilton, New Zealand (2014).
214. L. Jackson, Hong Kong, Global Citizenship and the UN Sustainability Literacy Test. The Asia Pacific Educational Research Association, Hong Kong (2014).
215. L. Jackson, Hong Kong Ethnic Minority Education. Diversity and Education in Hong Kong, Mainland China and the Asia Region, Hong Kong (2014).
216. L. Jackson, Multiculturalism and Democracy: Diversity and Difference in Hong Kong's Liberal Studies. International Network of Philosophers of Education, Cosenza, Italy (2014).
217. L. Jackson, New Teacher Attitudes in Educational Foundations in Hong Kong. International Conference on Interdisciplinary Social Sciences, Vancouver, Canada (2014).
218. L. Jackson, Interculturalism or Xenophobia? International Harmony and Discord in Hong Kong Liberal Studies. Comparative Education Society of Asia, Hangzhou, China (2014).
219. L. Jackson, Altruism, Non-Relational Care, and Global Citizenship Education. Philosophy of Education Society, Albuquerque, New Mexico (2014).
220. L. Jackson, Comparing Perspectives on Religious Education: The Treatment of Religion in Hong Kong Liberal Studies. Comparative and International Education Society, Toronto, Canada (2014).
221. L. Jackson & S. Yanju, A Preliminary Examination of the Representation of Religious and Ethnic Minorities in Liberal Studies Curriculum. Comparative Education Society of Hong Kong, Hong Kong (2014).
222. M. Bray, B. Adamson, L. Jackson & Y. Yang. (2014, February). Introducing the Second Edition of a Comparative Education Textbook: What Changed and Why? Comparative Education Society of Hong Kong, Hong Kong (2014).
223. L. Jackson, A Preliminary Examination of the Concept of Altruism as an Aim of Education. Philosophy of Education Society of Australasia, Melbourne, Australia (2013).

224. L. Jackson, Supporting Tomorrow's Researchers: PESA and the Future of Philosophy of Education in the Academy, a Response to Peter Roberts. Philosophy of Education Society of Australasia, University of Melbourne, Australia (2013).
225. L. Jackson, Education Science in China. Invited Panel Response to Lan Ye, Jiacheng Li, Huanqi Zuo & Yuhua Bu. Philosophy of Education Society, Portland, Oregon (2013).
226. L. Jackson, They Don't Not Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development. Philosophy of Education Society, Portland, Oregon (2013).
227. L. Jackson & S. Yanju, Where are Ethnic Minorities in Hong Kong Curriculum? Education, Ethnicity, and Inequality: Issues and Insights, Hong Kong (2013).
228. L. Jackson, Multicultural Education in Hong Kong? Challenges and Opportunities. Comparative Education Society of Hong Kong, Hong Kong (2013).
229. L. Jackson, Challenges to the Concept of Student-Centered Learning with Special Reference to the United Arab Emirates. Philosophy of Education Society of Australasia, Chiayi, Taiwan (2012).
230. L. Jackson, The Customer Knows Best: The Opposite of the Banking Concept in the Case of the United Arab Emirates. Paulo Freire--A Global Legacy, Hamilton, New Zealand (2012).
231. L. Jackson, Islam in American Media Since September 11 and Its Educational Implications. American Educational Studies Association, Savannah, Georgia (2008).
232. L. Jackson, American Cinematic Identity Since September 11. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2008).
233. L. Jackson, White Privilege and the Role of the Educator. Philosophy of Education Society, Boston, Massachusetts, March (2008).
234. L. Jackson, Public Perceptions of Islam in the United States and their Educational Implications. International Conference on New Directions in the Humanities, Paris, France (2007).
235. L. Jackson, Learning about the Other: Cultural Difference and American Education. International Conference on Interdisciplinary Social Sciences, Granada, Spain (2007).
236. L. Jackson, Victory Gin for Children? Constructing and Deconstructing ADHD. Philosophy of Education Society, Atlanta, Georgia (2007).
237. L. Jackson, Education's Philosophical Aims and the Goals of Teacher Certification. Society for the Philosophical Study of Education/American Philosophical Association, Chicago, Illinois (2007).
238. L. Jackson, A Social Studies Quagmire: Representations of Islam in U.S. Schools since September 11. American Educational Studies Association, Cleveland, Ohio (2007).
239. L. Jackson, Orientalism and Multicultural Educational Theory. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2007).

240. L. Jackson, *Reconsidering Dialogue as a Good for the Disadvantaged*. International Network of Philosophers of Education, Msida, Malta (2006).
241. L. Jackson, *Nietzsche and the Paradox of Postmodern Education*. Ohio Valley Philosophy of Education Society, Dayton, Ohio (2006).
242. L. Jackson, *Educating for Social Justice: The Multicultural Critique of John Rawls' Political Liberal Conception of Just Reason and Its Educational Implications*. Philosophy of Education Society of Great Britain, Oxford, United Kingdom (2005).
243. L. Jackson, *What Tolerance Requires in the Case of the Hijab in French Schools*. Philosophy of Education Society, San Francisco, California, March (2015).
244. L. Jackson, 'Sex Respect': Abstinence Education and Other Deployments for Sexual 'Freedom.' Ohio Valley Philosophy of Education Society, Dayton, Ohio (2005).

Teaching

University of Hong Kong

- Philosophy of Education (2025-Present)
- Effective Analysis and Argumentation in Educational Research (2025-Present)
- Educational Issues and Research (Comparative and Global Studies) (2024-Present)
- Philosophical and Ethical Issues in Educational Research (2023-2025)
- Education for Sustainable Development (2014-2020; 2023-2025)
- Conducting Cross-Cultural Educational Research (2023-2024)
- Globalization in Question: Human and Economic Consequences (2013-2015; 2023-2024)
- Philosophical Issues in Educational Research (2019-2020)
- Research Methods in Comparative and Global Studies in Education (2019-2020)
- Professional Ethics in Teaching (2018-2020)
- Freedom: Spirits, Experiences, and Expressions (2015-2018)
- Multicultural Education: China and the World (2016-2017)
- Becoming a Teaching Professional: Education in a Globalized Society II (2012-2014)
- Moral and Civic Education in a Globalized World (2014)
- Comparative Perspectives on Curriculum (2014)
- School & Society: Understanding Processes and Contexts of Education (2012-2013)
- Moral, Civic, and National Education: Local and Global Perspectives (2013)
- Ethics and Social Responsibilities of Individuals, States, and Corporations (2013)
- Hong Kong Education: Systematic Features and Social Perspectives (2012)

Education University of Hong Kong

- Writing and Research in Global Studies in Education (2022-2023)
- Intercultural Education (2020-2023)
- Philosophical and Sociocultural Issues in Education (2020-2021)

Open Society Foundations Civil Society Leadership Awards Pre-Academic Summer School

- Global Comparative Education for Social Justice (2017)

University of Illinois, Urbana-Champaign (Instructor of Record/Teaching Assistant)

- Foundations of Education (2006-2009)
- Ethical and Policy Issues for Information Technologies (2007-2009)

- Information Technology Ethics (2008-2009)
- Global Perspectives in Curriculum (2008-2009)
- Identity, Culture and Education in Transnational Contexts (2008-2009)
- Educational Project in Internationalization (2007-2008)
- Study Abroad Experience (2008-2009)

Portland State University (Instructor of Record/Teaching Assistant)

- Chaos and Community (General Education Course) (2001-2003)

Portland Community College (Instructor of Record/Teaching Assistant)

- Chaos and Community (General Education Course) (2002-2003)

Doctoral Student Supervision

- 2029 S. Y. Poon, *The Human Costs of Senior Secondary Curriculum Reform: Challenges and Adaptation of Liberal Studies Teachers in Implementing Citizenship and Social Development*. EdD. (Co-Supervisor/Primary Supervisor: F. Reichert, HKU)
- 2029 S. M. Blom, *Ideology and Identity in Hong Kong Civic Education*. EdD. (Primary Supervisor, HKU)
- 2029 P. Chen, *Art as an Educator*. PhD. (Primary Supervisor, HKU)
- 2028 Xing, S, *The Gift in Philosophy and Education*. (Co-Supervisor/Primary Supervisor: J. Rapple, HKU)
- 2028 Y. Liao, *Relational Education in China*. HKU Presidential Scholar. PhD. (Primary Supervisor, HKU)
- 2027 W. P. H. Chang, *Education-in-Place: Strategy of Community Education*. EdD. (Primary Supervisor, HKU)
- 2027 Y. Guo, *A Comparative Study of Mainland Chinese and Western Women Scholars in Hong Kong Higher Education*. PhD. (Primary Supervisor, HKU)
- 2027 Y. Huang, *Medium of Instruction and Identity in International Schools in Hong Kong*. PhD. (Primary Supervisor, HKU)
- 2026 B. Ghazavi-Gill, *Adolescent Well-being and Education in Hong Kong*. EdD. (Primary Supervisor, HKU)
- 2025 L. Che, *Chinese Academic Mothers and Emergency Remote Teaching*. PhD. (Primary Supervisor, HKU)
- 2025 C. Lee, *First-Generation Undergraduate Students' Well-being and Academic Readiness in the case of Hong Kong*. PhD. (Primary Supervisor, HKU)
- 2023 M. O. Mwaiholi, *Civic Education in Tanzania*. PhD. (Hong Kong PhD Fellowship Scheme Awardee, Primary Supervisor, EdUHK [Unable to continue due to new position])

- 2023 B. North, *Courage in Education*. PhD. (External Committee Member/Primary Supervisor: D. Hansen, Columbia University Teachers College)
- 2022 N. Muschette, *Glocal Citizenship Education in English Language Teaching: Perspectives from Jamaicans on the Japan Exchange and Teaching Programme*. PhD. (Co-Supervisor/Primary Supervisor: M. Lo, HKU)
- 2021 C. Lin, *Who Are We? Teaching Chinese Identity in China and Hong Kong*. PhD. (Primary Supervisor, HKU)
- 2021 L. H. Yu, *Transformative Learning in International Service-Learning*. EdD. (Primary Supervisor, HKU)
- 2021 G. C. P. Tsui, *Clashing Goals in Service Learning: Hong Kong University Students in Kenya*. PhD. (Primary Supervisor, HKU)
- 2021 S. Wang, *A Narrative Inquiry into Values about Teaching and Learning in Higher Education in Hong Kong: Teachers' Perspectives*. PhD. (Co-Supervisor/Primary Supervisor: D. Fung, HKU)
- 2020 F. M. Shaikh, *The Educational Mission of the Congregation of Holy Cross in Bangladesh*. PhD. (Primary Supervisor, HKU)
- 2019 R. S. Sungwa, *Corporal Punishment in Preschools and Homes in Urban Tanzania: Prevalence and Policy Implications*. PhD. (Primary Supervisor, HKU)
- 2019 Y. Nesterova, *Developing Indigenous Education in Taiwan: Indigenous Perspectives and Possibilities*. PhD. (Primary Supervisor, HKU)
- 2019 M. Ying, *Chinese University Graduates' Reflexivity on Social Networking During First-job Search*. PhD. (Co-Supervisor/Primary Supervisor: G. Postiglione, HKU)
- 2018 J. J. Kahembe, *Teachers Conceptions and Practices of Assessment and Factors that Influenced Them in Tanzania*. PhD. (Primary Supervisor, HKU)
- 2018 G. M. Adarlo, *Transforming Perspectives: Service Learning and Global Citizenship Education in the Philippines*. PhD. (Primary Supervisor, HKU)
- 2018 L. G. Ndijuye, *Early Childhood Educational Policy, Children's Learning Outcomes, and Home Learning Environments in Tanzania: Comparisons between Refugees and Local Majority Groups*. PhD. (Co-Supervisor/Primary Supervisor: N. Rao, HKU)

Service

External Research Grant Reviewing

- 2024-2025 Turku Institute for Advanced Studies, Finland (Postdoctoral/Collegium Research)
- 2024-2025 Le Studium Scientific Council, France (Research Professorships Grants)
- 2023-2024 Education University of Hong Kong (External Reviewer, HKRGC Grants)
- 2023-2024 Carlsberg Foundation, Denmark (Semper Ardens Grants)
- 2023-2024 Research Council, KU Leuven, Belgium (ID-N Grants)
- 2023-2024 Research Council, KU Leuven, Belgium (C1 Grants)

2022-2024	Research Grants Council (RGC) of Hong Kong Faculty Development Scheme
2022-2023	European Research Council, Europe (Consolidator Grants)
2021-2022	Research Grants Council (RGC) of Hong Kong General Research Fund
2020-2021	Lingnan University (External Reviewer, HKRGC Grants)
2016-2017	National Research Foundation, South Africa

External Monograph Reviews

Full Reviewing

- Routledge
- Bloomsbury
- Springer
- Palgrave Macmillan
- Rowman & Littlefield
- Cambridge University Press

Published Book Endorsements (Pre-Reviews/‘Blurbs’)

- B. Stengel, *Responsibility: Philosophy of Education in Practice*. London: Bloomsbury, 2023.
- W. C. Thompson & J. Tillson (Eds.). *Pedagogies of Punishment: The Ethics of Discipline in Education*. London: Bloomsbury, 2023.
- N. Davids & Y. Waghid, *Democratic Education as Inclusion*. London: Roman & Littlefield, 2022.

External Reviewer, Tenure, Promotion, and Research Standing

2025	University of Canterbury Faculty of Education, New Zealand
2025	The Royal Society of New Zealand Te Apārangi (Fellowships)
2024	University of British Columbia Department of Educational Studies, Canada
2024	University of Calgary Werklund School of Education, Canada
2024	University of Sydney School of Education and Social Work, Australia
2024	University College Dublin, Ireland
2023	Research Portfolio Review, National Research Foundation, South Africa
2023	University of Melbourne Graduate School of Education, Australia
2023	National Institute of Education, Nanyang Technological University, Singapore
2022	University of Melbourne Graduate School of Education, Australia

Service to Professional Communities and Societies

Asia Learning Expo (2025-Present)

- Member, Advisory Committee

World Council of Comparative Education Societies (2019-Present)

- Chair, Special Projects Standing Committee (2024-2027)
- Voting Member, Executive Committee (2024-Present)

Comparative Education Society of Hong Kong (2013-Present)

- President (2023-Present)
- Conference Programme Chair (2023-Present)

Comparative Education Society of Asia (2013-Present)

- Hong Kong Representative, Executive Board (2019-Present)

Philosophy of Education Society of Australasia (2012-Present)

- *Educational Philosophy and Theory* Representative, Executive Committee (2024-2027)
- Fellow (2021-Present)
- Book Awards Selection Committee (2015-2018, 2024-Present)
- Grants Committee (2020-2023)
- Immediate Past President (2020-2023)
- Social Media Portfolio (2017-2022)
- President (2018-2020)
- Conference Programme Chair (2018-2019)
- Editor, PESA Newsletter (2015-2019)
- Founder, *Educational Philosophy & Theory* Editorial Development Group (2013-2018)
- Vice President (2017-2018)
- Member Representative, Executive Committee (2015-2017)

American Educational Research Association (2006-Present)

- Elected Program Chair, Confucianism, Taoism, Buddhism and Education SIG (2023-2026)
- Elected Secretary/Treasurer, Philosophical Studies in Education SIG (2020-2022)
- Elected Communications Director, Philosophical Studies in Education SIG (2018-2020)

Philosophy of Education Society (United States) (2005-Present)

- Member, Program Committee (2025-2026, 2018-19, 2016-2017)
- Ambassador and Mentor (2023-2025)
- Member, Elections Committee (2021-2022)
- Member, Resolutions Committee (2013-2014)
- Member, Hospitality Committee (2012-2013)

Rehumanising Teacher Education Organisation (2021-2023)

- Core Team Member (2021-2023)

American Educational Studies Association (2007-2023)

- Critics' Choice Book Awards Selection Committee (2014, 2021-2023)

UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development

- Asia Pacific Representative, Campus Ambassador Project Advisory Group (2016-2020)

ActionAid Global Advocacy for Anti-Racist Education

- Advisory Group Member

External Thesis Examination

- 2025 University of Sydney School of Education and Social Work PhD Thesis
- 2024 National Institute of Education Nanyang Technological University Singapore PhD Thesis
- 2023 RMIT University Australia School of Education Doctoral Thesis
- 2022 University of Notre Dame School of Philosophy and Theology Doctoral Thesis
- 2022 University of Helsinki (Finland) Faculty of Educational Sciences Doctoral Thesis
- 2020 University of Glasgow (Scotland) School of Education Doctoral Thesis
- 2020 Stellenbosch University (South Africa) Faculty of Education Doctoral Thesis
- 2018 Bahauddin Zakariya University, Multan (Pakistan) Doctoral Thesis

2017 University of Waikato (New Zealand) Faculty of Education Master's Thesis
 2014 Auckland University of Technology School of Education Doctoral Thesis

Service (University of Hong Kong)

- 2025-Present Senior Research Fellow, Hong Kong Ethics Lab
- 2025-Present Associate Dean (Research), Faculty of Education
- Representative, U21 Deans of Education Research Community of Practice
 - Approver, University Grants Committee Conference Grants for Staff/Students
 - Internal Reviewer, Research Assessment Exercise Impact Case Studies
 - Member, Faculty Research Assessment Exercise Advisory Committee
 - Member, Faculty Executive Committee
 - Member, Faculty Research Higher Degrees Committee
 - Chairperson, Faculty Research Committee
 - Member, Education Policy Unit Management Committee
- 2024-Present Dean's Representative, HKU SPACE Community Colleges Academic Board
- 2024-2027 University Representative, Hong Kong Examinations and Assessment Authority
- Member, Ethics and Religious Studies Subject Panel
- 2024-Present Member, Faculty Awards Selection Committee
- 2024-Present Member, Promotion and Tenure Panel, Faculty of Education
- 2023-Present Member/Lead Reviewer, Performance Review and Development Review Committee, Faculty of Education
- 2013-Present Member, Comparative Education Research Centre
- Faculty Representative, Management Committee (2024-Present)
 - Co-opted Member, Management Committee (2020-2022)
 - Elected Director (2018-2020)
 - Elected Member, Management Committee (2014-2018)
 - Seconded Member, Management Committee (2013-2014)
- 2024-2025 Assistant Dean (Research), Faculty of Education
- Representative, U21 Deans of Education Research Community of Practice
 - Approver, University Grants Committee Conference Grants for Staff/Students
 - Internal Reviewer, Research Assessment Exercise Impact Case Studies
 - Member, Faculty Research Assessment Exercise Advisory Committee
- 2023-2025 Member, Common Core Curriculum Committee
- Leader, Global Studies Area of Inquiry
- 2023-2025 Coordinator, Master of Education: Comparative and Global Studies in Education and Development
- 2023-2024 Panel Member, Search Committees for Associate Professor/Professor Posts
- 2018-2020 Coordinator, Master of Education: Comparative and Global Studies in Education

and Development

2019-2020	Member, Faculty Working Group on the Master of Education Reform
2018-2020	Member, Working Group on Equity and Inclusion on Campus
2018-2020	Member, Faculty Cross-Border and International Development Committee
2018-2020	Education Representative, Committee on Gender Equality and Diversity
2017-2020	HKU10 Mentorship Program for Woman Academics (Inaugural Member)
2015-2020	Representative, Open Societies Foundation 2018-2019
2018-2019	Division Representative, Faculty Teaching and Learning Quality Committee
2017-2019	Director, Master of Education Programme • Chair, Staff/Student Consultative Committee
2016-2019	Member, Common Core Curriculum Committee • Leader, Global Studies Area of Inquiry
2014-2018	Member, Faculty Equity and Social Justice Strategic Research Area
2013-2018	Internal Examiner, Common Core Curriculum Committee
2015-2017	Deputy Director, Master of Education Programme
2015-2016	Elected Member, Faculty International and Cross-Border Engagement

Service (Education University of Hong Kong)

2023-2023	Leader, Department Life and Values Research and Teaching Cluster
2023-2023	Member, Department Committee for the Research Assessment Exercise
2023-2023	Associate Head (Research and Postgraduate Studies), Department of International Education
2023-2023	Coordinator, Doctor of Education in Life and Values Education
2021-2023	University Representative, Hong Kong Examinations and Assessment Authority • Member, Ethics and Religious Studies Subject Panel
2022-2023	Internal Grant Reviewer, Hong Kong Research Grants Council Grants
2022-2023	Head, Program Development Committee, Bachelor of Arts in Youth Leadership
2022-2023	Leader, Diversity, Equity and Social Inclusion Research Group • Member (2020-2023)
2021-2023	Member, Centre for Religious and Spirituality Education

- Appointed Member, Management Committee (2021-2024)
- 2021-2023 Head, Department of International Education
- Member, Faculty Management Committee
 - Chair, Department Review Committee
 - Chair, Department Management Committee
 - Member, Academic Board
 - Member, Faculty Research and Higher Degrees Committee
- 2020-2023 Founding Leader, Virtues in Education East-West (ViEW) Platform
- 2022-2023 Co-Chair, Qual-T (Qualitative and Theoretical Research) Hub
- 2022-2023 Selection Panel, Dean's Research Awards: Research Engagement and Impact
- 2020-2023 Co-Chair, Women Researchers in Education Network (WRENs)
- 2020-2022 Programme Leader, Master of Arts in Global Studies in Education
- Head, Programme Development Committee (2020-2022)
 - Head, Programme Committee (2020-2022)
- 2021-2021 Member, International Education Department Head Search Committee
- 2020-2022 Chair, Departmental Research and Higher Degrees Committee
- 2020-2022 Member, Department Management Committee
- 2020-2022 Member, Departmental Review Committee

Service (Higher Colleges of Technology)

- 2011-2012 Chair, HCT System Survey Review Committee
- 2011-2012 Member, HCT Institutional Effectiveness Committee

Knowledge Transfer

1. L. Jackson & C. Lin, Ethnic Nationalism and Chineseness in Hong Kong. Seminar to the English Schools Foundation 'Principals of Practice' Professional Learning Programme, Hong Kong (2020).
2. L. Jackson, Moral Education Curriculum. Consultancy to review resource development for primary-secondary moral education curriculum package, Pearson, Abu Dhabi (2017).
3. L. Jackson, Exploring Representation: Diversity in Liberal Studies Textbooks. Special event for ethnic minority secondary students in a community-based research skills project, University of Hong Kong (2015).
4. L. Jackson, The History of South African Education. In *Resource Manual for the School and Community Resource Project*, eds. L. Webber & M. Mthembu. Pretoria, Peace Corps (2010).

5. L. Jackson, Bantu Education. In *Resource Manual for the School and Community Resource Project*, eds. L. Webber & M. Mthembu. Pretoria, Peace Corps (2010).

Workshops and Training Presentations

1. L. Jackson, Developing an Impactful Educational Research Project. For Research Postgraduate students, University of Hong Kong (2024).
2. L. Jackson, How to Publish Your Work in Academic Journals. For Research Postgraduate students, University of Hong Kong (2024).
3. L. Jackson, Philosophies of Education in Asia. Brownbag seminar for academic staff in the Social Contexts and Policies in Education Unit, University of Hong Kong (2024).
4. L. Jackson, How to Plan a Master Thesis. For Master of Education students, University of Oslo (2023).
5. L. Jackson, Meet the Editors. For early career researchers and students, Philosophy of Education Society and John Dewey Society, Chicago (2023).
6. L. Jackson, Grants: Why Do We Want Them? And How Do We Get Them? Education University of Hong Kong, Hong Kong (2022).
7. L. Jackson, Beyond Virtue: The Politics of Educating Emotions. For international school educators, Asia-Pacific International Schools Conference, Hong Kong (2021).
8. C. Furman, L. Jackson, P. McAvoy, N. Tanchuk & R. Taylor, The Life of an AERA Presentation. For junior scholars, the American Education Research Association Philosophical Studies SIG, Zoom (2021).
9. L. Jackson, Me versus the Machine: Growth, Good Life, and Performance Appraisal. For the Women Researchers in Education Network (WRENs), the Education University of Hong Kong, Zoom (2021).
10. L. Jackson, The Philosophy of Academic Publications. For faculty members and the *Lukad* editorial board, the Philippine Normal University South Luzon, Zoom (2021).
11. C. Halse, S. Saltmarsh, L. Jackson & S. Tang, Challenges and Strategies in Becoming a Professor? For the Women Researchers in Education Network (WRENs), the Education University of Hong Kong (2020).
12. L. Jackson, Developing Scholarly Identity and Voice as a Doctoral Researcher. For research postgraduate students, Portland State University, Portland (2018).
13. L. Jackson & Caroline Dingle, Gender and Science: Lessons from Higher Education. For teacher participants, Association for Science Education Conference, the ISF Academy, Hong Kong (2018).
14. L. Jackson, Sharing Experiences About Tenure and Promotion. For faculty attendants, the Tenure and Promotion Forum for Humanities and Social Sciences Panel, University of Hong Kong (2017).

15. L. Jackson, *Identities in Transition: Becoming Yourself in New Places*. For Civil Society Leadership Awardees, Open Society Foundation Pre-Academic Summer School, Syracuse University, New York (2017).
16. L. Jackson, *What an Editor Wants: Behind the Curtain in Academic Publishing*. For postgraduate students, Auckland University of Technology, New Zealand (2017).
17. L. Jackson, *From Post-Graduate to Mid-Career Scholar: Reflections*. For postgraduate students, the University of Canterbury Educational Theory, Policy and Practice Hub, Christchurch, New Zealand (2017).
18. L. Jackson, *Multicultural Workshop. Happy 2gether Pre-Enrolment Party* for undergraduate students, University of Hong Kong General Education Unit (2015).
19. L. Jackson, Daniella Forster & Christoph Teschers, *Academic Publishing and Reviewing Workshop*. For postgraduate students, Philosophy of Education Society of Australasia (2014).
20. L. Jackson, *Recruiting International Research Postgraduate Students*. For Assistant Professors, University of Hong Kong Faculty of Education (2014).
21. L. Jackson, *Teaching English: Exploring Goals and Opportunities*. For English educators, Sinethezekile Combined School, South Africa (2011).
22. L. Jackson, *South African Educational Organization*. For incoming Peace Corps Response Volunteers, United States Peace Corps, Pretoria, South Africa (2011).
23. L. Jackson, *Educational Philosophy and Cross-Cultural Issues in the South African Classroom*. For incoming Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
24. L. Jackson, *Educational and Curricular Policy and Its Implications*. For incoming Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
25. L. Jackson, *School Leadership Roles and Responsibilities*. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa (2010).
26. L. Jackson, *Representative Councils of Learners: Policy and Best Practice*. For Chairpersons of Representative Councils of Learners and Educator Liaisons, North-West Province Department of Education, South Africa (2010).
27. L. Jackson, *Changes in Federal Educational Policy and Their Implications*. For Educational Resource Specialists, U.S. Peace Corps, Pretoria, South Africa (2010).
28. L. Jackson, *Understanding Federal Educational Law and School Implications*. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa, Pretoria, South Africa (2010).
29. L. Jackson, *School Policy Development and Implementation*. For School Governing Bodies/School Management Teams, North-West Province Department of Education, South Africa (2009).

Media

Authored News Opinions

1. L. Jackson, How Can Education Help Set US-China Relations on a Healthier Course? *South China Morning Post* [Opinions], June 11, 2025.
2. L. Jackson, ‘Dynamic Zero’ or Living with Covid-19: What’s The Best Strategy? ‘Soft’ Science Can Show the Way, *South China Morning Post* [Opinions], February 15, 2022.
3. L. Jackson, University of Hong Kong, the World’s Most International Tertiary Institution, Can Still Do More to Support Diversity, *South China Morning Post*, March 28, 2019.
4. Y. Nesterova & L. Jackson, Gender Inequality in Universities, *Impakter*, October, 2018.
5. L. Jackson, Islam, the American Dream, and a Boy with a Clock. *Islamic Horizons*, 45:1, January/February, 38-39, 2016.
6. L. Jackson & Wesley Teter, Intercultural Education for Twenty-First Century America. *SPAN Magazine*, Jan/Feb, 31-32, 2015.
7. L. Jackson, Beyond Stereotypes. *South China Morning Post* [Opinions Page], July 10, 2014.

Podcasts and Radio/Television

8. L. Jackson, Emotions in Education, *Brunch with Noreen*, July 2025 [Video/Radio], Radio Television Hong Kong.
9. L. Jackson & L. Bialystok, On the Patriarchy, *Thinking in the Midst* [Podcast], July 2023.
10. L. Jackson, A Discussion of *Beyond Virtue: The Politics of Educating Emotions*, *Why Knowledge Matters* [Podcast], 2021.
11. L. Jackson, Why Philosophy of Education Matters, *Why Knowledge Matters* [Podcast], 2021.
12. L. Jackson, The Future of Education in Hong Kong and Beyond, *Collective Intellectualities* [Podcast], 2021.
13. L. Jackson, Jon Oliver and Social Justice. *Thoughts and Feels* [Podcast], 2016.
14. L. Jackson, Stereotypes and Racism in Hong Kong. *1 2 3 Show with Noreen Mir*, July 10, 2014, Radio Television Hong Kong.

News Interviews

15. Editors, Interview, *Gulan Media*, 2025.
16. P. Lem, Changing of Guard in Hong Kong Leadership ‘May Narrow Diversity’, *Times Higher Education*, 2021.
17. Editors, Interview: Learning Beyond Grades: Professor Liz Jackson, *Education Plus*, 2020.

18. Editors, Interview: The Thanks I Get: How Gratitude Impacts Your Brain Health, *Mind Over Matter*, 11, 14-17, 2020.
19. J. Orchard, Interview: Hong Kong protests and lockdown. Centre for Comparative and International Research in Education, University of Bristol, 2020.
20. J. Ross, Interview: Window of Calm Closes as Hong Kong Classes Resume, *Times Higher Education*, August 26, 2019.
21. E. Ho, Interview: Youth Recruitment Drive for Five Government Advisory Committees to Start Next Month. *South China Morning Post*, October 26, 2017.
22. M. Curran, Interview: Education the Key to Quashing Prejudice. *EducationHQ New Zealand*, July 2016.
23. D. Matthews, Interview: Unsafe Harbour? Academic Freedom in Hong Kong. *Times Higher Education* [Feature], September 10, 2015.
24. S. Zhao, Interview: School Textbooks Accused of Prejudice. *South China Morning Post*, June 23, 2014.
25. L. Yao, Interview: Focus HK: Reinventing Childhood Magic. *China Daily Asia*, August 2, 2013.

News Media Mentions

26. K. Harris, 'Things Get Buried': Sexual Violence, Bullying and Harassment at Top Kiwi Universities, *New Zealand Herald*, March 22, 2022.
27. N. Chan, Here's Why You Get Emotional Talking to Others About Justice, *Young Post* (youth magazine for *South China Morning Post*), October 29, 2019.
28. *Science*, Bill to Fight Sexual Harassment in Universities Approved by Chilean Senate, *Science*, August 22, 2019.
29. M. J. P. Sierra, El Precio de la Democracia (The Price of Democracy), *Semana (of Colombia)*, August, 2019.
30. *Tribuna*, Acoso Sexual: Mas Alla de los Protocolos (Sexual Abuse: Beyond the Protocols), July 30, 2018.
31. *Ahora Noticias*, Protocolo Acoso: Piden Protocolos Contra Violencia Sexual en Universidades (Abuse Protocols: Examining Protocols Against Sexual Violence in Universities), May 30, 2018.
32. A. Jara, Definiciones 'Ambiguas' Sobre qué es Acoso y Sin Estrategias de Prevención: Así Son los Protocolos Universitarios contra la Violencia Hacia la Mujer (Definitions of Abuse Are Ambiguous and Lacking Strategies of Prevention: These Are the University Protocols Against Violence toward Women), *La Tercera* (Chile), May 17, 2018.
33. TV Senado Chile, Comisión de Educación y Cultura - 16 de Mayo de 2018 (Commission of Education and Culture - May 16, 2018), *TV Senado Chile*, May 16, 2018.

34. V. Encina, Entrevista a Ana Luisa Muñoz, Académica e Investigadora, Facultad de Educación U. Católica (Interview with Ana Luisa Muñoz, Academic and Researcher, Faculty of Education U. Católica), *Canal CNN Chile (Chanel CNN)*, May 15, 2018.
35. M. G. Salinas, Sólo 7 de 60 Universidades Tenían Protocolos Activos Contra el Acoso a Noviembre de 2017 (Only 7 of 60 Universities Have Active Protocols Against Violence as of November 2017), *El Dinamo*, May 15, 2018.
36. S. Cain, A Better Approach to Environmental Education. TEDx Talk featuring research led by L. Jackson, Education University of Hong Kong, Hong Kong, 2017.

Other Things I Am Proud Of

1. Third member of the Faculty of Education to receive a University Endowed Professorship at the University of Hong Kong, 2025.
2. Top woman runner/fourth overall, Action Asia 60K Lijiang Ultramarathon, 2024.
3. Top woman runner/fifth overall, Action Asia 60K Mongolia Ultramarathon, 2024.
4. First woman elected Editor-in-Chief of *Educational Philosophy and Theory* (2023).
5. Youngest scholar and first scholar not based in Australia or New Zealand to be honored as a Fellow of the Philosophy of Education Society of Australasia (2021).
6. First woman Head of the Department of International Education, Education University of Hong Kong (2020).
7. Author of the name of the academic unit: Social Contexts and Policies in Education (SCAPE), University of Hong Kong Faculty of Education (2019).
8. Changed the policy of the Research Ethics Committee so that faculty and students conducting projects without human data gathering would apply for exemption rather than submitting a research ethics application, University of Hong Kong Faculty of Education (2019).
9. Youngest scholar and first scholar not based in Australia or New Zealand to be elected as President of the Philosophy of Education Society of Australasia (2018).
10. First woman elected as the Director of the Comparative Education Research Centre, University of Hong Kong Faculty of Education (2018).
11. Top marathon time: 3:45 2017 Hong Kong Standard Chartered Marathon.
12. Top half-marathon time: 1:38 2015 San Diego Holiday Half Marathon.

September 2025